

Всероссийская олимпиада школьников по английскому языку
2018-2019 учебный год
Муниципальный этап
7-8 класс

Скрипт

Task 1

You will hear an interview with a student called Sarah Mercer, who is planning to become a weather forecaster. For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: In our series on careers, I'm talking to college student Sarah Mercer, who wants to become a weather forecaster. Sarah, when did you become interested in weather?

Sarah: Well, I could actually read a weather map when I was ten! I remember we had really cold winters in my home town that made travelling difficult, so because of that I'd switch on the TV forecast to see when we'd have good weather. My science teacher was surprised how much I knew during our lessons on weather at school!

Interviewer: And did your family encourage you?

Sarah: My grandfather recorded the weather every day, but I was too young to remember that. It probably influenced my father, though - he became a science teacher. But my mum bought me special notebooks to record the weather, just like my grandfather had done, and those helped me a lot.

Interviewer: And you started a weather club at your school. What happened there?

Sarah: Well, my teacher asked me to help other pupils learn about the weather, so I started the club. The school already had a mini weather station, so we used what we found out from that to put in a daily weather diary – that's now kept in the school library. And I found the information very useful for school projects I worked on!

Interviewer: And your family's hobby is sailing, isn't it? Have you had any bad experiences with weather on your trips?

Sarah: Well, one day we went sailing when the forecast that morning was for good weather. But we didn't listen to it again later, which you should always do, because it changed, and we got caught in a storm. At least we were wearing our wet-weather clothes! But now I always watch the clouds to see if bad weather's on the way.

Interviewer: So what kind of job will you have in the future?

Sarah: My friends think I'm doing this to get a job as a TV weather presenter, but I'd be too nervous for that! But I'm attracted by the idea of going to different countries to work. And there are good jobs working with international sailing teams, but I'm not sure if that's for me.

Interviewer: So finally, Sarah – what’s your favourite weather?

Sarah: Well, everyone likes it when it’s sunny, and I do, too, but when it’s pouring down outside you get great grey clouds that are really beautiful, so I usually rush out in the wet! Fog is interesting, too, the way it suddenly appears, but it’s a bit dangerous, so I can’t say I really like it.

Interviewer: Thanks, Sarah.

Now listen again.

Task 2

You will hear an art teacher talking to a class about a design competition run by an online magazine. For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.

Now we are ready to start. Listen carefully. You will hear the recording twice.

Art teacher: Now listen, everyone. Before we get started on our lesson today I’ve got an announcement. It’s about a competition I think some of you might be interested in entering. It’s run by a young people’s internet magazine called Creative Designs and they’re inviting you to design something for their internet magazine. Some of you took part last year, didn’t you? I remember you designed a poster. Well, this time they’re asking you for something different – a T-shirt! They say it can look however you want it to – you can choose the colour, and the words you put on it. The only thing is it must have a picture somewhere on it. You must include that in your design. It could be one you’ve produced yourself, or one you’ve found – we’ll work on ideas for that together. Now, if you want to enter the competition, you need to get organized, because the final date’s quite soon – they’ll be announcing who’s won on 27th May, so your designs need to get to them by the 9th. That gives them two weeks to look through all your work! There are some other things you should send in with your work, too. Of course, you’ll have to send your name and address, and also the name of your art teacher. But they also say if you can, it’s good to send your photo – and I guess if you’ve got one of you and your design, that’s great! If you’re one of the winners, you’ll get a drawing book and pens, and a book on design – very useful for your studies. And as a school, we’ll get a DVD player! Of course, you’ll also get to see your design on the website! So if you want to look on the website, then here’s the address – it’s www...

Now listen again.