

## LISTENING SCRIPT

*[pause 5 seconds]*

### **Part 1**

*You will hear an art teacher talking to a class about a design competition run by an online magazine.*

*For each question, fill in the missing information in the numbered space.*

*[pause 20 seconds]*

*Now we are ready to start Listen carefully. You will hear the recording twice.*

**Art teacher:** Now listen, everyone. Before we get started on our lesson today I've got an announcement. It's about a competition I think some of you might be interested in entering. It's run by a young people's internet magazine called Creative Designs and they're inviting you to design something for their internet magazine. Some of you took part last year, didn't you? I remember you designed a poster. Well, this time they're asking you for something different – a T-shirt! They say it can look however you want it to – you can choose the colour, and the words you put on it. The only thing is, it must have a picture somewhere on it. You must include that in your design. It could be one you've produced yourself, or one you've found – we'll work on ideas for that together Now, if you want to enter the competition, you need to get organised, because the final dates quite soon – they'll be announcing who's won on 27th May, so your designs need to get to them by 9th. "That gives them two weeks to look through all your work! There are some other things you should send in with your work, too. Of course, you'll have to send your name and address, and also the name of your art teacher. But they also say if you can, it's good to send your photo – and I guess if you've got one of you and your design, that's great! If you're one of the winners, you'll get a drawing book and pens, and a book on design – very useful for your studies. And as a school, we'll get a DVD player! Of course, you'll also get to see your design on the website! So if you want to look on the website, then here's the address – it's www...

*[pause]*

*Now listen again.*

*[The recording is repeated]*

[pause]

## Part 2

You will hear a boy called Mark and a girl called Anna talking about winter sports.

Decide if each sentence is correct or incorrect

If it is correct choose the letter A for YES. If it is not correct choose the letter B for NO.

You now have 20 seconds to look at the questions.

[pause]

Now we are ready to start. You will hear the recording twice.

<b>Anna</b>	Hi, Mark! How was your winter sport trip?
<b>Mark</b>	It was OK, thanks. We <u>went to a different holiday centre</u> this time. There wasn't as much snow as we'd expected, <u>but luckily there was still enough to try snowboarding!</u>
<b>Anna</b>	So was it the first time you'd done it?
<b>Mark</b>	Mmm, but my older brother had been before, so <u>he hired some equipment for me</u> and we went up the slopes, I was soon doing a few jumps and things.
<b>Anna</b>	<u>Really?</u> I remember the first time I went – it took me ages to snowboard well!
<b>Mark</b>	One thing I found, though, was that my surfing really helped me to balance. And I'm pretty fit now, too. <u>Still, my brother isn't so fit but he still managed some pretty good snowboarding too.</u>
<b>Anna</b>	That's good. And did you wear a hard hat and so on, to protect yourself? My mum always made me do that, then I fell over pretty hard last time we went and I understood why. <u>But then I still saw lots of people wearing unsuitable stuff. It's dangerous – I just don't, understand why they do it.</u>
<b>Mark</b>	Me neither. The professionals all wear the right equipment to stop them getting hurt.
<b>Anna</b>	That's right.
<b>Mark</b>	Talking of professionals, I saw one doing some amazing snowboarding moves at a show there – doing Big Airs and things...

<b>Anna</b>	Really?
<b>Mark</b>	Mmm. And of course, other people who weren't really skilled enough were copying him. <u>I wouldn't try it – I'm happy just doing the things I can do!</u>
<b>Anna</b>	Yeah, me too. So will you go skiing or snowboarding on your next holiday?
<b>Mark</b>	Well, the snowboarding was certainly great fun! <u>I've reached a good level in skiing, though, and I want to keep it up – so if there's snow, I'd rather do that than anything else.</u>
<b>Anna</b>	I know what you mean. <u>I'm going to concentrate on skiing from now on, too.</u>

*[pause]*

*Now listen again.*

*[The recording is repeated]*

*[pause]*

*You have one more minute.*

*[pause]*

*That is the end of the test.*