

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ  
ЯЗЫКУ 2019–2020 г.  
МУНИЦИПАЛЬНЫЙ ЭТАП  
7–8 КЛАССЫ  
Part 1(15 minutes)

**LISTENING**  
**Task 1**

*You will hear a conversation between Bernice and Jude, who study at different schools. Decide if each statement 1 – 6 is TRUE or FALSE. Put a tick in the proper box. You will hear the text twice.*

|   |  | TRUE | FALSE |
|---|--|------|-------|
| 1 | Jude enjoys his usual journey to and from school.                |      |       |
| 2 | Bernice has always wanted to go to Stonebridge School.           |      |       |
| 3 | Bernice thinks that her school offers a wider range of subjects. |      |       |
| 4 | A sport team at Jude's school almost lost a game recently.       |      |       |
| 5 | Bernice thinks the sport facilities at her school are excellent. |      |       |
| 6 | Bernice and Jude agree that school uniforms are a good idea.     |      |       |

*Transfer your answers into the answer sheet!*

**Task 2**

*You will hear a radio announcement about a fun run.  
For each question 7 – 12 fill in the missing information in the numbered space.  
You will hear the text twice.  
Now you will have 30 seconds to look through the task.*

**Abington Park Fun Run**

**Time of the run:** 11 am

**Date:** Sunday, (7) \_\_\_\_\_

**Venue:** Abington Park

**Distance:** 3 kilometres

Race starts and finishes at the (8) \_\_\_\_\_ in the park.

Facilities for changing in the (9) \_\_\_\_\_ Club.

Every runner gets a (10) \_\_\_\_\_

**Cost of entry:**

**Adults** - £8 (in advance) £10 (on the day)

**Children** less than (11) \_\_\_\_\_ years old: no charge

Get an entry pack from any (12) \_\_\_\_\_

(or the website: [www.funrun.org](http://www.funrun.org))

***Transfer your answers into the answer sheet!***

**Part 2**  
**Reading 20 minutes**

**Task 1**

***Read the text and then match the beginnings 13–22 with the endings A–L according to the text. There are two extra endings.***

**You're Welcome**

*Bill Bryson, an American writer who had lived in Britain for ten years, returned to the USA to rediscover his homeland. He borrowed his mother's old Chevrolet and drove 13,978 miles through 38 states, keeping mainly to side roads and small towns. This is Bryson's description of a meal in a town called Littleton in New Hampshire.*

It was the friendliest little place I had ever seen. I went into the *Topic of the Town* restaurant. The other customers smiled at me, the lady at the cash register showed me where to put my jacket, and the waitress, a plump little lady, couldn't do enough for me.

She brought me a menu and I made the mistake of saying thank you. "You're welcome," she said. Once you start this there's no stopping. She came and wiped the table with a damp cloth. "Thank you," I said. "You're welcome," she said. She brought me some cutlery wrapped in a paper napkin. I hesitated but I couldn't stop myself. "Thank you," I said. "You're welcome," she said.

I ordered the fried chicken special. As I waited I became uncomfortably aware that the people at the next table were watching me and smiling at me in a slightly crazy way. The waitress was watching me too. Every few minutes she came over and asked if everything was all right. Then she filled my glass with iced water and told me my food would only be a minute. "Thank you," I said. "You're welcome," she said.

Finally the waitress came out of the kitchen with a tray the size of a

table-top and started putting plates of food in front of me – soup, a salad, a plate of chicken, a basket of hot bread rolls. It all looked delicious. Suddenly I realized I was starving.

The waitress wanted to know if she could get me anything else.

“No, this is just fine, thank you.” I answered with my knife and fork ready to attack the food.

“Would you like some ketchup?” “No, thank you.”

“Would you like some more dressing for your salad?” “No, thank you.”

“Have you got enough gravy?”

There was enough gravy to drown a horse. “Yes, plenty of gravy, thank you.” “How about a cup of coffee?”

“Really I’m fine.”

“You’re sure there’s nothing I can do for you?”

“Well, you might just push off and let me eat my dinner,” I wanted to say, but I didn’t of course. I just smiled sweetly and said no thank you.

|           |   |          |                                |
|-----------|---|----------|--------------------------------|
| <b>13</b> | After living abroad for a long time, Bryson wanted to   | <b>A</b> | bring him some coffee.         |
| <b>14</b> | He feels that once you’ve started saying thank you, you | <b>B</b> | looked at him.                 |
| <b>15</b> | He was uncomfortable about the way people               | <b>C</b> | like some ketchup.             |
| <b>16</b> | When the food came he wanted to                         | <b>D</b> | got enough gravy.              |
| <b>17</b> | The waitress asked if he would                          | <b>E</b> | ask for some more.             |
| <b>18</b> | She wanted to know if he                                | <b>F</b> | could do for him.              |
| <b>19</b> | She asked if he had                                     | <b>G</b> | go away.                       |
| <b>20</b> | She wondered if she could                               | <b>H</b> | have to continue.              |
| <b>21</b> | Bryson was sure there was nothing the waitress          | <b>I</b> | eat, not talk.                 |
| <b>22</b> | He didn’t really tell the waitress to                   | <b>J</b> | like some more chicken.        |
|           |   | <b>K</b> | get to know the USA again.     |
|           |   | <b>L</b> | would like some more dressing. |

**Transfer your answers to the answer sheet!**

**Part 3**  
**Use of English**  
**Time: 45 minutes**  
**Task 1**

***For questions 23–37, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0). Mark the correct letter A, B, C or D in the title sheet.***

Music – a universal language. Music is universal – it is (0) \_\_\_\_\_ by all cultures. Some scientists believe that music came before speech and (23) \_\_\_\_\_ as a development of mating calls. In fact, there is (24) \_\_\_\_\_ theory that the (25) \_\_\_\_\_ languages were chanted or sung rather than spoken. Indeed, in some cultures, music is a form of (26) \_\_\_\_\_ history. The Aboriginal Australians, for example, use music as a means to (27) \_\_\_\_\_ on stories of the land and spirits to the next (28) \_\_\_\_\_. New evidence suggests that music does not just (29) \_\_\_\_\_ the feel-good factor but it is also good for the brain. A study of intellectually (30) \_\_\_\_\_ children showed that they could recall more (31) \_\_\_\_\_ after it was given to them in a song than after it was read to them as a story. Researches also report that people (32) \_\_\_\_\_ better on a standard intelligence (33) \_\_\_\_\_ after listening to Mozart. The so called ‘Mozart effect’, has also been (34) \_\_\_\_\_ by finding that rats (35) \_\_\_\_\_ up on Mozart run faster through a complex network of paths or passages, (36) \_\_\_\_\_ as a maze. Overall, it seems that in most instances people who suffer from any form of mental (37) \_\_\_\_\_ benefit from listening to music.

|    | A         | B         | C             | D           |
|----|-----------|-----------|---------------|-------------|
| 0  | produced  | written   | considered    | <b>sung</b> |
| 23 | was       | swelled   | reacted       | arose       |
| 24 | one       | every     | such          | that        |
| 25 | earliest  | newest    | easiest       | simplest    |
| 26 | enjoying  | making    | recording     | stating     |
| 27 | move      | pass      | hand          | happen      |
| 28 | children  | people    | tribe         | generation  |
| 29 | convince  | satisfy   | please        | prefer      |
| 30 | disabled  | inactive  | incapable     | disordered  |
| 31 | facts     | knowledge | memory        | information |
| 32 | examine   | prepare   | score         | achieve     |
| 33 | form      | scheme    | demonstration | test        |
| 34 | supported | given     | marked        | remembered  |
| 35 | held      | brought   | stood         | set         |

|    |         |       |          |       |
|----|---------|-------|----------|-------|
| 36 | called  | heard | regarded | known |
| 37 | badness | hurt  | illness  | pain  |

### Task 2.

*For Questions 38–52, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there.*

*If a line is correct, put a tick (V) by the number on your answer sheet. If a line has a word which should not be there, write a word on your answer sheet. There are two examples at the beginning (0 and 00).*

**Example:**

0..... it

00.... ..... V

### *This Is My Hobby*

0 .....If I had to say it what my hobby is, I suppose the answer would  
00 .....have to be reading. It all started in early childhood when my  
38 .....father used to enjoy much making up stories for my brother and  
39 .....myself. This was a hugely popular every night at bed time. As we  
40.....grew older, we turned to books and by the time I was ten, I had  
41.....a large collection of these children's literature. Ever since I can  
42..... remember, I have read about a book a week and I am get through  
43.....lots and lots of such magazines too. I especially enjoy reading in bed  
44.....and if I am really enjoying a book, I will stay up all night to finish it.  
45....But I also tend to fill my spare up time with reading. You will often see  
46 .....me reading on the bus, for example, or if I am waiting from in a queue.  
47 .....I never go anywhere without have something to read. I actually  
48..... collect magazines and I have a room at home filled with them. I even  
49.....buy magazines written in languages that I don't know them, just for  
50..... the pleasure given of looking at the pictures and seeing the way  
51.....how they are designed. It will come as no great surprise, therefore,  
52 ..... if I will tell you that my main ambition in life is to become an editor.

## **Part4**

**Writing: 40 minutes (15 points)**

**At your Literature lessons, you've learnt a lot about legends and myths of ancient Russia. Imagine you are preparing a school conference project on the topic "Legends of our Motherland Influence our Character Greatly". Write a few paragraphs to your teacher to give her/him general information about your work.**

Remember:

- to explain your choice of the topic;
- to describe your favourite legend;
- to prove that legends are important in building our character and give an example (from literature or your personal experience) that people get a lesson from legends.
- to make a conclusion.

Write 100 – 140 words.

# ANSWER SHEET

|    | True |   | False |   |
|----|------|---|-------|---|
| 1  |      |   |       |   |
| 2  |      |   |       |   |
| 3  |      |   |       |   |
| 4  |      |   |       |   |
| 5  |      |   |       |   |
| 6  |      |   |       |   |
| 7  |      |   |       |   |
| 8  |      |   |       |   |
| 9  |      |   |       |   |
| 10 |      |   |       |   |
| 11 |      |   |       |   |
| 12 |      |   |       |   |
| 13 |      |   |       |   |
| 14 |      |   |       |   |
| 15 |      |   |       |   |
| 16 |      |   |       |   |
| 17 |      |   |       |   |
| 18 |      |   |       |   |
| 19 |      |   |       |   |
| 20 |      |   |       |   |
| 21 |      |   |       |   |
| 22 |      |   |       |   |
| 23 | A    | B | C     | D |
| 24 | A    | B | C     | D |
| 25 | A    | B | C     | D |
| 26 | A    | B | C     | D |
| 27 | A    | B | C     | D |
| 28 | A    | B | C     | D |
| 29 | A    | B | C     | D |
| 30 | A    | B | C     | D |
| 31 | A    | B | C     | D |
| 32 | A    | B | C     | D |
| 33 | A    | B | C     | D |
| 34 | A    | B | C     | D |
| 35 | A    | B | C     | D |
| 36 | A    | B | C     | D |
| 37 | A    | B | C     | D |
| 38 |      |   |       |   |
| 39 |      |   |       |   |
| 40 |      |   |       |   |

|    |  |
|----|--|
| 41 |  |
| 42 |  |
| 43 |  |
| 44 |  |
| 45 |  |
| 46 |  |
| 47 |  |
| 48 |  |
| 49 |  |
| 50 |  |
| 51 |  |
| 52 |  |



[illegible]



### Audioscript (7-8 кл)

Task 1. You will hear a conversation between Bernice and Jude, who study at different schools. Decide if each statement 1 – 6 is true or false. Put a tick in the proper box. You will hear the text twice.

Now you have 30 seconds to look at the statements.

Пауза 30 секунд.

**Bernice:** Jude! What are you looking so annoyed about?

**Jude:** Oh, I had to catch the bus to school today because my bike's at the repair shop. I can't wait to get it back tonight. I hate going on the bus, it takes ages. I cycle along beside the river to school and see loads of animals and birds, it's great.

**Bernice:** Yeah, your school's in a really nice place. Actually, I put Park School as my first choice. I knew you and Bonny and Natalie were all going there. I was pretty disappointed when I wasn't selected.

**Jude:** I didn't know that! But you are glad you go to Stonebridge High School now, aren't you? It's a really good school.

**Bernice:** Oh, yeah, it is. I wouldn't have been able to study Japanese or design technology if I'd gone to your school. There's so much more choice at mine.

**Jude:** Maybe, but our sports teams usually beat yours!

**Bernice:** That's not always true! We beat you at tennis last month.

**Jude:** Yeah, but our under-15 footballers have just become local schools' champions. It was a close match, though – I thought they weren't going to win until they got those two goals in the last few minutes of the game.

**Bernice:** I read about it in the newspaper. There was also a report in the same paper about our school and how we're going to get a new swimming pool and gym. It's about time. The changing rooms are awful and the water's always so cold.

**Jude:** And is the head teacher of your school thinking about introducing school uniforms, like our head teacher is?

**Bernice:** I don't think so but I wouldn't mind wearing one. I think they look quite smart.

**Jude:** I'd rather not. People should wear the clothes they feel comfortable in. But I think now that Mr Hollis, our head teacher, has told everyone about his idea. He won't change his mind.

Now you will have 30 seconds to do task

1. Пауза 30 секунд.

Now you will hear the text

again. Повтор записи.

This is the end of task 1.

## Task 2

Task 2. You will hear a radio announcement about a fun run. For each question 7 – 12 fill in the missing information in the numbered space. You will hear the text twice.

Now you have 30 seconds to look through the task.

Пауза 30 секунд.

**Announcer:** And now here is Carol Johnson the organizer of this year's Abington Fun Run.

**Carol:** Thank you. Yes. I'm delighted to be able to tell you that this year the Abington Fun Run will be at 11 am, on Sunday May 24<sup>th</sup>, so make a note in your diary. It's open to runners of any age and ability – children, their parents, grandparents, friends, couples or single runners and it's an excellent opportunity to get out into the fresh air for some exercise.

The course of the fun run will be through the beautiful environment of Abington Park and the total distance will be 3 kilometres, starting and finishing at the footballground. That's on the south side of the park, very close to the main entrance.

Runners will be able to use the changing rooms in the Hockey Club. These are near the starting point for the run and are very big with excellent showers. There is also a large car park outside for those of you who need it.

Abington Fun Run is a race in which there are no winners or losers. Everyone who takes part will be given something to remember the day by. Last year it was a T-shirt. This year it will be a water bottle so it's certain to be very useful.

The cost for adults is £8 if you register in advance or £10 on the day. Any child under the age of 15 can take part free but there's a lower age limit of eight.

If you would like to join in the fun run, entry forms and an information pack with lots of useful tips for improving your fitness and preparing for the run are available from any newsagent or you can download one from the sports development website at www.funrun.org. See you there!

Now you will have 30 seconds to do task

2. Пауза 30 секунд.

Now you will hear the text

again. Повтор записи.

This is the end of task 2.

## **SPEAKING**

### **A STUDENT'S CARD**

***Make a dialogue with a partner on a topic given below. You have 1.5 minutes to prepare (you should not speak to each other). You have 3 minutes to talk.***

Your school would like to offer a good choice of clubs this year. You and your friend are discussing what clubs you would like to have at your school. Look at the photos and discuss which 2 different clubs you would like to have (2 for each of you) and why. Also say what one club (1 for each of you) you wouldn't like to have. Explain your choice.

## Sports Clubs at our School

Hockey



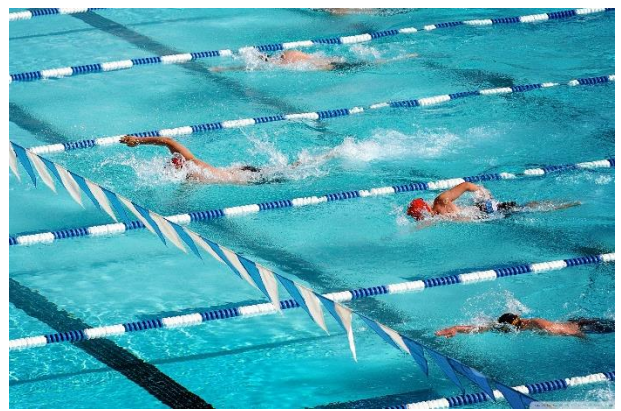
Football



Tennis



Swimming



Volleyball



Cheerleading



Track athletics



Karate





## Student 1

### Chess club



### Computing & Robotics club



### Drama club



### Music club



### Film-Making club



### Art club



### Debating club



### Science club

