

***Дорогие ребята!***

*Поздравляем Вас с участием в муниципальном этапе всероссийской олимпиады школьников по английскому языку! Отвечая на вопросы и выполняя задания, не спешите, так как ответы не всегда очевидны и требуют применения не только знаний, но и общей эрудиции, логики и творческого подхода. Успеха Вам в работе!*

**LISTENING**

**Time: 15 minutes  
(10 points)**

**Listen to the speakers talking about important people in their lives. Decide if each sentence (1-10) is correct or incorrect. If it is correct, write T (TRUE). If it is not correct, write F (FALSE).**

1. A – Her next-door neighbour also works with her mum.
2. A – Her next-door neighbour has a healthier lifestyle now.
3. B – He didn't see his brother after he went to university.
4. B – He supports the same football team as his brother.
5. C – She and her friend argue about a boy.
6. C – She is going to go to the same university as her friend.
7. D – He didn't have much in common with his friend when they were young.
8. D – He still sees his friend regularly.
9. E – She didn't like the look of her boyfriend at first.
10. E – She thinks their relationship will last for a long time.

<b>T</b>	<b>F</b>

## TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

### READING

**Time: 20 minutes**  
**(10 points)**

#### TASK 1.

**Read the descriptions of people 1–5 and the book reviews A–F. Match each person to a book that he or she might be interested in reading. There is one extra review that does not match any of the people.**

#### 1. Jerry

Jerry is a student. He is very interested in travelling and extreme experiences. He likes reading true stories of people who did something unusual and dangerous.

#### 2. Miranda

Miranda is a business woman. She works a lot and hasn't got much free time. She likes short stories, because she can finish them quickly. She would like to read some really interesting and unusual ones.

#### 3. Andy

Andy travels a lot on business. He would like an exciting book that is not very serious or difficult so he can read it on trains and planes. He enjoys detective novels set in real places.

#### 4. Bella

Bella is an art teacher from Milan. She likes reading interestingly written true stories about the lives of famous people from history, especially great women.

#### 5. Megan

Megan works as a DJ on the radio. She enjoys stories about ordinary people and especially about the love lives. She would like to buy something light-hearted and amusing.

*This is our selection of perfect summertime books. Read the reviews and choose the books that suits your taste!*

**A** Charles Nicholl *Leonardo Da Vinci: The Flights of the Mind*

This beautifully written book is an excellent introduction to the life and times of the great painter and inventor Leonardo Da Vinci. It describes his personal life as well as

his artistic achievements. Recommended for anyone with an interest in Da Vinci, Renaissance art or just a good biography.

**B Ernest Shackleton *South***

In 1915, explorer Ernest Shackleton with 27 men set out to cross Antarctica on foot. After their ship was crushed by ice, he had to find a way of rescuing his crew from the frozen Antarctic wilderness. In this book, Shackleton himself tells the story of the 20-month battle for survival and amazing rescue. Unforgettable.

**C Ian Rankin *Let It Bleed***

Another story about the well-known inspector John Rebus starts with a car chase through the streets of Edinburgh on a winter night. This is not the pretty Edinburgh known to tourists, but a city with poverty, crime and corruption. Politicians try to stop Rebus from investigating a mysterious death. Dark, thrilling and unpredictable, this novel will hold your attention from start to finish.

**D David Starkey *Elizabeth***

In this fascinating new biography, historian David Starkey focuses on the early years of the life of Queen Elizabeth I. his narrative gives the reader an insight into the great monarch's character and relationships as well as historic events. The book reads like a great historical thriller.

**E Roald Dahl *Tales of the Unexpected***

The secret of Roald Dahl's success is a mix of great storytelling, sometimes macabre sense of humour and completely unexpected endings. Each of the short stories in this great collection will keep you hooked from the beginning to the end.

**F Nick Hornby *High Fidelity***

Rob, the owner of a vinyl record store in London, is obsessed with creating 'top five' lists of everything. After his girlfriend Laura leaves him, he goes through his 'top five' failed relationships, trying to understand what he's doing wrong. Wildly funny and sometimes serious, this is a novel about men, women, relationships, and the love of pop music.

## **TASK 2.**

**Read the article about people choosing unusual homes. Then, read the questions 6–10 and circle the letter of the correct answer (A, B, C or D).**

On an island in the middle of a quiet, slow-moving little river in the west of England, Jake and Marianne Smith have been living like homeless people for the past thirteen months. Living without a bathroom or running water for eight weeks, they were forced to take showers at a local leisure centre.

Yet they are very happy, and, in their words, 'on a mission to create the perfect life'. They are one of many fearless homeowners who have set about renovating rundown buildings in order to create unique and interesting homes.

The couple is in the process of fixing up two former mills on an island in the middle of the town of Frome. The buildings are listed as being of historical importance, which means that any and every piece of work they do on the buildings, has to be approved by the local authorities. In particular, they have to retain the original external appearance of the buildings.

Homebuyers' enthusiasm for converting everything from old schools to abandoned barns is very popular. The Ecology Building Society lists a railway signal box and a cemetery gate building among properties purchased with the help of one of their loans. Their hope is to help people who want to renovate old buildings, which are no longer used for their original purpose and convert them into comfortable homes.

Buyers who want to change a building's use need to apply for a planning permission. Some buildings come with the planning permission already in place. In other cases, buyers should find out what needs to be done before they begin to change the original building. In some instances, permission is refused. Often, there is much more to converting old buildings into new homes, than simply adding a cooker and a bathroom.

Unfortunately, a lot of builders and developers do not understand the construction of older buildings. They can make the mistake of trying to fix or change things with modern techniques that don't always work with older materials. When this happens, the results can be disastrous.

Although work completed on historical buildings is controlled by government rules and regulations, there is no guarantee the renovations will be done properly. Most of the restrictions apply to the appearance of the building rather than the actual design and structure.

Therefore, it is important to look around for builders and developers who have plenty of experience and knowledge when you have your heart set on converting an old building.

- 6) The couple on the island are described as being happy because they...
- A. now have a bathroom and running hot water.
  - B. like being isolated from other people.
  - C. think they have an ideal lifestyle.
  - D. were able to have showers nearby.
- 7) The couple are restricted in what they can do with the mills since...
- A. the buildings are located on an island.
  - B. the authorities do not approve of any changes.
  - C. the outside of the buildings must be kept the same.
  - D. they must use one of the mills for business.
- 8) The Ecological Building Society...
- A. sells old buildings to people.
  - B. helps people find a new home.
  - C. gives homebuyers technical advice.
  - D. lends money to homebuyers.
- 9) It can be a mistake to buy an old building because ...
- A. the authorities may not understand your needs.
  - B. it may not be possible to change the use of the building.
  - C. the land on which it has been built might be faulty.
  - D. you may have to change the outer appearance of the building.
- 10) According to the writer, ...
- A. adding a bathroom to an old building is essential.
  - B. nobody knows how buildings were constructed in the past.
  - C. using modern building materials can make problems worse.
  - D. builders today have not been trained to convert old buildings.

## USE OF ENGLISH

**Time: 15 minutes**  
**(10 points)**

### TASK 1.

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### Space experiment

Some exciting photos of space have recently appeared on the internet – all (1)\_\_\_\_\_ by teenagers!

Using a cheap camera and a simple balloon, some school students got a large (2)\_\_\_\_\_ of amazing photos from 15 miles (3)\_\_\_\_\_ Earth.

The teacher said, '(4) \_\_\_\_\_ carried out an experiment to explore what different (5) \_\_\_\_\_ on the Earth look like from space – and prove that you don't have to use expensive equipment as the textbooks say.'

Seventeen-year-old student Miguel reported, 'We'd spent long (6) \_\_\_\_\_ working on the experiment after school, but then had to put it (7) \_\_\_\_\_ due to the weather. Then we were worried that the balloon (8) \_\_\_\_\_ rise higher than 10,000 metres, which wasn't (9) \_\_\_\_\_ high enough for our experiment. But in the end it wasn't a problem. And (10) \_\_\_\_\_ the balloon had travelled so far, it was still working when it returned! So we've learned that in (11)\_\_\_\_\_ life, experiments don't always have to follow the textbooks!'

- |     |   |           |   |         |   |           |   |             |
|-----|---|-----------|---|---------|---|-----------|---|-------------|
| 1.  | A | made      | B | Given   | C | taken     | D | brought     |
| 2.  | A | number    | B | Sum     | C | amount    | D | total       |
| 3.  | A | among     | B | Along   | C | about     | D | above       |
| 4.  | A | It        | B | There   | C | They      | D | These       |
| 5.  | A | positions | B | areas   | C | distances | D | backgrounds |
| 6.  | A | times     | B | Days    | C | ages      | D | hours       |
| 7.  | A | out       | B | Down    | C | off       | D | up          |
| 8.  | A | wouldn't  | B | needn't | C | mustn't   | D | shouldn't   |
| 9.  | A | so        | B | Quite   | C | rather    | D | very        |
| 10. | A | unless    | B | Because | C | although  | D | if          |
| 11. | A | true      | B | real    | C | normal    | D | actual      |

**TASK 2.**

**For questions 12–20, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.**

**Brain games**

According to experts, doing puzzles keeps our brains fit and  
(12)\_\_\_\_\_ . **HEALTH**

As well as gaining (13)\_\_\_\_\_ from finding **SATISFY**  
the correct answer to a difficult problem, we give our brains a good  
workout in the process. To help us do this, all sorts of handheld ‘brain  
games’ are now available in the shops, and the most  
(14)\_\_\_\_\_ games have sold in their millions. **SUCCESS**

What’s more, people (15)\_\_\_\_\_ that more they play **COVER**  
the games, the easier it is to find a (16)\_\_\_\_\_to the **SOLVE**  
problems posed. They see this as proof that there has been an  
(17)\_\_\_\_\_in the power of their brains. **IMPROVE**

Unfortunately, however, this may be a false impression.  
Some (18)\_\_\_\_\_argue that the brain **SCIENCE**  
gets better at any task the more often it is repeated. In other words, the  
improvement in the (19)\_\_\_\_\_of the **PERFORM**  
brain is something that happens naturally.

So although these brain games are obviously fun to play, it remains  
(20)\_\_\_\_\_ whether they are actually **CERTAIN**  
helping to boost brainpower or not.

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## WRITING

**Time: 40 minutes**  
**(30 points)**

You have seen this announcement in a new English-language magazine for young people.

Can you write a story for our new magazine series?  
Your story must begin with this sentence:

*As Helen was looking around the attic, she found an old photo album.*

Your story must include:

- a relative
- a family secret

Write your story (150-200 words).



**TRANSFER YOUR WRITING TO THE ANSWER SHEET!**