

ENGLISH LANGUAGE CONTEST for 9th – 11th form pupils

День первый: письменный тур

Максимальное количество баллов –103.

общее время выполнения – 2 часа (120 минут).

**Part 1
LISTENING**

Time: 20 minutes

Task 1. You will hear a talk about societies and events at university. You should answer the questions as you listen because you will listen only once.

Questions 1-6. Listen to the recording and answer questions 1-6 using no more than three words.

1. How many societies can students join at the university?

2. What is the Rock Society?

3. How often does the Mountaineering Club meet?

4. When does the Mountaineering Club visit actual mountains?

5. What kind of classes is the Dance Club putting on in the summer?

6. What does the Hellenic Society organize every month?

Questions 7-10. Complete the sentences. Write no more than three words for each answer.

Most artistic events take place in or around the (7).....

It is always possible to see Eastern Europe Art at the (8).....

More unconventional plays can be seen at (9).....

To get into the choir or jazz band, students have to have (10).....

Transfer your answers to the answer sheet!

READING

Time: 30 minutes

Task 2. You are going to read an article about a chess player. Seven sentences have been removed from the article. Choose from the sentences A-H the one which fits each gap (11-17). There is one extra sentence which you do not need to use. Mark your answers on the separate answer sheet.

"My parents wanted me to learn chess at a very young age," Mandy Smith says.

"They believed that the earlier I started doing something, the better I would be at it when I grew up." The method Mandy's parent used seems to have worked. Today

Mandy is one of the strongest and most gifted female chess players around. She is also one of the youngest, at only seventeen.

When Mandy's parents realised that their daughter was displaying some serious talent at the chess board, they decided to hire her a professional instructor. **11....**

"I learnt so much from our daily matches. Slowly, I improved to the level where I was even beating my teacher. That's when chess became more than just a hobby and I considered making it a career," says Mandy.

Mandy started by entering competitions at the local level, which she quickly outgrew. Easily beating players twice or even three times her age with much more experience, Mandy started to get attention from the international chess community.

12. When asked how she felt about that, Mandy states that she had always studied with the goal of becoming a strong player, rather than just a junior or female champion.

Generally the chess world divides competitions between male and female events. "Organisers say that they separate competitions between men and women in order to attract more women to the game," says Mandy. **13.....** They are also trying to encourage women join local chess teams through advertising, websites and articles geared towards making the game appear more attractive and less male-oriented.

Mandy has some of her own ideas on how to encourage more participation in chess by women and girls. **14....** She believes that's the way to boost the image of female chess. She also believes that professional chess matches amongst females need a steady stream of exposure, to make it clear that women play chess professionally, not just as an occasional talent show.

Mandy will start university in the autumn and wants to get a degree in English Literature. She currently writes a number of columns on chess for local papers and Internet sites. **15....** One of her main reasons for writing it is to increase the exposure of women's chess and to represent it for what it is - a dynamic and exciting sport for women and girls.

In her book, Mandy recounts a match where she and her female opponent wore all black or all white, according to their chess pieces, as a means of attracting attention

to the game. **16....** It really showed that chess is more dramatic than people realise. There is nothing like the excitement of winning or the terrible pain of defeat. We felt that if we added a more visual aspect to the match, it would make women more visible in the world of chess."

Mandy's main goal, though, is to increase awareness of the game of chess as something fun, challenging and even cool. **"17....** What anyone needs to be successful, though, is motivation. Having the stamina to sit for hours at a time, thinking and analyzing, is not for the weak, but those who manage to do it will walk away with a great sense of accomplishment." And Mandy would know, since she usually walks away from her matches victorious.

<p>A. At the time, she was one of the youngest players, and one of the very few females, playing at such a high level.</p>	<p>E. She is also in the process of writing a book about her experiences as a young, talented female chess player.</p>
<p>B. I felt as if I was putting on a performance, rather than just playing a game.</p>	<p>F. There are many cultural reasons why women don't play chess.</p>
<p>C. She suggests a movie about girls or women in chess, or even a character on a television show.</p>	<p>G. All different types of people can do well at chess.</p>
<p>D. She was taught by a Grandmaster, the highest level of chess player in the world.</p>	<p>H. However, they are aware that this in itself is not going to draw them in huge numbers.</p>

Transfer your answers to the answer sheet!

Part 2
USE OF ENGLISH

Time: 30 minutes

Task 1. Read the extract, and think of the word which best fit each space. Use only one word in each space.

The disastrous Great Fire of London swept through the city for four days in September, 1666. The fire began 1)..... the house of the king's baker in Pudding Lane, near London Bridge. The fire started on Sunday and went 2)..... for three days, destroying civic buildings, churches and 3)..... than thirteen thousand houses in its path. Famous buildings, including St. Paul's Cathedral, 4).... burnt down. King Charles II ordered the Lord Mayor 5)... pull down houses to create a firebreak. Unfortunately, 6).... was not done properly as people were too busy saving 7)..... own possessions and leaving the city. The fire occurred when Britain was involved 8)... the Anglo-Dutch war. Dutchmen, Frenchmen and Catholics were suspected 9).... having started the fire, and 10).... attacked in the streets. The fire was finally stopped when there was a change in the direction 11).... the wind. A few days after the fire, different plans 12)..... the rebuilding of the city were presented to the king. These plans suggested the regularization of the streets of London. However, none of 13).... was adopted and London was rebuilt over the next five years in a haphazard fashion. Sir Christopher Wren, the famous architect, was 14)... charge of redesigning most of the churches and St Paul's Cathedral was rebuilt following Wren's inspired design. Wren 15)... also said to have designed the Monument, a column 16).... was erected in the 1670's to commemorate the Great Fire of London.

Task 2. Read the sentences and choose the proper variant.

17. What do you mean by saying that she was born in the _____? – I mean that she was born in a royal family.

A) golden B) red C) purple D) white

18. Her parents saw _____ when they found out that their daughter as dating that guy.

A) black B) white C) blue D) red

19. That expensive gift turned out to be a _____ elephant. We didn't have any use for it, and we couldn't sell it either.

A) blue B) white C) green D) red

20. I tried to talk him out of it. Actually, I talked to him till I was _____ in the face, but he didn't change his mind.

A) white B) blue C) red D) green

21. They have to sell their property because their business has been in the _____ for six years.

A) blue B) red C) black D) white

22. I don't think he will be able to defend her. He has a _____ streak.

a) yellow B) white C) pink D) blue

Task 3. Read the sentences and choose the right phrasal verb.

23. Ben really likes Annie, but he's too shy to...

a) ask her off

b) ask her in

c) ask her out

24. Lenny didn't ... when his boss reprimanded him.

- a) back up
- b) back down
- c) back out

25. He doesn't ... to new tendencies easily.

- a) catch on
- b) catch in
- c) catch out

26. The manager was very afraid the dollar rate would...

- a) fall down
- b) fall through
- c) fall off

27. The intelligent people ... stupid people in their society.

- a) look at
- b) look up on
- c) look down on

28. Even though she took the paper closer, she couldn't ... what he had written.

- a) make up
- b) make out
- c) make for

29. Liz.... her mother. They have much in common.

- a) takes after
- b) takes on
- c) takes up

Task 4. For questions....., complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. Here is an example (0).

Example:

0. Fernanda refused to wear her sister`s old dress.

NOT

Fernanda said that her sister`s old dress.

The gap can be filled with the words "she would not wear", so you write:

0	<i>She would not wear</i>
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30. Mauro says he prefers to do his homework on his own.

RATHER

Mauro says that..... do his homework with other people.

31. Clara said that she had not seen the missing letter.

HAVING

Clarathe missing letter.

32. It took Layla five minutes to find her car keys.

SPENT

Layla for her car keys.

33. Rousseau painted fabulous pictures of the rainforest although he had never travelled outside Europe.

SPITE

Rousseau painted fabulous pictures of the rainforest travelled outside Europe.

Transfer your answers to the answer sheet!

Part 3

WRITING

Time: 40 minutes

You read the following announcement in a travel magazine.

TOURISM – IS IT GOOD OR BAD FOR YOUR CITY (TOWN/VILLAGE)?

- 1. Do you think there should be more or less tourism in your city (town/village)?**
- 2. What benefits will the tourist industry bring to your city (town/village)?**
- 3. What would be the disadvantages of increased tourism to your city (town/village)?**

Write your article and tell us your views. We will publish the most interesting articles.

Write your article.

While writing your article, remember to:

- give a title (the words in the title are included in the number of words counted)**
- make an introduction**
- answer the first question and explain why you think so.**
- answer the second question and give 2-3 benefits the tourist industry will bring to your city (town/village)**
- answer the third question and give 2-3 disadvantages of increased tourism**
- make a conclusion, answering the question “Is tourism good or bad for your city (town/village)?”**

Write 250-300 words.