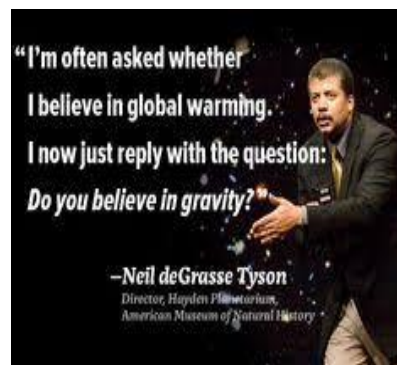
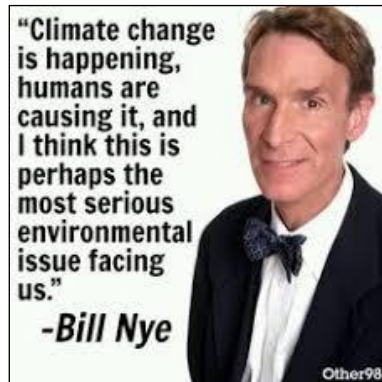


Комплект заданий для учащихся 9-11 классов  
Part 1. Writing  
Time: 40 minutes

You've been asked to write an article for an international scientific magazine.

The title of the article is "GLOBAL WARMING: MYTH OR TRUTH?"

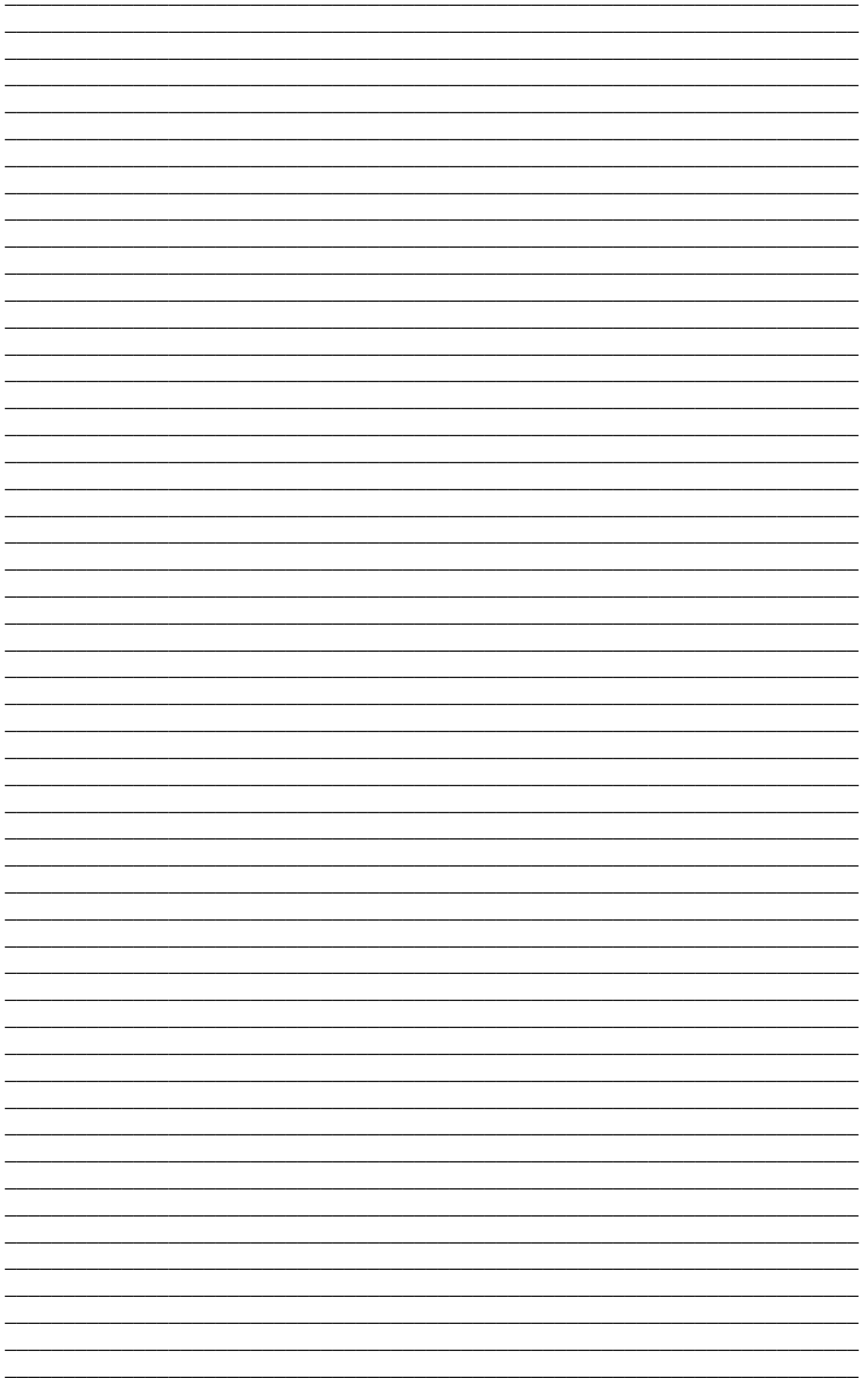
Use ONE of the quotations to make your review:



Use the following plan:

- explain how you understand the author's point of view;
- express your personal opinion and give reasons in its support;
- give examples to illustrate your reasons, using your personal experience, literature or background knowledge;
- make a conclusion.

You should write 120-150 words.



**Part 2.**  
**Listening**  
**Time: 20 minutes**

**Task 1**

You will listen to two texts. Before listening, you have one minute to look through task one.

Task one. You will now listen to two texts. Decide (A) what was mentioned only in Text One, (B) what was mentioned only in Text Two, (C) what was mentioned in both texts, and (D) what was not mentioned at all. For each statement there is only one possible answer. If you choose more than one option, this answer will not be scored. Transfer your answers onto the answer sheet.

Statement	Text 1 (A)	Text 2 (B)	Both (C)	Neither (D)
1. The study abroad program takes place during winter break.				
2. There is an opportunity to spend a week in a foreign family.				
3. Foreign students will live with local families.				
4. Studying languages is the only aim of the program.				
5. A special preparation and forehand networking is important.				
6. Financial difficulties can be one of the reasons of refusal to participate in the program.				
7. A special help to overcome psychological difficulties is provided.				
8. Sightseeing is combined with learning opportunities.				

1	2	3	4	5	6	7	8

**Task 2**

Listen to the texts again. Complete the sentences below. Write no more than one word. Sentence 9 is related to Text One, sentence 10 is related to Text Two. Transfer your answers onto the answer sheet.

9. This may be the child's first trip abroad, leading to feelings of \_\_\_\_\_ as well as loneliness.

10. He had been a company director but felt \_\_\_\_\_ with his career.

9	10

**Part 3.**  
**Reading**  
**Time: 30 minutes**

**Task 1.**

**For items 1–10, read the passage below and choose option A, B, C or D which best fits according to the text.**

**The Forbidden City**

The Forbidden City is the former imperial palace in the center of Beijing, China. Construction began in 1406, and the emperor's court officially moved in by 1420. The Forbidden City got its name because most people were barred from entering the 72-hectare site, surrounded by walls. Even government officials and the imperial family were permitted only limited access. Only the emperor could enter any section at will.

The architecture of the Forbidden City conforms rigidly to traditional Chinese principles. All buildings within the walls follow a north-south line, and the most important ones face south to honor the sun. The designers arranged the other buildings, and the ceremonial spaces between them, to impress all visitors with the great power of the Emperor, while reinforcing the insignificance of the individual. This architectural concept was carried out to the smallest detail. For example, the importance of a building was determined not only by its height or width but also by the style of its roof and the quantity of statuettes placed on the roof's ridges.

In recognition of the importance of its **unparalleled** architecture, UNESCO added the palace to **its** World Heritage List in 1987. Today, visitors from all over the world do not wait for an imperial invitation to walk about this palace, now a museum of imperial art.

One of the most impressive landmarks of the Forbidden City is the Meridian Gate, the formal entrance to the southern side of the Forbidden City. The gate, with its auxiliary wings on either side of the entryway, is 38 meters high at its roof ridge. When you stand in front of this majestic structure, you understand how awed people felt when they stood there listening to imperial **proclamations**.

As you walk through the gate, you come into a large courtyard, 140 meters long and 210 meters wide. Running through the courtyard is the Golden River, which is crossed by five parallel white marble bridges. These bridges lead to the Gate of Supreme Harmony, which, in turn, leads to the heart of the Forbidden City. Its three main halls stand atop a three-tiered marble terrace overlooking an immense plaza. The plaza has enough space to hold tens of thousands of subjects paying homage to the emperor.

At the northernmost end of the Forbidden City is the Imperial Garden, which is totally different from the rest of the compound. Instead of rigid formality, you see a seemingly spontaneous arrangement of trees, fishponds, flowerbeds, and sculpture. Here is the place of relaxation for the emperor. The motion picture *The Last Emperor* (1987), which portrays the life of Hsüan-t'ung P'u-i, was filmed partly within the Forbidden City.

1. Which sentence in the first paragraph explains who could go anywhere in the Forbidden City at any time?

- A) Sentence 2
- B) Sentence 3
- C) Sentence 4
- D) Sentence 5

2. How long did it take to build the Forbidden City?

- A) About five years
- B) About seven years
- C) About ten years
- D) About fourteen years



**Task 2**

**Read the text about an unusual branch of archeology and answer the questions 11 – 16 with shipwreck A, shipwreck B or shipwreck C. Transfer your answers onto the answer sheet.**

**According to the text, which shipwreck(s):**

- 11. date(s) back to the 19th century? .....
- 12. is/are still under water? .....
- 13. was/were found on land? .....
- 14. has/have the most valuable cargo? .....
- 15. was/were found accidentally? .....
- 16. was/were found by people working on a fuel transportation system? .....

**Museums at the bottom of the sea**

A shipwreck is a special kind of archeological site as it is a time capsule representing the particular moment in history when the ship was lost.

Many wrecks hold important archeological information about the circumstances surrounding the wreck, the lives of the people on board, the cargo and the construction and technology of the vessel.

Often, the key to solving a shipwreck mystery starts in the library, because that is where clues can be found. Old newspaper stories of the wreck provide the essential details of the five Ws – who, what, when, where, and why. With this information, we can then find other records such as ship registration and government wreck reports. But sometimes it is pure luck, and important finds are made by coincidence.

[A] Very recently, for example, a dozen centuries-old shipwrecks – some of them unusually well preserved – were found in the Baltic Sea by a gas company building an underwater pipeline between Russia and Germany. The oldest wreck probably dates back to medieval times and could be up to 800 years old, while the others are likely to be from the 17th to 19th centuries. Swedish marine archeology experts analysed pictures of the wrecks and determined that they could be of a high historical value.

[B] Another find wasn't even made underwater, but covered in the sand of a rather crowded beach in New Zealand. There, people uncovered a waka (a Maori canoe) that was more than a thousand years old, and some Maori fish traps. Not far from that, the submerged remains of wharves, and other structures that had been covered by water for a long time, were found. Archeologists are excited about such findings – they help us understand the lives and the cultures of the past, and preserve them for the people of tomorrow.

[C] The story of the SS Central America, found by a professional team of explorers, is both an interesting bit of history and a fascinating piece of the present. With the vessel's discovery and excavation, we in the 21<sup>st</sup> century have a unique opportunity to make a physical connection with the 19th century. Not only were everyday artefacts from the side-wheeler steamship recovered, but Gold Rush bounty – gold dust, coins and bars – was found in great quantities. The treasure tells fascinating tales of the 1850s that marked an extraordinary growth period for America.

11	12	13	14	15	16

### Task 3

You are going to read a part of the text about the history of Greenland. Read the questions 17-20 after the text and decide if they are true, false or the information is not given. Transfer your answers onto the answer sheet.

The ancestors of the Inuit people of Greenland are thought to have lived in Siberia – the vast eastern region of modern Russia - until 7000 or 8000 years ago. There is evidence that they then travelled by boat into Alaska, settling in the northerly part of North America. From there, some migrated to Greenland around 5000 years ago, and evidence has been found of their existence around the northern tip of the island.

17. The Inuit people are probably descended from inhabitants of Siberia.

A True B False C Not given

18. The Inuit people's ancestors migrated to North America about 5000 years ago.

A True B False C Not given

19. The north of Greenland was the most attractive area of the island for earliest settlers.

A True B False C Not given

20. The Inuit people used a vehicle to travel.

A True B False C Not given

17	18	19	20

**Part 4. Use of English**

**Time: 40 minutes**

**Task 1**

**Read the text below and complete the gaps 1 – 11. Use only one word in each gap. Write the word on your answer sheet.**

**An excellent writer**

To the surprise of many people, Brutus is rapidly acquiring a reputation (1) an excellent writer of short stories. And why ever not? He has shown he has the vocabulary, grammar and plot devices to write his most recent story, (2) which he has chosen the title *Betrayal*.

Amazingly, not (3) the best literary critics can easily tell the difference between Brutus's stories and those written by distinguished human authors, although Brutus is a computer. Brutus produced his story for a competition in (4) human authors also participated – and he won! This obviously means that Brutus (5) appear to satisfy the condition laid by Alan Turing, the computer pioneer. Turing argued that once people could not tell (6) they were dealing with a computer or a human.

It has taken seven years to develop Brutus but (7) his achievements, he has a (8) limitations. Later versions of Brutus may do better but so far he cannot write anything longer than five hundred words. (9) is more, all his stories are written (10) a male point of view and all focus (11) people working at universities who are betrayed by colleagues.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>				

**Task 2**

**For questions 12 – 22, read the text below. Use the word given in capitals at the end of some of the lines to form a word that lexically and grammatically fits in the gap in the same line.**

<p>Mahler's Fourth Symphony The American conductor Michael Tilson Thomas has a rare (12).....</p> <p>He can make all kinds of classical music (13)..... to a wide audience. He (14)..... believes in bringing music to life in a way that can be enjoyed by everyone. Listeners will not be disappointed with his latest CD, which should find a place among the truly great (15)..... of Mahler's Fourth Symphony. The opening theme is played at a pace which is (16)..... slow, but this proves to be (17)..... moving. Throughout the piece, there is an impression of perfect harmony and this makes listening extremely pleasurable.</p> <p>The technical perfection of the performance demonstrates the (18)..... high standard of musicianship reached by every member of the orchestra, and the clarity of their playing (19)..... the listener's musical experience. The (20)..... of the soloists is especially impressive. The solo horn in particular is truly (21)..... and manages to catch the conversational nature of the music beautifully. Laura Claycomb sings the finale with exactly the right tone of (22)..... and charm, and reminds us that this music is about dreams – of youthful innocence, of perfect happiness and peace.</p>	<p>ABLE</p> <p>ACCESS</p> <p>PASSION</p> <p>RECORD</p> <p>EXPECTED</p> <p>SURPRISE</p> <p>EXCEPTION</p> <p>RICH</p> <p>EXPERT</p> <p>MEMORY</p> <p>SIMPLE</p>
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12	13	14	15	16
17	18	19	20	21
22				

**Task 3**

Read the sentences (23 – 27) below and find one adjective among three which is incorrect. Write the adjective next to the number on your answer sheet.

- 23. Karl has *wide / extensive / vast* experience of repairing computers.
- 24. Gustav’s report made a(n) *huge / extreme / powerful* impact on the Board of Directors.
- 25. People working here have to work under *heavy / constant / high* pressure.
- 26. The company I work for has a(an) *excellent / big / unrivalled* reputation for quality.
- 27. There has been *high / fierce / intense* competition for the manager’s job.

23	
24	
25	
26	
27	

**Task 4**

For questions 28-30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE THE WORD GIVEN. You must use BETWEEN TWO AND FIVE WORDS, including the word given. Here is an example (0).

**Example:**

(0) Our school sports day is held at the end of the summer term.

**PLACE**

Our school sports day ..... at the end of the summer term.

The gap can be filled by the words ‘takes place’, so you write:

Example answer: (0) **TAKES PLACE**

28. It’s a pity I don’t know how to play the guitar!

**KNEW**

I ..... how to play the guitar!

29. Jim will be late for school unless he hurries up!

**HURRY**

Jim will be late for school ..... up!

30. My brother thinks of some very interesting ideas for his poems.

**COMES**

My brother..... some very interesting ideas for his poems.

28	
29	
30	