Материалы для проведения муниципального этапа Всероссийской олимпиады школьников по английскому языку (2020 – 2021 учебный год)

Комплект заданий для учащихся 7-8 классов

PART 1 LISTENING Time: 12 minutes

Task 1

You will hear a man called Ben, from a young people's organization, telling a youth group about a course they can do on Saturdays.

.For each question (1-6), fill in the missing information in the numbered space. Saturday course

Name of Ben's organization: (1)	
Aim of course: Discovering (2)	
Closest course location for this group: (3)	••
Length of course (4) weeks.	
Examples of activities we will do:	
- Learn how to climb	
Cut up wood	

- Cut up wood
- Make a **(5).....**
- Design a **(6).....** to take home.

Task 2

You will hear an interview with a teenager called Simon about going to an indoor climbing centre that has a climbing wall.

For each question, choose A, B or C.

- 7. Simon's mother decided to take him to the climbing centre because
- **A.** she had enjoyed going there.
- **B.** her friend had recommended it.
- **C.** Simon had been there with his school.
- 8. Before he went to the centre, Simon was
- **A.** worried about going climbing there.
- **B.** interested in seeing the climbing wall.
- C. disappointed to hear it was all indoors.
- 9. Simon says that at the centre there were
- **A.** lots of people when it opened.
- **B.** many different types of people.
- C. no other people his age.

10. What did Simon think about the climbing wall?

- **A.** He thought it looked very high.
- **B.** He was afraid he might fall.
- **C**. He found the foot holes helpful.
- 11. Why was Simon unhappy with his first climb?
- **A.** He was slower than everyone else.
- **B.** He found it hurt his arms.
- **C.** He didn't get to the top.
- 12. What does Simon feel he learnt from climbing at the centre?
- **A.** how to improve his fitness.
- **B.** to think before he does something.
- C. the best way to work with other people.

TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET

PART 2 READING Time: 29 minutes

Task 1

Look at the sentences 13-22 below about a centre where visitors can go to watch the stars. Read the text to decide if each sentence is correct or incorrect. If it is correct, mark A on your answer sheet. If it is not correct, mark B on your answer sheet.

- **13**. The Tracker Star-Watching Centre is right at the top of the mountain.
- **14**. There is a variety of ticket prices that you can choose from.
- **15**. You can attend various courses at the Centre during the day.
- **16**. You may use the Centre's special equipment by yourself to see the stars.
- **17**. Centre employees will help you to notice the best sights in the sky.
- 18. Visitors will get different views of Saturn, depending on when they visit.
- **19**. A telescope is needed to see all the objects that the staff shows you.
- **20**. Some students from university can answer the questions you have.
- **21.** You can buy something to wear at the Centre if you feel too cold.
- **22.** Visitors who need fuel for their cars can get some on the way up to the Centre.

Tracker Star-Watching Centre

Are you interested in finding out more about the stars and planets in the night skies? Then come and join us at the Tracker Star-Watching Centre halfway up Mintel Mountain. We hold popular star-watching sessions almost every night of the year from 6.00 until 10.00. The Centre is run entirely on money given to us by the public, so although there's no actual charge for your tickets, we're always grateful when people choose to give us large or small amounts of money – it all helps. And if after one of our evening sessions you become interested in finding out more, and you're willing to pay a small fee, then we run a range of daytime courses.

During our evening programmes, you'll first see a documentary that tells you all about the history of the Centre and all the star-watching programmes that we run here, and then you'll move outside where several special telescopes are set up for you to see the stars in more detail. Our expert staff will manage all the equipment and during the evening they will guide you so that you get to see the most interesting objects, including double stars and planets. You may also get a chance to see the planet Saturn with its glowing rings although its brightness changes throughout the year. We're so far up that the clouds are often below us, so our view of the night skies is clear and bright. We'll also tell you about some of the most important things that can be seen in the night sky without equipment. There are always students from the university here who help out at the Tracker Centre in their spare time, and are prepared to give you any information you want about the stars.

Visitors to the Centre should note that we often experience near-freezing nighttime temperatures at the Centre, so please dress in warm clothes. However, if you have a problem and find you are not warm enough, sweaters and scarves, which might make a nice souvenir, are available from the Centre store.

Visitors should also make sure they have a full tank of petrol in their vehicles before making the trip up to the Centre, as petrol is unavailable near the Centre, and the nearest petrol stations are about 40 km away. The 12 km climb to the Centre can take some time – so make sure your car is in good enough condition to make it! We hope to see you at the Centre soon!

Task 2

In this part, you have to match five people to eight texts.

The young people below all want to do something special this Saturday. Below you can see descriptions of different events. Decide which event would be the most suitable for each person. For each question (23-27), mark the letter next to the correct answer A, B, C, D, E, F, G or H on your answer sheet.

- **23. Angela** wants to go out with her younger sister in the evening. They both love learning about wildlife and would like to take part in an organized activity.
- **24. Vic** would like to go with his friends to listen to several different kinds of music. They also want to be able to buy something to eat.
- **25. Beth** and her twin sister are interested in art and would like to make something which they can take home as a souvenir of their day. They also want a nice place to eat their packed lunch.
- **26. Mike** wants to spend the day with a couple of friends. They all enjoy water sports and the open air and are also keen on history.
- **27. Moly** and her friend are enjoying a school project on the environment and are keen to discover more about this topic. They want to go somewhere where they can spend the day and also get some lunch.

A) Waspbrook Park

Have fun finding out how you can help save the planet. Learn from the experts who will give entertaining hands-on demonstrations about everything from water saving to energy efficiency. Everything sold in the park's restaurant is made from ingredients from the local area. 10 am- 6 am.

B) Hopelands Hall

Bring a picnic lunch and relax for the afternoon in lovely landscaped gardens and watch a film. The large outdoor screen is well placed so all the audience can see it clearly. This week's film is the 1960s wildlife classic Born Free. It's a beautiful film which will be popular with young and old alike.

C) Downland Park

Discover the different types of birds and animals that come out in the evening in the park. Staff have arranged special games to help you find out about these creatures. Hot drinks and tasty snacks will be provided. Don't forget to wear comfortable boots;

E) Silverbank Island

Travel by boat to an open-air concert in the beautiful surroundings of this unspoilt island. Hear some f the biggest artists from the rock, pop and jazz worlds. There'll be stalls offering a range of international foods. It'll be a truly amazing evening.

F) Bramley River Centre

Learn some traditional fishing skills on this popular all-day sports course. You will learn about different types of environmentally-friendly fishing and will then have the opportunity to try them out yourself. Bring your camera – you'll want a souvenir of your day as any fish you catch must be thrown back in the water!

G) The Collins Centre

In the morning you can visit the centre's large collection of 20th century advertising posters, then spend the afternoon working on your own poster design to print and keep. You can picnic in the centre's spacious gardens while listening to rap songs from local musicians.

8 pm - 10 pm.

D) Oakwood Manor

Do you like Brazilian music? Then come along to the all-day 'Samba' workshop at Oakwood Manor. You'll learn to play some cool sounds of the drums, and practise some great dances. A traditional Brazilian lunch is included in the price.

H) Wetsea Castle

There are lots of things to do in and around the castle during activity days. Spend half the day sailing and then, after a picnic, go mountain biking. In the evening you can watch a battle for the castle and discover what life was like for a soldier here a thousand years ago.

TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET

PART 3

USE OF ENGLISH Time: 24 minutes

Task 1

Read the text below and choose the correct word for each space. For each question 28-37, write the letter next to the correct word -A, B, C or D – on your answer sheet.

The Driest Place on Earth

The Atacama Desert in Chile is known as the driest place on Earth. It is almost 1000 kilometres (28) ... length, lying between the Pacific Ocean and the Andes mountains. Under a centimetre of rain (29) ... annually, and the centre is so dry (30) ... scientists have never recorded (31) ... rain there.

Over a million people (32) ... live in the Atacama today. Most live on the coast, which is also home to teams of astronomers who are there to (33) ... advantage of the clear skies. In the north, farmers grow tomatoes with water they have collected from underground rocks. However, for (34) ... who have their farms on higher ground, the water comes from melting snow.

People generally seem to (35) ... knowledge about what the desert has to offer, but in (36) ..., there is plenty to do – from seeing the amazing natural sights to playing golf, one of the more recent activities (37) ... tourists to the region.

28	A by	B at	C to	D in
29	A pours	B falls	C sinks	D lowers
30	A as	B that	C when	D than
31	A any	B no	C some	D little
32	A totally	B exactly	C actually	D finally
33	A have	B make	C get	D take
34	A those	B these	C them	D they
35	A fail	B lose	C miss	D lack
36	A case	B turn	C fact	D time
37	A arriving	B attracting	C approaching	D arranging

Task 2

For each question (38-45), complete the second sentence so that it means the same as the first, using no more than <u>three</u> words.

Write only the missing words on your answer sheet.

Example: The theatre has two cafes.

There <u>are two cafes</u> in the theatre.

- 38. Unfortunately, we had too many pictures to put on the walls.

 Unfortunately, we didn'tspace for all our pictures.
- 39. The photos in the exhibition were taken by the youngest pupils.

 The youngest pupilsthe photos in the exhibition.
- **40.** I don't think I put my best pictures in the exhibition. **I've producedpictures than the ones I put in the exhibition.**
- 41. There were such a lot of people that I couldn't find my friends.

 There werepeople that I couldn't find my friends.
- **42.** Our parents all said that we should have another exhibition soon. **Our parents all said "Why.....have another exhibition soon?"**
- 43. Max has never had his own phone before.

 This is the that Max has had his own phone.
- 44. Max's phone is very similar to his sister's phone.

 Max's phone is almost the same his sister's phone.
- **45.** Now Nick can't wait for the next game. **Now Nick is really looking** **to the next game.**

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PART 4 WRITING

Time: 25 minutes

This is part of a letter you receive from a Canadian friend.

"...I'm going to a film premiere!! All my favourite actors are going to be there. I wish I could take some friends with me but the number of invitations is limited because of the pandemic. Could you give me some advice? I can't decide what to wear and what accessories to put on. Do you have any ideas? How should I behave there? What should I take with me?"

Now write a letter, answering your friends questions.

Remember the rules of letter writing.

You should write about 100-120 words.

TRANSFER YOUR ANSWER TO THE ANSWER SHEET