

## 7-8 класс

### Олимпиадная работа по английскому языку (муниципальный этап) 2020– 2021 учебного года

ученика (цы) \_\_\_\_\_ класса

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(наименование ОУ)

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(фамилия, имя, отчество в родительном падеже)

## LISTENING Time: 10 minutes

**Task 1.** Listen to the radio presenter and for questions **1-7** fill in the missing information. Write **one** or **two words** or a **number** or a **date**. You will hear the recording twice.

### **This month's competition**

For the month's (1) \_\_\_\_\_ of Book Club

Prize: a computer + a (2) \_\_\_\_\_ printer

Write a story

- length: fewer than (3) \_\_\_\_\_ words
- subject: a short (4) \_\_\_\_\_ story, which takes place in (5) \_\_\_\_\_

Write your name, address, telephone number and (6) \_\_\_\_\_ at the end.

Story must arrive on or before (7) \_\_\_\_\_

**Task 2.** There are eight questions in this part. For questions **8-13** there are three answers **A, B, C**. Choose the correct one.

For questions **14-15** decide if each sentence is correct, incorrect or the information is not mentioned. If it is correct, mark **T** on your answer sheet. If it is not correct, mark **F** on your answer sheet. If the information is not mentioned, mark **NM** on your answer sheet. Choose the correct one. **You will hear the recording twice.**

**8.** Stuart is going to \_\_\_\_\_ with his friends.

- A. watch a football game
- B. see a movie and have dinner
- C. go for a drive and have a picnic

**9.** Why can't Amy go with her friends?

- A. She already has plans to attend a party.
- B. She has to study.
- C. She already has plans to organize a party after the test.

**10.** When are Stuart going to have dinner with friends?

- A. at 6:30
- B. before 6:30
- C. at 7:30

**11.** At the end of the evening the friends are going to \_\_\_\_\_ .

- A. play some games.
- B. watch a video.
- C. have a party.

**12.** How is Amy getting to the activity?

- A. She is taking the bus.

- B. She is driving her car.
- C. Stuart is giving her a ride.

13. Amy wants to be at home at \_\_\_\_\_.

- A. 10:30 p.m.
- B. 11:30 p.m.
- C. midnight.

14. Amy thinks that she hasn't been feeling well recently because she studies a lot.

15. Stuart agrees that Amy should be at home when she wants.

8	9	10	11	12	13	14	15

**Transfer your answers to the ANSWER SHEET**

## READING COMPREHENSION (25 minutes)

**Task 1.** Read the text below. Seven sentences have been removed from it. For each question **1-7**, choose the correct answer. There are **two extra** sentences which you do not need to use.

### **Planting trees** **by Mark Rotheram, aged 13**

This spring, our teacher suggested we should get involved in a green project and plant some trees around the school. **1** \_\_\_\_\_, so we started looking online for the best trees to buy. **2** \_\_\_\_\_ If we wanted them to grow properly, they had to be the right type – but there were so many different ones available! So our teacher suggested that we should look for trees that grew naturally in our part of the world.

**3** \_\_\_\_\_ They'd also be more suitable for the wildlife here.

Then we had to think about the best place for planting the trees. **4** \_\_\_\_\_ The trees might get damaged close to the school playgrounds, for example. **5** \_\_\_\_\_ Finally, we found a quiet corner close to the school garden – perfect!

Once we'd planted the trees, we knew we had to look after them carefully. We all took turns to check the leaves regularly and make sure they had no strange spots or marks on them. **6** \_\_\_\_\_ And we decided to check the following spring in case the leaves turned yellow too soon, as that could also mean the tree was sick.

We all knew that we wouldn't be at the school anymore by the time the trees grew tall, and that was a bit sad. But we'd planted the trees to benefit not only the environment, but also future students at the school. **7** \_\_\_\_\_ And that thought really cheered us up!

- A.** So we tried to avoid areas where students were very active.
- B.** However, our parents did offer to help with the digging!
- C.** That could mean the tree had a disease.
- D.** Everyone thought it was a great idea
- E.** But we soon found that choosing trees was quite complicated.
- F.** We knew they'd get as much pleasure from them as we had.
- G.** We learnt that trees are happiest where they have room to grow, with plenty of space for their branches.
- H.** But at least we were doing it in the right season.
- I.** That way, the trees would be used to local conditions.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>

**Transfer your answers to the ANSWER SHEET**

**Task2.** Read part of an employee handout regarding working with businesses in other countries. For questions **8-20** state *which country is being referred to in these statements*. Use **R** for Russia, **A** for Australia, **UK** for the United Kingdom.

Like most companies in an increasingly globalised world, our firm does business with other firms abroad. Company cultures vary worldwide, and it is important for delegates from our company to recognise how company culture overseas might be different from our own. This document will give you a brief guide to company culture in the countries we associate with.

### **Russia**

Until recently, people and businesses were oppressed by the state and this has affected people's attitudes. It is not uncommon for laws to be ignored and taxes to go unpaid. In some cases, only contracts between close personal friends are acknowledged. Therefore, networking is vital for successful business. Presently, the legal situation in Russia is in a state of flux, with laws constantly being rewritten. Those that exist are often unenforceable. Most agreements are therefore made on a trust basis, so it is vital that personal relationships do not break down. The management style is centralised and directive. Too much debate can indicate a lack of decisiveness. Subordinates take orders from the 'big boss'. Many westerners see this as a lack of initiative on the part of middle managers, but in actual fact, middle managers have little power. Most delays occur because the question has not been presented to actual decision-maker. However, things are changing in Russia. The old regime is gradually being replaced by western business style, and younger managers will have a much more modern approach than their older counterparts.

### **Australia**

Australia has a relatively small population in relation to its vast size. Its geographic isolation and its small domestic market mean that international trade is essential to guarantee future prosperity. Increasingly, this is done in countries in Asia rather than Commonwealth countries. Australian managers are not considered to have superior status to other workers. Their jobs are just different. Authoritative management styles are not appreciated among Australians workers. Instead, managers adopt a more consultative and inclusive style which encourages open debate. Challenging superiors is acceptable, indeed it is a sign of commitment and professionalism. Outsiders may consider such dialogues confrontational, but Australians regard them as effective ways to communicate ideas. Australian managers like to be seen as 'one of the boys' and they are more likely to socialise with their team than segregate themselves and just mix with other managers.

### **UK**

In the last half century, Britain, like many industrialised countries, has moved away from heavy engineering towards service and high-tech industries. With this has come a major shift in management style. Hierarchical systems have been swept aside and replaced by modern business models, heavily influenced by the US. The 'job for life' is rare. Neither managers nor junior workers expect to climb the

corporate ladder within one company; rather, they manage their own career paths by progressing from company to company. Such short-termism can be frustrating for outsiders. British managers tend to be generalists rather than specialists, and are not necessarily the most technically competent person in the team. Instead, they are expected to have the necessary interpersonal skills to ensure the team works together effectively. They cultivate a close and humorous relationship with subordinates, which may be considered too soft. Giving direct orders can be seen as impolite, so managers often make indirect requests rather than explicit instructions, which is sometimes confusing for non-British people.

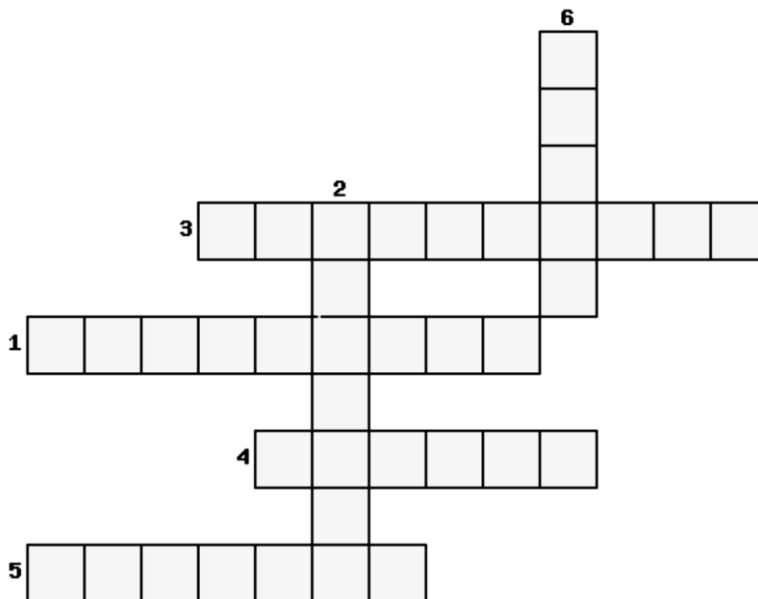
- 8 “The people I deal with keep moving on to new jobs.” \_\_\_\_\_
- 9 “It’s frustrating because the official regulations keep changing.” \_\_\_\_\_
- 10 “The manager and another member of staff had a huge disagreement in the meeting, and no-one seemed to care.” \_\_\_\_\_
- 11 “I expected the manager to have more technical knowledge than he actually did.” \_\_\_\_\_
- 12 “Unless you’re friends, they may not honour your agreement.” \_\_\_\_\_
- 13 “I didn’t realise I was expected to do it this way. I thought the manager was just offering a tip.” \_\_\_\_\_
- 14 “He has a PhD but he never refers to himself as a doctor.” \_\_\_\_\_
- 15 “I hoped the senior manager would be prepared to discuss the matter with me, but he refused to engage in any form of debate.” \_\_\_\_\_
- 16 “I thought the manager had the authority to make a decision, but it turned out that he didn’t.” \_\_\_\_\_
- 17 “They weren’t terribly charming – they just wanted to get on with making the deal.” \_\_\_\_\_
- 18 “I dealt with two companies in this country last year. One was really hierarchical, but the other was really modern.” \_\_\_\_\_
- 19 “I thought that there’d be tariffs to pay, but the firm seemed quite content to overlook them.” \_\_\_\_\_
- 20 “The managers sat with the junior workers at lunch. I expected them to have their own table.” \_\_\_\_\_

**Transfer your answers to the ANSWER SHEET**

## USE of ENGLISH (25 minutes)

**Task 1.** For questions 1-6 solve the clues and complete the puzzle.

1. Damage caused to water, air, soil and biosphere by harmful substances or waste is called \_\_\_\_\_.
2. If you don't do more to protect pandas or any other endangered species they'll soon be \_\_\_\_\_.
3. An increase in the amount of waste gases in the atmosphere which is believed to be the cause of a gradual warming of the surface of the Earth is called the \_\_\_\_\_ effect.
4. If you wear a fur coat in public you risk coming under attack from \_\_\_\_\_right activists.
5. The general weather conditions usually found in a particular place is called \_\_\_\_\_.
6. \_\_\_\_\_ is a large amount of water covering an area that is usually dry.



**Task 2.** For questions 7-14, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0)

*Example:*

0     **A** *swapped*     **B** *varied*     **C** *replaced*     **D** *differed*

### Ballet dancer by chance

After five years of karate lessons, Hans Johnson, 13, (0) **swapped** his black belt for ballet shoes. Hans (7) \_\_\_\_\_ his first public performance only a year ago when he danced in "The Nutcracker" with the local dance school. Hans's

mother said: “He was actually helping (8) \_\_\_\_\_ his little sister. She was very shy on stage until her brother was given a small part as a soldier. Hans enjoyed it so much that he (9) \_\_\_\_\_ himself in ballet classes”.

Hans has already (10) \_\_\_\_\_ attention in the ballet world and recently won a scholarship to join the Royal Ballet School. He loves it there and is working hard to increase his (11) \_\_\_\_\_ of dance steps. “I want to become stronger, (12) \_\_\_\_\_ experience and learn as much as I can,” he said.

His teacher, Yevgen Gregor, who was danced professionally in a variety of lead (13) \_\_\_\_\_, said, “Hans has natural ability and always works hard.” Hans has (14) \_\_\_\_\_ himself the goal of one day dancing for the Bolshoi Ballet.

- 7. A took    B gave    C passed    D put
- 8. A out    B off    C upon    D with
- 9. A came    B entered    C admitted    D enrolled
- 10. A achieved    B attracted    C paid    D taken
- 11. A range    B scale    C volume    D total
- 12. A raise    B add    C gain    D collect
- 13. A places    B posts    C roles    D jobs
- 14. A put    B set    C thought    D decided

7	8	9	10	11	12	13	14

**Task 3.** For questions 15-20 complete the text writing the correct answer. Write **one** word for each gap.

**Our new skatepark!**  
**by Jack Fletcher**

Is there a great skatepark in your town? We’ve now got the (15) ..... fantastic skatepark ever, and it’s all because of my friends and me!

Our old skatepark was full of broken equipment, so none of us ever went there. But we all agreed that (16) ..... we had a better skatepark in our town, we’d use it. And teenagers might come (17) ..... other towns to join us, too.

So I set up an online questionnaire to find out (18) ..... local people wanted. I asked them whether we should improve our old skatepark (19) ..... build a completely new one. People voted to build a new one.

Then we held some events to get money to pay for it. In the end we collected half the cost, and the local council paid the rest. It (20) ..... finally finished last month. So come and try it – you’ll have a great time!



**Transfer your answers to the ANSWER SHEET**  
**WRITING**  
**Time: 30 minutes**

You see this notice on an international English website for young people.

*Articles wanted!*

**MUSIC LOVERS!**

Write an article telling us what your favourite kind of music is and when you listen to it. Is music important in your life? Why?

What is the best way to find new songs or artists?

The best articles answering these questions will be published next month.

Write your article. You should write **100-110** words.

Do not forget to write introduction, the main body and conclusion.

# LISTENING COMPREHENSION

**ID Number**

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## ANSWER SHEET

### Task 1

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### Task 2

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# READING COMPREHENSION

**ID Number**

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## ANSWER SHEET

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### Task 2

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## USE OF ENGLISH

**ID Number**

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## ANSWER SHEET

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Task 2

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Task3

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