

## Listening

Time: 20 min.

### Task 1. Radio Programme – Questions 16-25

*You will hear a radio programme about people who meet after years apart.*

*On the test paper you have ten multiple-choice questions about the programme.*

- Choose the best response (**A, B, or C**) for questions 16-25 and write your answer in the answer sheet
- You will hear the recording twice.
- You have two minutes to read the questions before the recording starts.

16. About being on television, Amanda... A has done it many times. B is nervous. C enjoys being on the show.	21. Amanda wants to know... A everything about Mr Kay and his family. B what Mr Kay is doing now. C two things about Mr Kay.
17. Amanda first met Mr Kay as... A a family friend. B a paying guest in the house. C a friend of her mother's.	22. About the money, Mr Kay says... A it wasn't enough. B he was happy to tell Amanda about it. C he wanted to keep it secret.
18. After Mr Kay had arrived, Amanda and her mother... A became upset. B were even happier. C started singing.	23. When Mr Kay left the house... A he was afraid that something could happen to Amanda. B Amanda made a lot of phone calls. C he was worried about himself.
19. The last time Amanda saw Mr Kay... A at a surprise party. B eighteen months ago. C before she left home to study.	24. During the programme... A Mr Kay apologises to Amanda. B Amanda gets angry with Mr Kay. C Mr Kay is not happy to see Amanda.
20. When Mr Kay left, Amanda says that she... A was frightened. B talked a lot about it with her mother. C didn't know the reason.	25. In the programme, the relationship between Amanda and Mr Kay is... A friendly. B cold. C confused.

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**

**ANSWER SHEET**

**Listening**

ID number \_\_\_\_\_

16	17	18	19	20	21	22	23	24	25

**ANSWER SHEET**

**Listening**

ID number \_\_\_\_\_

16	17	18	19	20	21	22	23	24	25

**ANSWER SHEET**

**Listening**

ID number \_\_\_\_\_

16	17	18	19	20	21	22	23	24	25

## Reading

Time: 25 min.

### Task 1.

*For questions 1 – 10 read the text and write one word in each gap.*

1. My neighbour V. N. S. told me that his uncle Fet-Shenshin, the famous poet, when driving through the Mokhovaia Street, would invariably let \_\_\_\_\_ the window of his carriage and spit at the University.
2. He would expectorate and spit: Bah! His coachman got so \_\_\_\_\_ to this that every time he drove past the University, he would stop.
3. In January I was \_\_\_\_\_ Petersburg and stayed with Souvorin.
4. I often saw Potapenko. Met Korolenko. I often went to the Maly Theatre. As Alexander [Chekhov's brother] came downstairs one day, B. V. G. simultaneously came \_\_\_\_\_ of the editorial office of the Novoye Vremya and said to me indignantly: "Why do you set the old man (i.e. Souvorin) against Burenin?"
5. I have never spoken \_\_\_\_\_ of the contributors to the Novoye Vremya in Souvorin's presence, although I have the deepest disrespect for the majority of them.
6. In February, passing through Moscow, I went to see L. N. Tolstoi. He was irritated, \_\_\_\_\_ stinging remarks about the decadents, and for an hour and a half argued with B. Tchitcherin, who, I thought, talked nonsense all the time.
7. Tatyana and Mary [Tolstoi's daughters] laid out a patience; they both wished, and asked me to pick a \_\_\_\_\_ out; I picked out the ace of spades separately for each of them, and that annoyed them.
8. \_\_\_\_\_ accident there were two aces of spades in the pack. Both of them are extraordinarily sympathetic, and their attitude to their father is touching. The countess denounced the painter Gd all the evening. She too was irritated.
9. The sexton Ivan Nicolayevitch brought my portrait, which he has painted \_\_\_\_\_ a photograph.

10. I was at the Vagankov Cemetery and saw the graves there of the victims of the Khodinka. During the coronation of Nicholas II in Moscow hundreds of people were crushed to \_\_\_\_\_ in the Khodinka Fields.

**Task 2.** Match to make sentences.

11. Go to heaven for the climate	A. but expecting different results,
12. I am free of all prejudice,	B. a book is man's best friend,
13. I love mankind...	C. day after tomorrow just as well,
14. I'm not afraid of death,	D. I just don't want to be there when it happens
15. Insanity is doing the same thing,	E. I lie down until it goes away
16. Never put off till tomorrow what may be done	F. is that people will insist on coming along and trying to put things in it.
17. Outside of a dog,	G. to ruin my life,
18. Reality continues	H. it's people I can't stand!
19. The trouble with having an open mind, of course	I. and hell for the company.
20. Whenever I feel the need to exercise,	J. I dislike everyone equally.

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**

**ANSWER SHEET**

**Reading**

ID number \_\_\_\_\_

**Task 1**

1		6	
2		7	
3		8	
4		9	
5		10	

11		16	
12		17	
13		18	
14		19	
15		20	

## Use of English

Time: 20 min.

Participant's ID number

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**Task 1.** Complete the sentences by changing the form of the word in capitals.

1. The _____ melting of Arctic ice is already driving extreme weather.	DRAMA
2. Smith is a former _____ industry geophysicist who has studied global warming recently.	SHORE
3. Arctic _____ can obviously lead to extreme weather.	MELT
4. The clearest connection between the melting Arctic and weather is for extreme winter conditions causing record _____.	SNOW
5. The winter extremes can also bring mild but _____ weather leading to severe flooding.	TORRENT
6. The connection between the melting Arctic ice and extreme summer weather in the northern _____ is probable.	SPHERE
7. Another consequence may be _____ Atlantic superstorms and hurricanes barreling across Europe.	TITAN
8. These numbers have resonance for people who require _____ rhythms in the environment in order to survive.	DEPEND
9. Sea ice is further out from land than it once was and is becoming _____ thin for hunters to traverse.	TREACHERY

**Task 2.**

Choose the correct word from *a*, *b* or *c* to form the phrase which has the meaning expressed by the word/ words in brackets.

10. *have a head on one's ...* (trustworthy)

a) teeth    b) shoulders    c) neck    d) way

11. *have a ... !* (show mercy)

a) word    b) soul    c) heart    d) stomach

12. *have a ...* (lose control)

a) bill    b) meter    c) fit    d) buck

13. *have no ... for* (cannot stand)

a) back    b) finger    c) stomach    d) fists

14. *have one's ... on the ground* (be sensible)

a) teeth    b) arms    c) nose    d) feet

15. *have ... on* (be nude)

a) less    b) nothing    c) few    d) anything

**TRANSFER YOUR ANSWERS TO ANSWER SHEET**

ID number \_\_\_\_\_

## Use of English

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	
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<b>13</b>	
<b>14</b>	
<b>15</b>	



## Writing

Time: 25 min.

**Look at the portrait below. Describe the man you see in the picture.**

Please follow the plan below:

- The man's appearance
- The man's character
- The man's occupation/profession



**Write 35-45 words.**

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**

## ANSWER SHEET

Participant's ID number

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