

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ  
ЯЗЫКУ 2020-2021 г. МУНИЦИПАЛЬНЫЙ ЭТАП**

**7-8 классы**

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<b>Listening</b>
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**Time: 15 minutes**

**Task 1**

**Questions 1-10**

**Complete the notes below.**

**Write NO MORE THAN THREE WORDS or A NUMBER for each answer.**

**Accident report**

Time of accident: **(1)** \_\_\_\_\_

Driver failed to stop at the junction of Monks Road and High Street.

There were **(2)** \_\_\_\_\_ people in the car, all round 20 years old.

The car hit a women on her **(3)** \_\_\_\_\_.

The car was last seen heading towards the **(4)** \_\_\_\_\_.

The **(5)** \_\_\_\_\_ at the junction are out of order.

The car may have been a red Ford Fiesta. One of the car doors is **(6)** \_\_\_\_\_.

Registration number: Y48 **(7)** \_\_\_\_\_.

Witness name: Rita **(8)** \_\_\_\_\_.

Address: 19, **(9)** \_\_\_\_\_.

Telephone number: 0232 566788

Mobile number: **(10)** 07834 \_\_\_\_\_.

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!**

## Reading

*Time: 40 minutes*

### Task 1

*The people below all want to do a cycling course during their school holidays. On the opposite page there are descriptions of cycling courses. Decide which course would be the most suitable for the following people. For questions 1 – 5, mark the correct letter (A – H) on your answer sheet.*

1



Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.

2



Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.

3



Ellie is nine and knows how to ride her bike, but isn't confident about starting and stopping. She'd love to meet other cyclists with a similar ability and have fun with them.

4



Leo can't cycle yet, and wants to learn on his own with the teacher. He'd prefer a course with sessions twice a week. He'd also like some practical information about cycling clothes and equipment.

5



Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.

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**City Hotels**

**A Two Wheels Good!**

Mountains! Rivers! Forests!

Our 'off-road' course offers you the chance to get out of the city. You'll need very good cycling skills and confidence. You will be with others of the same ability. Expert advice on

keeping your bike in good condition also included.

Mondays 2.00 pm–6.00 pm or  
Fridays 3.00 pm–7.00 pm.

**C Fun and Games**

Do you want some adventure? Find out how to do 'wheelies' (riding on one wheel), 'rampers' (cycling off low walls), 'spins' and much more... We offer a secure practice ground, excellent trainers and loads of fun equipment. Wear suitable clothes. Only for advanced cyclists. (Age 11–12) Saturdays 1.00 pm–4.00 pm.

**E Cycling 4 U**

Not a beginner, but need plenty of practice? This course offers practical

help with the basics of balancing and

using your brakes safely. You'll be in a group of pupils of the same level. Improve your cycling skills and enjoy

yourself at the same time! Open to all

children up to the age of ten. Sundays 10.00 am–12.00 pm.

**G Safety First**

We teach cycling safety for the city centre and country lane biker. We'll teach you the skills you need to deal

**B On Your Bike!**

Can't ride a bike yet, but really want to? Don't worry. Our beginners-only group (4-10 pupils per group) is just what you're looking for. Excellent teaching in safe surroundings. Makes learning to cycle fun, exciting and easy.

Mondays 9.00 am–11.00 am and  
Thursdays 2.00 pm–4.00 pm.

**D Pedal Power**

A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you! Saturdays 2.00 pm–4.00 pm.

**F Bike Doctors**

Have you been doing too many tricks on your bike? Taken it up mountains and through rivers? Then it probably needs some tender loving care. Bike Doctors teach you to maintain and repair your bike. (Some basic equipment required.) Ages 11-19 Tuesdays 9.00 am–12.00 pm or Wednesdays 3.00 pm–6.00 pm.

**H Setting Out**

A course for absolute beginners needing one-to-one instruction to get

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with all the vehicles using our busy  
roads. All ages welcome from 10+.  
Thursdays 9.00 am–11.00 am.

off to a perfect start. We also give  
advice on helmets, lights, what to  
wear and much more. A fantastic  
introduction to cycling! Mondays  
and  
Tuesdays 9.00 am–11.00 am.

**Task 2**

*Read the text and questions below.*

*For each question (6-10), mark the letter next to the correct answer A, B, C or D on your answer sheet.*

**Play to win**

*16-year-old Harry Moore writes about his hobby, tennis.*

My parents have always loved tennis and they're members of a tennis club. My older brother was really good at it and they supported him – taking him to lessons all the time. So I guess when I announced that I wanted to be a tennis champion when I grew up I just intended for them to notice me. My mother laughed. She knew I couldn't possibly be serious, I was just a 4-year-old kid!

Later, I joined the club's junior coaching group and eventually took part in my first proper contest, confident that my team would do well. We won, which was fantastic, but I wasn't so successful. I didn't even want to be in the team photo because I didn't feel I deserved to be. When my coach asked what happened in my final match, I didn't know what to say. I couldn't believe I'd lost – I knew I was the better player. But every time I attacked, the other player defended brilliantly. I couldn't explain the result.

After that, I decided to listen more carefully to my coach because he had lots of tips. I realised that you need the right attitude to be a winner. On court I have a plan but sometimes the other guy will do something unexpected so I'll change it. If I lose a point, I do my best to forget it and find a way to win the next one.

At tournaments, it's impossible to avoid players who explode in anger. Lots of players can be negative – including myself sometimes. Once I got so angry that I nearly broke my racket! But my coach has helped me develop ways to control those feelings. After all, the judges have a hard job and you just have to accept their decisions.

My coach demands that I train in the gym to make sure I'm strong right to the end of a tournament. I'm getting good results: my shots are more accurate and I'm beginning to realise that with hard work there's a chance that I could be a champion one day.

- 6** Harry thinks he said that he was going to be a tennis champion in order to  
**A** please his parents.  
**B** get some attention.

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- C** annoy his older brother.  
**D** persuade people that he was serious.
- 7** How did Harry feel after his first important competition?  
**A** confused about his defeat.  
**B** proud to be a member of the winning team.  
**C** ashamed of the way he treated another player  
**D** amazed that he had got so far in the tournament.
- 8** What does Harry try to remember when he's on the court?  
**A** Don't let the other player surprise you.  
**B** Follow your game plan.  
**C** Respect the other player.  
**D** Don't keep thinking about your mistakes.
- 9** What does Harry say about his behaviour in tournaments?  
**A** He broke his racket once when he was angry.  
**B** He stays away from players who behave badly.  
**C** He tries to keep calm during the game.  
**D** He found it difficult to deal with one judge's decisions.
- 10** What might a sports journalist write about Harry now?

<b>A</b>	<i>Harry needs to believe in his own abilities and stop depending on good luck when he plays.</i>	<b>B</b>	<i>Harry has really grown up since his first tournament and discovered that tennis is a battle of minds not just rackets.</i>
<b>C</b>	<i>Harry looked exhausted when he finished his last match so maybe he should think about working out.</i>	<b>D</b>	<i>Harry could be a great player but he needs to find a coach to take him all the way to the big competitions.</i>

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

## Use of English

### Task 1

*For questions 1 – 11, read the text below and decide which answer (A, B, C or D) best fits each gap.*

*Mark your answers on the separate answer sheet.*

#### THE FIRST WOMAN SCIENTIST

Hypatia was (1)..... in Alexandria, in Egypt, in 370 A.D. For many centuries she was (2).....only woman scientist to have a place in the history books.

Hypatia's father was director of Alexandria University, and he (3).... sure his daughter had the best education available. This was unusual, as most women then had few (4) ....to study.

After studying in Athens and Rome, Hypatia returned to Alexandria (5).....she began teaching mathematics. She soon became famous (6)..... her knowledge of new ideas.

We have no copies of her books, (7)..... we know that she wrote several important mathematical works. Hypatia was also interested in technology and (8) .....several scientific tools to help with her work.

At the (9)..... many rulers were afraid of science, and (10)..... connected with it was in danger. One day in March 415, Hypatia (11).....attacked in the street and killed.

- |    |   |         |   |              |   |               |   |           |
|----|---|---------|---|--------------|---|---------------|---|-----------|
| 1  | A | born    | B | begun        | C | developed     | D | grown     |
| 2  | A | one     | B | the          | C | a             | D | an        |
| 3  | A | could   | B | made         | C | said          | D | put       |
| 4  | A | classes | B | customs      | C | opportunities | D | teachers  |
| 5  | A | where   | B | how          | C | there         | D | which     |
| 6  | A | from    | B | by           | C | for           | D | in        |
| 7  | A | because | B | but          | C | or            | D | as        |
| 8  | A | did     | B | experimented | C | invented      | D | learnt    |
| 9  | A | day     | B | period       | C | year          | D | time      |
| 10 | A | anyone  | B | nobody       | C | all           | D | something |

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11 A was B had C has D is

**Task 2**

*Here are some sentences about a cycling trip to the countryside. For each question, complete the second sentence so that it means the same as the first. Use **no more than three words**. Write only the missing words on your answer sheet. You may use this page for any rough work.*

**Example:**

*0 Cycling is great fun and it's good for you.*

**Cycling is great fun as.....as being good for you.**

Answer: **0** well

**12. My parents prefer jazz to classical music.**

**My parents think jazz ..... than classical music.**

**13. My parents can only go swimming at the weekend.**

**On weekdays, my parents aren't..... go swimming.**

**14. If I finish my homework, I can go out at the weekend.**

**I can't go out at the weekend..... finish my homework.**

**15. My sister watches more TV than me.**

**I don't watch TV..... my sister does.**

**16. My parents suggested going out for a meal.**

**My parents said, 'Why..... we go out for a meal?'**

**Task 3**

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**Match the two columns. [FRUITS & VEGETABLES IDIOMS]**

- |                                      |                               |
|--------------------------------------|-------------------------------|
| <b>17.</b> apples are not            | <b>A.</b> eye                 |
| <b>18.</b> the apple never falls far | <b>B.</b> fruit               |
| <b>19.</b> the apple of my           | <b>C.</b> the only fruit      |
| <b>20.</b> life is a bowl of         | <b>D.</b> republic            |
| <b>21.</b> like two peas             | <b>E.</b> apple pie           |
| <b>22.</b> forbidden                 | <b>F.</b> from the tree       |
| <b>23.</b> as cool as                | <b>G.</b> little green apples |
| <b>24.</b> banana                    | <b>H.</b> cherries            |
| <b>25.</b> as American as            | <b>I.</b> in a pod            |
| <b>26.</b> as sure as God made       | <b>J.</b> a cucumber          |

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET**



**WRITING**

**Time: 60 min**

You are going to take part in a school competition "The Best Story Writer".  
You have to write a story based on the picture given bellow and using the words:

- a bear cub
- curious
- fluffy
- brave

**In your story you should:**

- start with a title;
- make an introduction;
- describe events in an entertaining way;
- make a conclusion.

Please underline the given words in the story

Write **180–200** words.



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This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

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**YOU CAN USE THE OPPOSITE SIDE**