

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**Школьный этап
2020-2021 г.**

**Комплект заданий для учащихся 9 - 11 классов
Время выполнения – 100 минут
Максимальное количество баллов: 46**

**LISTENING
Time: 15 minutes**

Task 1. You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

1. You hear an announcement about a band called the Big Bang.
What is the purpose of the announcement?

- A** to offer music lessons
- B** to promote a concert
- C** to recruit band members

2. You hear a young woman telling her friend about an article she has read.
After reading it, the woman says that she felt

- A** convinced to try a new activity
- B** encouraged to continue doing an activity
- C** keen to avoid one particular activity

3. You hear two friends discussing free time.
They agree that it is important to

- A** spend time outside the house.
- B** do nothing sometimes.
- C** try out a range of activities.

4. You hear a boy telling a friend about the sport of diving.
What does he say about it?

- A** Jumping from the highest board is frightening.
- B** Completing a successful dive is motivating.
- C** Watching professionals dive is thrilling.

5. You hear two friends talking about hiking.
What is the man's primary reason for trying it?

- A** to see more of where he lives
- B** to be physically fitter
- C** to overcome a fear

6. You hear a man telling a friend about producing furniture as a hobby.

Why does the man enjoy working with wood?

A He takes pleasure in producing something useful.

B He likes recycling existing pieces of furniture.

C He appreciates the opportunity to be creative.

7. You hear a review of the film.

What is the reviewer's opinion of it?

A the ending was disappointing

B the scenery was breathtaking

C the acting was unconvincing

8. You hear two friends talking about taking photos to put on social media websites.

What does the boy say he likes about it?

A trying different techniques

B receiving positive comments

C analysing his friends' photos

Transfer your answers to the answer sheet.

READING

Time: 30 minutes

Task 1. You are going to read the text about the existence of teenagers. Then choose the correct ending: A, B, C or D to complete statements 1-4.

Have teenagers always existed?

Our ancestor, Homo erectus, may not have had culture or even language, but did they have teenagers? That question has been contested in the past few years, with some anthropologists claiming evidence of an adolescent phase in human fossil. This is not merely an academic debate. Humans today are the only animals on Earth to have a teenage phase, yet we have very little idea why. Establishing exactly when adolescence first evolved and finding out what sorts of changes in our bodies and lifestyles it was associated with could help us understand its purpose. Why do we, uniquely, have a growth spurt so late in life?

The human fossil record is extremely sparse, and the number of fossilised children minuscule. Even with a modern human, you can only make a rough estimate based on the developmental stage of teeth and bones and the skeleton's general size.

Susan Anton of New York University thinks that Homo erectus had already developed modern human patterns of growth, with a late, if not quite so extreme, adolescent spurt. She believes Turkana boy was about just about to enter it.

If Anton is right, that theory contradicts the orthodox idea linking late growth with development of a large brain. Anthropologist Steven Leigh from the

University of Illinois goes further. He says that many apes have growth spurts in particular body regions that are associated with reaching maturity, and this makes sense because by timing the short but crucial spells of maturation to coincide with the seasons when food is plentiful, they minimise the risk of being without adequate food supplies while growing. What makes humans unique is that the whole skeleton is involved. For Leigh, this is the key.

While many anthropologists will consider Leigh's theory a step too far, he is not the only one with new ideas about the evolution of teenagers.

Another approach, which has produced a surprising result, relies on the minute analysis of tooth growth. Across mammals, the rate at which teeth develop is closely related to how fast the brain grows and the age you mature. Teeth are good indicators of life history because their growth is less related to the environment and nutrition than is the growth of the skeleton.

A more decisive piece of evidence came last year, when researchers in France and Spain published their findings from a study of Neanderthal teeth. Neanderthals had much faster tooth growth than Homo erectus who went before them, and hence, possibly, a shorter childhood.

1. In the first paragraph, why does the writer say 'This is not merely an academic debates'?

- A Anthropologists' theories need to be backed up by practical research.
- B There have been some important misunderstandings among anthropologists.
- C The attitudes of anthropologists towards adolescence are changing.
- D The work of anthropologists could inform our understanding of modern adolescence.

2. What was Susan Anton's opinion of the Turkana boy?

- A He would have experienced an adolescent phase had he lived.
- B His skull showed he had already reached adulthood.
- C His skeleton and teeth could not be compared to those from a more modern age.
- D He must have growth much faster than others alive at the time.

3. What point does Steven Leigh make?

- A Different parts of the human skeleton develop at different speeds.
- B The growth period of many apes is confined to times when there is enough food.
- C Humans have different rates of development from each other depending on living conditions.
- D The growth phase in most apes lasts longer if more food is available.

4. What can we learn from a mammal's teeth?

- A A poor diet will cause them to grow more slowly.
- B They are a better indication of lifestyle than a skeleton.
- C Their growing period is difficult to predict accurately.
- D Their speed of growth is directly related to the body's speed of development.

Task 2. Read the text again. For items 5-10, decide if each statement is true, false or not stated.

5. It is difficult for anthropologists to do research on human fossils because they are so rare.
True False Not stated
6. Modern methods mean it is possible to predict the age of a skeleton with accuracy.
True False Not stated
7. Susan Anton's conclusion about the Turkana boy reinforces an established idea.
True False Not stated
8. Steven Leigh's ideas are likely to be met with disbelief by many anthropologists.
True False Not stated
9. Researches in France and Spain developed a unique method of analysing teeth.
True False Not stated
10. There has been too little research comparing the brains of Homo erectus and Neanderthals.
True False Not stated

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 20 minutes

Task 1. For items 1-10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

President of Russia Vladimir Putin:

People of Russia, dear veterans, foreign guests, soldiers and (1), SAIL
sergeants, warrant officers and ensigns, officers, generals and admirals,
I wish you all the (2) on the 75th anniversary of Victory in the GOOD
Great Patriotic War. A victory that (3) the future of the planet DETERMINE
for decades to come and went down in history as the grandest in (4) ... IT
scale, significance and moral value.

This year, the traditional Victory Day celebrations (5) HOLD
in Russia on June 24. (6) 75 years ago, the legendary victors EXACT
paraded right here, along the Kremlin wall, (7)the end COMMEMORATE
of the Great Patriotic War.

That parade went down in history as a triumph of (8) PRECEDENT
scale, the triumph of good over evil, of peace over war, and life over
death.

On behalf of all the defenders of the (9), they threw FATHER
the defeated banners and standards of the Nazis down to the ground

Task 2. For items 11-18, read the text below and choose the correct word for each space. For each question, choose the correct letter A, B, C or D.

The joy of photography

Photography is a hobby with wide appeal. And I don't mean taking photos on your mobile phone, though it cannot be (11) that such pictures can be surprisingly good these days. Serious photography means taking the (12) to do some research, exploring the technical (13) of the subject and investing in what might be quite expensive equipment. So why take up photography? Firstly, it allows you to (14) special moments that you want to remember forever. In addition, it (15) your imagination because you are always in search of ideas for original and out of the ordinary photos.

However, a lot of practice is required before you (16) to take really good pictures on a regular basis. When you finally do it, it will be a (17) of great satisfaction for you. Photography can also transform the way you look at the world. You start to see details that in the past you used to miss (18) All in all, it's a highly absorbing hobby.

11	A rejected	B contradicted	C denied	D refused
12	A trouble	B care	C effort	D concern
13	A characteristics	B forms	C qualities	D aspects
14	A seize	B capture	C grab	D catch
15	A motivates	B renews	C stimulates	D reacts
16	A manage	B succeed	C achieve	D reach
17	A reason	B cause	C source	D means
18	A utterly	B completely	C fully	D absolutely

Transfer your answers to the answer sheet!

WRITING

Time: 35 minutes

Read the task. Write your answer in 140-190 words in an appropriate style.

Your local government wants to improve leisure facilities in your town. Your English teacher wants to know the opinions of the students at your language school.

Write a report for your teacher, explaining what facilities there are already in your town, what facilities aren't there, telling about the difficulties people have and recommending new facilities that would benefit teenagers.

Transfer your answers to the answer sheet!

ANSWER SHEET 9-11 класс

LISTENING

Task 1

1	
2	
3	
4	
5	
6	
7	
8	

READING

Task 1

Task 2

1	2	3	4	5	6	7	8	9	10

USE OF ENGLISH

Task 1

1	
2	
3	
4	
5	
6	
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9	
10	

Task 2

11	A	B	C	D
12	A	B	C	D
13	A	B	C	D
14	A	B	C	D
15	A	B	C	D
16	A	B	C	D
17	A	B	C	D
18	A	B	C	D

