

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Муниципальный этап




возрастная группа (7-8 классы)

LISTENING



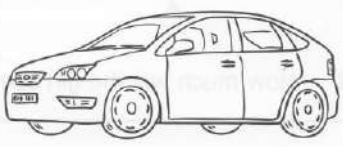
Time: 25 minutes

**Part 1.** There are seven questions in this part. You will hear each recording twice. For each question, mark the correct answer, **A**, **B** or **C** on your answer sheet.

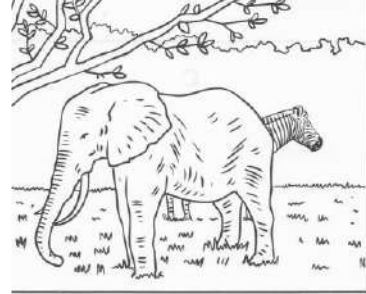
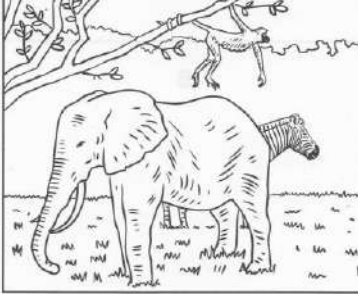
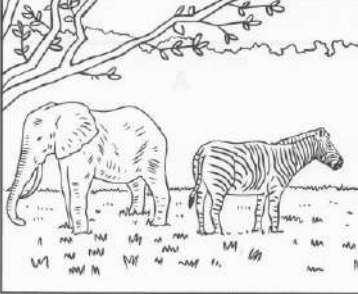
**Example:** What is the boy going to buy?

|   |   |   |
|---|---|---|
|  |  |  |
| <b>A</b>  | <b>B</b>  | <b>C</b>  |




**1. How will the girl get to the tennis match?**

|   |   |  |
|---|---|--|
|  |  |  |
| <b>A</b>  | <b>B</b>  | <b>C</b>   |

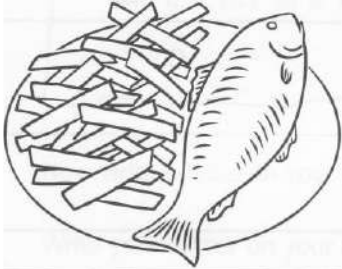


**2. Which photo are they looking at?**

|  |  |   |
|--|--|---|
|  |  |  |
| <b>A</b>   | <b>B</b>   | <b>C</b>  |

**3. What time is the girl's appointment?**

|   |   |  |
|---|---|--|
|  |  |  |
| <b>A</b>  | <b>B</b>  | <b>C</b>   |


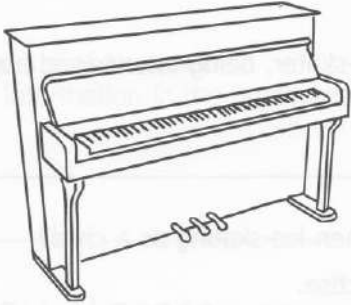

**4. What will the boy eat?**

|   |   |  |
|---|---|--|
|  |  |  |
| <b>A</b>  | <b>B</b>  | <b>C</b>   |


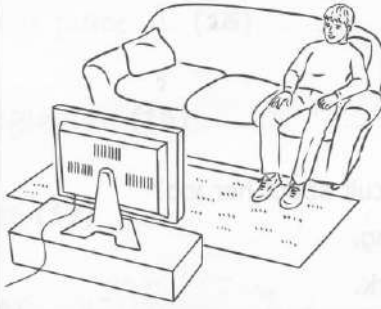

5. How much will the girl spend on the swimsuit?

|            |            |            |
|------------|------------|------------|
| <b>£12</b> | <b>£25</b> | <b>£35</b> |
| <b>A</b>   | <b>B</b>   | <b>C</b>   |

6. Which instrument can the children learn on Tuesday this week?

|   |   |  |
|---|---|--|
|  |  |  |
| <b>A</b>  | <b>B</b>  | <b>C</b>   |

7. What did Stephen do yesterday evening?

|  |  |   |
|--|--|---|
|  |  |  |
| <b>A</b>   | <b>B</b>   | <b>C</b>  |

**Part 2.** You will hear an interview with Anita Burroughs, an ice-skater, about her work. You will hear the recording twice. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

**8. What problem did Anita have when ice-skating as a child?**

- A There was nowhere to practise.
- B She couldn't find a good teacher.
- C The clothes were expensive.

**9. She says she often does shows**

- A seven days a week.
- B more than once a day.
- C all summer.

**10. What does Anita find most difficult about her job?**

- A The performances are tiring.
- B Practising is very hard work.
- C She misses her family.

**11. How does Anita feel about doing radio interviews?**

- A She prefers them to TV interviews.
- B She doesn't know what to say.
- C She looks forward to them.

**12. Nowadays, audiences expect dancers to do**

- A international tours.
- B longer shows.
- C more complicated jumps.

**13. To be a professional ice-skater like Anita, you should**

- A work well in a team.
- B remain serious on the ice.
- C be a good leader.

**Part 3.** You will hear a telephone message that Sue has left for her friend Polly. For each question, fill in the missing information in the numbered space. You will hear the recording twice. Transfer your answers to the answer sheet!

Next weekend – camping with Sue!  
 campsite near (14) ..... in Wales.  
 transport (15) ..... and then (16) .....  
 Remember to bring (17) ..... and (18) ..... for drinks.  
 Meet Sue outside the mall at (19) ..... on Friday.

**READING**

**Time: 25 minutes**

**Part 1.** Look at the text in each question. What does it say? Mark the correct letter **A**, **B** or **C** on your answer sheet.

**20.**

|   |          |  |
|---|----------|--|
| <b>RETURN FARES<br/>ARE NOT AVAILABLE<br/>ON THIS BUS</b> | <b>A</b> | You can only buy single tickets on this bus.     |
|   | <b>B</b> | Return tickets must always be shown.             |
|   | <b>C</b> | A return ticket will save you money on this bus. |

**21.**

|   |          |   |
|---|----------|---|
| <i>Mia,<br/>My bike's not working again so I've<br/>borrowed yours. I'll make sure I get it back<br/>to you before you need it to get to classes.<br/>Henri</i> | <b>A</b> | Henri will leave Mia's bike at school.                |
|   | <b>B</b> | Henri is going out to meet Mia after school.          |
|   | <b>C</b> | Henri will return the bike before Mia goes to school. |

**22.**

|  |          |  |
|--|----------|--|
| <b>O<br/>ADD YOUR NAME TO THE<br/>LIST IF YOU WANT TO<br/>GO ON THE TRIP</b> | <b>A</b> | This list should be signed by people who want to go on the trip. |
|  | <b>B</b> | If you find your name on this list, you can go on the trip.      |
|  | <b>C</b> | The list shows who is allowed to go on the trip.                 |

**23.**

|  |          |  |
|--|----------|--|
| <i>Hi Marc,<br/>It's a fine weekend – surprise! – so I'm going<br/>to play golf with my cousins while Mum and<br/>Dad are buying furniture for the new house.<br/>Phone me soon,<br/>Guido</i> | <b>A</b> | As the weather has improved, Guido wants Marc to play golf with him. |
|  | <b>B</b> | Some of Guido's relatives are playing golf with him this weekend.    |
|  | <b>C</b> | Guido is preparing a surprise for his parents at their new home.     |

**24.**

|   |          |   |
|---|----------|---|
| <b>STUDENTS WITHOUT<br/>MEAL TICKETS FOR<br/>TODAY MUST PAY FOR<br/>ALL FOOD, SNACKS<br/>AND DRINKS</b> | <b>A</b> | You cannot use a ticket to pay for your meal today.   |
|   | <b>B</b> | If you need a meal ticket, you can pay for it here.   |
|   | <b>C</b> | You have to pay for meals if you don't have a ticket. |

**25.**

|   |          |  |
|---|----------|--|
| <b>COMPUTER ROOMS<br/><br/>THE NEW ENTRANCE IS BETWEEN<br/>THE PHYSICS DEPARTMENT AND<br/>THE LIBRARY</b> | <b>A</b> | The entrance to the library is through the computer rooms. |
|   | <b>B</b> | The physics department is now used as computer rooms.      |
|   | <b>C</b> | The entrance to the computer rooms has changed.            |

**Part 2.** Read the text about fish farming in Tobago, then look at the sentences after the text and decide if each sentence is correct or incorrect.

If it is CORRECT, mark **A** on your answer sheet.

If it is NOT CORRECT, mark **B** on your answer sheet.

**Fish farming for the future**

*by Aimswell, 14, Tobago*

I'm Aimswell and I live on the island of Tobago in the West Indies. Like lots of people here, my father is a fisherman and he taught me to fish when I was about five. I love it and have even won some prizes in fishing competitions. Local people here fish for themselves and some of them even supply fish to the big hotels. Recently everyone has started to notice that there are not as many fish in the sea as there used to be and the fish that we are catching now are really small, still young. If everyone keeps catching all the fish when they are so young, we may soon run out.

I am involved in a programme at my school to find a way for people in Tobago to be able to continue eating fish without making the ones in the sea rare. My teacher, Mr. Peters, started it a little while ago with help from a holiday company and a UK charity that cares for places where people go on holiday. The project is teaching all the kids in my school about fishing sustainably. This means learning about ways that we can eat fish without running out in the future. We are farming a freshwater fish called tilapia which people can grow in their homes and gardens in tanks, instead of catching lots of fish out of the seas.

We look after the fish during our agricultural science lessons. It's my favourite lesson because we get to go outside and work in our school vegetable garden and look after the fish. I am in charge of the fish at the moment. They will grow big enough to eat in about four months. We have two different types of tilapia and they will each taste different when we eat them at last. They are really easy to look after as all they need to eat is water plants which we grow here too. Mr. Peters hopes that when all the kids at my school go home and show their parents how we have grown fish at school, they can do the same at home. He hopes that one day everyone in Tobago will be able to do it.

I love working on the project because it is fun but also because it teaches us business skills and ways to help protect the environment. For example, none of the water we use for the fish is wasted as we use it to water our vegetables.

It won't be long until our fish are big enough to eat and then we will learn some nice recipes so we can cook and enjoy them at last.

26. Some of the fish caught by local fishermen is sold.
27. Local fishermen avoid catching young fish.
28. The school programme aims to encourage more local people to eat fish.
29. Mr. Peters runs a holiday company as well as working as a teacher.
30. The children are learning about a fish which lives in fresh water.
31. Aimswell sells the fish they produce at school.
32. The students are trying out different kinds of food for their fish.
33. Mr. Peters would like the school project to influence people all over Tobago.
34. Aimswell is keen on the school fish farm for several reasons.
35. The students are looking forward to cooking the tilapia.

### USE OF ENGLISH Time:

**15 minutes**

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

#### Running shoes

Jogging is now very popular with teenagers in many countries both as a sport and as a way of keeping fit. (36) ... if you only run twice a week, you (37) ... to wear good shoes. (38) ... is a lot of choice in running shoes, so decide how (39) ... you can afford to pay for your shoes, then find a pair that fits you (40) ... . Be prepared to (41) ... different sizes in different shoes. If you wear adult shoes, remember that women's are made narrower (42) ... men's and, (43) ... most girls and women will find a woman's shoe which suits them, there is no reason (44) ... they shouldn't wear a man's shoe. The same is true for men and boys. If you (45) ... a mistake and buy the wrong shoes, you may do serious damage to your feet.

- |     |            |           |             |              |
|-----|------------|-----------|-------------|--------------|
| 36. | A Although | B Even    | C Also      | D But        |
| 37. | A would    | B should  | C need      | D must       |
| 38. | A This     | B That    | C It        | D There      |
| 39. | A far      | B long    | C many      | D much       |
| 40. | A good     | B correct | C better    | D well       |
| 41. | A look     | B ask     | C try       | D experiment |
| 42. | A as       | B like    | C than      | D from       |
| 43. | A although | B but     | C also      | D even       |
| 44. | A why      | B as      | C therefore | D for        |
| 45. | A do       | B make    | C cause     | D decide     |

### WRITING

**Time: 25 minutes**

**Follow the instructions below. Write your answer in 120 words in an appropriate style.**

You see this announcement on a mobile app for teenagers.

#### REVIEWS NEEDED!

Do you have a favourite mobile app? It could be an app that you use for school, or to find out more about things that you're really interested in. Send us a review of the app, telling us how you found out about it, what you use it for, anything that isn't so good about it, and whether you'd recommend it to other people of your age.

The best reviews will win a prize!

**Do not forget to:**

- give your review a title
- include points which will interest your readers
- give your own opinion
- make your recommendation