

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа
всероссийской олимпиады школьников по английскому языку**

(для учащихся 9–11 классов)

LISTENING (12 points)

Time: 15 minutes

Task 1. You will hear three different extracts. For questions 1-6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract One

You hear a man and a woman discussing an international sports event.

1. How did the woman feel when she first heard the event was planned?
 - A. Hopeful that she might be able to attend it
 - B. Concerned that she might be inconvenienced by it
 - C. Pleased about the benefits it would bring
2. Why does the latest announcement about the event upset the man?
 - A. He feels that a lot of money has been wasted.
 - B. He thinks that the venue may not be completed on time.
 - C. He believes that the wrong people are in charge of organizing the event.

Extract Two

You hear two students discussing a piece of group coursework they are doing.

3. What has caused the man most annoyance?
 - A. The lack of clarity in the tutor's instructions
 - B. The change in the deadline for submission of the work
 - C. The amount of support he has received from his group

4. What is the woman's attitude to his point?
- A. She is sympathetic to his position.
 - B. She feels that he is exaggerating the problem.
 - C. She thinks he will learn from the experience.

Extract Three

You hear a man and a woman discussing a film they have recently seen.

5. The speakers agree that
- A. The plot was convincing.
 - B. The casting was appropriate.
 - C. The film was thought-provoking.
6. What did the woman enjoy most about the film?
- A. The camerawork
 - B. The music
 - C. The characterisation

Transfer your answers to the answer sheet.

READING (15 points)

Time 30 minutes

Task 1: Read the text. Do the following statements agree with the information given in text?

In boxes 1-8 on your answer sheet, write

A (TRUE) if the statement agrees with the information

B (FALSE) if the statement contradicts the information

C (NOT GIVEN) if there is no information on this

'Come along, young fellow,' shouted Mr. Watson. 'I'll show you the school room.'

He swept out of the drawing-room with giant strides, and Philip hurriedly limped behind him. He was taken into a long, bare room with two tables that ran along its whole length; on each side of them were wooden forms. "Nobody much here yet," said Mr. Watson. "I'll just show you the playground, and then I'll leave you to shift for yourself."

Mr. Watson led the way. Philip found himself in a large playground with high brick walls on three sides of it. On the fourth was an iron railing through which you saw a vast lawn and beyond this some of the buildings of King's school. One small boy was wandering disconsolately, kicking up the gravel as he walked.

"Hulloa, Venning," shouted Mr. Watson. "When did you turn up?"

The small boy came forward and shook hands.

"Here's a new boy. He's older and bigger than you, so don't you bully him."

The headmaster glared amicably at the two children, filling them with fear by the roar of his voice, and then with a guffaw left them.

"What's your name?"

"Carey."

"What's your father?"

"He's dead."

"Oh! Does your mother wash?"

"My mother's dead, too."

Philip thought this answer would cause the boy a certain awkwardness, but Venning was not to be turned from his facetiousness for so little.

"Well, did she wash?" he went on.

"Yes," said Philip indignantly.

"She was a washerwoman then?"

"No, she wasn't."

"Then she didn't wash."

The little boy crowed with delight at the success of his dialectic. Then he caught sight of Philip's feet.

"What's the matter with your foot?"

Philip instinctively tried to withdraw it from sight. He hid it behind the one which was whole.

"I've got a club-foot," he answered.

"How did you get it?"

"I've always had it."

"Let's have a look."

"No."

"Don't then."

The little boy accompanied the words with a sharp kick on Philip's shin, which Philip did not expect and thus could not guard against. The pain was so great that it made him gasp, but greater than the pain was the surprise. He did not know why Venning kicked him. He had not the presence of mind to give him a black eye. Besides, the boy was smaller than he, and he had read in *The Boy's Own* paper that it was a mean thing to hit anyone smaller than yourself. While Philip was nursing his shin a third boy appeared, and his tormentor left him. In a little while he noticed that the pair were talking about him, and he felt they were looking at his feet. He grew hot and uncomfortable.

But others arrived, a dozen together, and then more, and they began to talk about their doings during the holidays, where they had been, and what wonderful cricket they had played. A few new boys appeared, and with these resently Philip found himself talking. He was shy and nervous. He was anxious to make himself pleasant, but he could not think of anything to say. He was asked a great many questions and answered them all quite willingly. One boy asked him whether he could play cricket.

"No," answered Philip. "I've got a club-foot."

The boy looked down quickly and reddened. Philip saw that he felt he had asked an unseemly question. He was too shy to apologize and looked at Philip awkwardly.

1. When Peter is shown around the school it is full of noise and activity.
2. The children were afraid of Mr. Watson because he was very loud.
3. Philip's attitude towards Venning could be described as teasing.
4. His "tormentor" refers to the third boy to arrive.
5. Philip became hot and uncomfortable when the boys talked about his foot because they ignored him completely.
6. Philip feels nervous about the boys because he wanted to make a good impression.
7. The boys who interact with Philip are his classmates.
8. Philip is glad to meet new friends in new school.

Task 2. Read the text. From the sentences A-H, choose the one which fits each gap (9-15). There is one extra sentence which you do not need to use.

Eating endangered species?

The International Whaling Commission was established in 1946 to manage dwindling stocks of whales. Quotas were set to limit the number of whales that could be killed each year for commercial use, but these were often ignored and whale numbers continued to decrease. In 1975, the Convention on International Trade in Endangered Species of wild Flora and Fauna (CITES) gave full protection to several species including the blue, grey, humpback and right whales. International pressure on the IWC continued and in 1986 it finally put a limit on commercial whaling.

9 _____. This is achieved by issuing scientific research permits, as killing whales for research is not forbidden. The stated aim of the Japanese research programme is to establish sustainable whaling in the Antarctic Ocean. Both Japan and South Korea are also permitted to trade, within their own countries, whale meat from animals killed as an incidental result of other fishing. **10** _____. Also, in an attempt to control hunting, individual whales are logged on a DNA register so that they can be identified.

The value of "lethal sampling", that is, the practice of killing whales in order to study them, is a highly contentious issue. **11**_____. On the other hand, opponents say this information is not strictly necessary, and moreover, there are better ways to get it. The selling of whale meat from the lethal sampling to fish markets is purportedly to help fund the research. **12**_____. Now there is evidence to support their views.

A team of scientists, led by Professor Scott Baker, have used DNA to analyse samples of sushi from restaurants in Los Angeles and Seoul. **13**_____. The results of the study were handed over to local and national authorities and have since resulted in criminal proceedings against the Los Angeles restaurant.

The researchers used DNA sequencing to identify the species of whale and then used DNA profiling — the same technique used to identify human individuals in criminal forensics — to identify the source of the meat. **14**_____. In addition, some of the meat purchased in Seoul came from Antarctic minke whales, a species which is not local to South Korea and must have therefore also been traded illegally.

Although Japanese authorities keep a DNA register of each whale destined to be sold commercially, this information is not available for monitoring purposes. **15**_____. As the authors state, "The illegal trade of products from protected species of whales, presumably taken under a national permit for scientific research, is a timely reminder of the need for independent, transparent and robust monitoring of any future whaling".

- A.** The results showed that the whale meat in the Los Angeles restaurant had almost certainly originated in Japanese 'scientific' whale hunts.
- B.** However, the export of any whale meat from these countries to the U.S.A. is strictly prohibited.
- C.** The researchers suggest that urgent action is needed in making this information available to scientists so further monitoring and analysis of commercially available whale meat can take place.

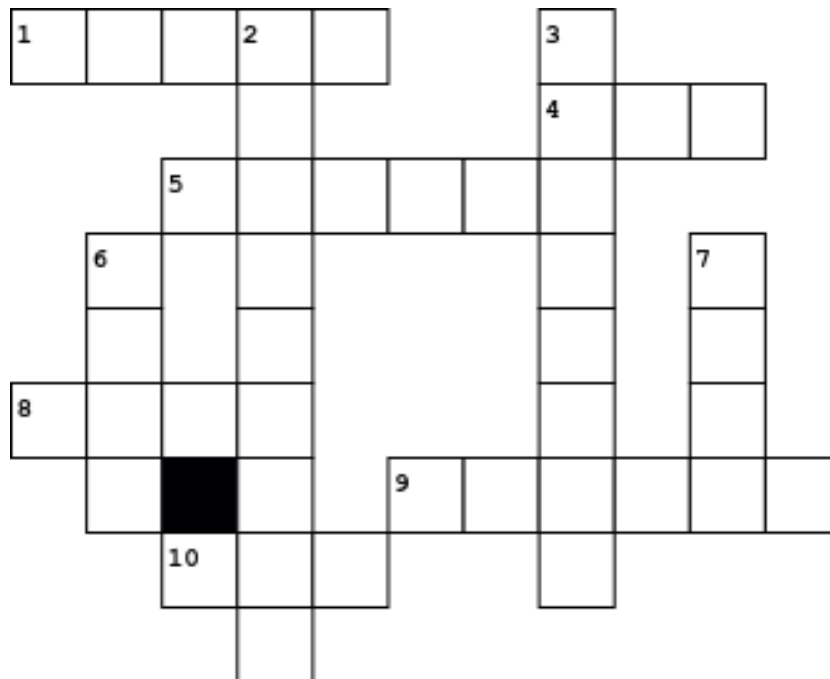
- D.** Despite the 1986 ban, Japan has continued to hunt whales legally.
- E.** Some claim that it is required in order to learn about the eating habits and lifespan of whales.
- F.** Since the 1986 international moratorium, it has been assumed that there is no international trade in whale products, but this does not seem to be the case.
- G.** This claim, however, is disputed by opponents as being a cover for illegal whaling.
- H.** The sushi was found to be made from the illegally-traded meat of protected whale species.

Transfer your answers to the answer sheet.

USE OF ENGLISH (35 points)

Time 40 minutes

Task 1. Solve the crossword using the sentences and clues (1-10)



Across

1. You have to read the newspapers daily if you want to keep your finger on the _____. = stay up-to-date.
4. There's more to this news story than meets the _____. = it is more difficult to understand or involves more things than one thought.
5. I just bit my _____ and said nothing. = stopped myself from saying something which I really wanted to say.
8. You should face up to your problems. Don't just bury your _____ in the sand! = refuse to think about unpleasant facts or problems because you do not want to deal with them.
9. The media tend to point the _____ at the government for most of the current problems. = accuse of being responsible for.
10. I would give my right _____ for a job in the film industry. = would very much like to have.

Down

2. Kate is head and _____ above her twin sister when it comes to passing exams. = a lot better than.
3. After some _____ troubles, our new wireless network is working well. = problems in the early stages of doing something new.
6. I don't want to tread on your _____, but would it be OK if I added a few paragraphs to your report? = do something that could upset someone by getting involved in something that is their responsibility.
7. She won't apologize because she doesn't want to lose _____. = lose the respect of others.

Task 2. For items 11-18, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use from 2 to 6 words. Please mind both grammar and spelling. There is an example at the beginning (0).

Example: 0. The pool isn't deep enough to swim in.

TOO

The pool *is too shallow to* swim in.

11. Mary and her mother both dislike Italian food.

NOR

Neither _____ Italian food.

12. We paid 100 pounds for his new trainers.

US

His new trainers _____ 100 pounds.

13. The expert had no idea that the painting was not genuine.

KNOW

Little _____ that the painting was not genuine.

14. If you don't pay on time, your booking will be cancelled.

RESULT

Failure to _____ your booking being cancelled.

15. Darius soon recovered after the operation on his knee and was able to rejoin the team.

MADE

After the operation on his knee, Darius _____ and was able to rejoin the team.

16. She made her children wash the dishes.

WERE

Her children _____ the dishes.

17. Her parents don't want her to smoke at home.

OBJECT

Her parents _____ at home.

18. The last time Tim went to France was four years ago.

BEEN

Tim _____ for four years.

Task 3. For questions 19-25, think of ONE word only which can be used appropriately in all three sentences. Here is an example (0).

(0) The committee decided to _____ the money equally between the two charities.

I can't believe that John and Maggie have decided to _____ up after 20 years of marriage.

To serve a watermelon you need to _____ it down the centre with a sharp knife.

Example: SPLIT

19. Professor Nilsson is one of the leading experts in the _____ of genetic research.

The company wanted to purchase the football _____ so as to build a new supermarket there.

The walkers were told that they did not have permission to cross the _____.

20. The company _____ its awards ceremony in March last year.

John _____ the ladder firmly while his father painted the window frame.

The fire that was destroyed _____ some extremely important information.

21. There is unlikely to be any _____ in the weather this week.

Johann says he is really looking forward to his holiday because he needs a _____.

Could you let me have some _____ for the parking meter?

22. My father gave me a lift into town and _____ me at the railway station.

The estate agent _____ the asking price for the house in the hope of a quick sale.

Without any warning a piece of plaster suddenly _____ from the ceiling.

23. The group _____ a new album last month.

The engineer _____ the safety catch carefully and then started the machine.

Last year the factory _____ five per cent more toxic fumes into the atmosphere.

24. I think that your brother will _____ an excellent doctor when he qualifies.

I am afraid I can't _____ the meeting on Saturday because I'm busy.

What do you _____ of the new manager in the production department?

25. I wanted to study IT but there wasn't a _____ on any of the courses.

The young Kenyan runner stumbled during the race and had to make do with second _____.

I wish Nina would tidy up, she leaves her clothes all over the _____.

Task 4. Match the items 26-35 to the descriptions A-J

Natural Wonder	Fact file
26. Valley of Geysers <hr/>	A <ul style="list-style-type: none"> • about 25 kilometers north of Sortavala in Karelia • was opened in 2005 • The three most interesting routes are «Marble Canyon», «The road of stonemasons» and «Underground Ruskeala» • the temperature never rises above + 5 ° C the history of mining in Russia, Sweden and Finland
27. The Curonian Spit	B <ul style="list-style-type: none"> • 98-kilometre (61 mi) long • a UNESCO World Heritage Site shared by the two countries • stretches from the Sambia Peninsula on the south to its northern tip next to a narrow strait • the width varies from a minimum of 400 m (1,300 ft) to a maximum of 3,800 m (12,500 ft; 2.4 mi) • was formed about 3rd millennium BC According to the mythology, was formed by a giantess, Neringa

28. Kungur Ice Cave	<p>C</p> <ul style="list-style-type: none"> • an area of 152 km² and is about 0.1 m deep • Its surface is 18 m below sea level • Surface area – 150 km² <p>Max. depth – 0.6 m</p>
29. Stolby Nature Sanctuary	<p>D</p> <ul style="list-style-type: none"> • first marine reserve, covering large portions of the sea and 30 islands in Peter the Great Gulf, on the west side of the Sea of Japan • There are four distinct areas with different biological and protection regimes, covering 63,000 ha • part of the UNESCO MAB Biosphere Reserve • divided into four sectors: East Section, South Section, West Section, North Section <p>There are 925 species of vascular plants, 62 of which belong to the category of specially protected</p>
30. Lake Elton	<p>E</p> <ul style="list-style-type: none"> • situated on the right bank of the Sylva River • has been known since 1703 • Has A Length Reaching 5700 Meters • the age is 10-12 thousand years old • Has An Ancient Burial Site <p>there is a set of narrow stone stairs called “women’s tears”</p>
31. The Manpupuner rock formations	<p>F</p> <ul style="list-style-type: none"> • a UNESCO World Heritage Site • highest point is the 5,600 feet tall • located east of the Yenisei River valley • The main subranges are the Keta Range, Lontokoisky Kamen, Kharayelakh Range, Chaya-Ayan, Brus Kamen, and Lama Range, among others • The highest mountain in the range system is Mount Kamen which stands 1,678 m <p>mainly composed of basalt</p>

32. St. Basil's Cathedral	<p>G</p> <ul style="list-style-type: none"> • in the Troitsko-Pechorsky District of the Komi Republic • The height of the pillars varies from 30 to 42 meters • Aka Seven Strong Men Rock Formations <p>one of the Seven Wonders of Russia</p>
33. Ruskeala National Park	<p>H</p> <ul style="list-style-type: none"> • UNESCO World Heritage Site • Aka the Cathedral of the Intercession of the Most Holy Theotokos on the Moat • Construction began in 1555 during the reign of Ivan the Terrible <p>it comprises eleven churches (annexes) named after Orthodox saints</p>
34. Far East Nature Reserve	<p>I.</p> <ul style="list-style-type: none"> • Kamchatka Peninsula • six-kilometre-long • temperatures have been found to be 250 °C (482 °F) • 500 m (1,640 ft) below the caldera ground <p>discovered by a local scientist, Tatyana Ustinova, in 1941</p>
35. Putorana Plateau	<p>J</p> <ul style="list-style-type: none"> • on the northwestern spurs of the Eastern Sayan Mountains • Over 200,000 visitors per year are recorded • The area (part of it) was declared reserve in 1925 • The area of nature reserve is 47,219 hectares • In 2007 was submitted to the list of UNESCO World Heritage Sites • located in the East Siberian taiga ecoregion • 740 vascular plants and 260 kinds of mosses • 290 types of vertebrates <p>Three districts are accessible: Takmakovsky district, Central pillars, Wild pillars</p>

Transfer your answers to the answer sheet.

WRITING (10 points)**Time 40 minutes**

Task: *Last summer you and some classmates attended a month's English language course organised by a college in your local area. Your teacher has emailed you about this. Read the email from your teacher with some notes you have made from a meeting with your classmates. Then, using the information appropriately, write **a report** for your teacher, commenting on the course and explaining whether you would recommend it for other students.*

Subject: Summer English Course

We want to decide whether to send more groups of students on this course. Please discuss your impressions with the others who attended the course. Then write a report discussing the strengths and weaknesses of the course and explaining whether you would recommend it or not.

Notes from Meeting

Lessons great - (e.g. on pronunciation, ...)

Students from lots of countries

Small classes

Good facilities, e.g.

Too much homework

Few social activities

Now write your **report**, as outlined above. **You should use your own words as far as possible!** Write your answer in 120-160 words in an appropriate style.

Transfer your answers to the answer sheet.