

**Муниципальный этап всероссийской олимпиады школьников  
по английскому языку  
2021-2022 учебный год  
9-11 классы**

**Listening**

**A. Listen to the show. In what order does the reviewer describe Charles Foster's experiences with these creatures? Write a letter (a-f).**

- |        |              |
|--------|--------------|
| 1..... | a. red deer  |
| 2..... | b. earthworm |
| 3..... | c. otter     |
| 4..... | d. swift     |
| 5..... | e. fox       |
| 6..... | f. badger    |

**B. Listen again and circle the correct option.**

7. What kind of book is being discussed?

- a. a philosophy textbook
- b. a mixture of different genres
- c. a fascinating novel

8. Charles Foster decided to try and live as different animals because ...

- a. he wanted to understand how they live.
- b. he was doing research into animals.
- c. he was tired of living as a human being.

9. According to Foster, children are better than adults at living like animals because ...

- a. they are more physically agile.
- b. they are more sociable.
- c. they rely on their senses of sight and smell more.

10. What was Foster's greatest problem with living as an otter?

- a. He didn't like spending hours in the water.
- b. He wasn't able to catch fish in his mouth.
- c. It's difficult to recreate the otter's preoccupation with food.

11. Foster felt his experience living as a red deer ...

- a. was not very successful.
- b. taught him the most about animals.
- c. taught him more about another animal than the deer.

12. Why was Foster questioned by a policeman in London?

- a. He was stealing food from bins.
- b. He was sleeping in a public place.
- c. He was pretending to be a fox.

13. Foster felt a great respect for foxes because ...

- a. they can survive in an urban environment.
- b. he formed a relationship with one.
- c. they are good at finding food anywhere.

14. Jon recommends the book *Being a Beast* because ...

- a. it's funny.
- b. it contains a lot of detailed information about animals.
- c. it can help us understand what it means to be human.

### **Reading**

**Match the headings (a-f) with the correct paragraph (15-19). There is one extra heading.**

**a. Why fake news is hard to stop**

**b. How we can try and control fake news**

**c. Motives for creating fake news**

**d. The financial rewards of fake news**

**e. An example of a fake news story**

**f. How a fake news story can grow**

**The rise of fake news**

**15.** In December 2016 Edgar M. Welch drove six hours from his home to Washington DC, where he opened fire in a pizzeria with an assault rifle. He had previously read an online news story about the restaurant being the headquarters of a group of child abusers run by Hillary Clinton. He decided to investigate for himself; fortunately, no one was hurt.

**16.** The story about Hillary Clinton is one of the most famous examples of the growing phenomenon dubbed ‘fake news’. The conspiracy theory about the pizzeria began to appear on websites and social networks in late October, before the US election. This was quickly denounced by publications such as *The New York Times* and *The Washington Post*. However, many people thought that these papers were themselves lying for political ends and instead of disappearing, the fake story snowballed. Tweets from ‘Representative Steven Smith of the 15th District of Georgia’ claimed that the mainstream media were telling falsehoods. Even though both this name and district were invented, the message was re-tweeted many times. A YouTube refutation of the *New York Times* article got 250,000 hits.

**17.** Fake news stories can be hard to control for several reasons. Many people mistrust established news sources and others just don’t read them, so the debunking of a fake story by a serious newspaper or TV channel has limited effect. In addition, the internet is very hard to police. When users are caught misusing one media platform, they simply go to another one or start up a website themselves.

**18.** There are also various reasons why people create fake news. Some have political motives, to belittle or incriminate their opponents. Other websites, like The Onion, deliberately publish fake news as satire – humorous comment on society and current affairs. Another group is in it for the profit: many people clicking on entertaining fake news stories can bring in a lot of advertising revenue. One man running fake news sites from Los Angeles said he was making up to US\$ 30,000 a month in this way. There are also those, like the small-town teenagers in Macedonia who wrote fake news stories about Donald Trump, who seem to be motivated partly by money and partly by boredom.

**19.** So, what can we do to stop fake news spreading? First, make sure that the websites you read are legitimate, for example by looking carefully at the domain name and the About Us section. Check the sources of any quotes or figures given in the story. Remember that amazing stories about famous people will be covered by the mainstream media if they are true. Only share stories you know are true and let your friends know, tactfully, when they unknowingly share fake news. Together we can turn around the post-truth world!

**Read the accommodation information on this page. Select the best accommodation for each student on the list below and write the correct letter, A-H. There are more offers of accommodation than there are students.**

### Student Accommodation

A	4 students living in a 5-bedroom house, looking for one more student to share. We are all serious, hard-working students who don't have much time for fun. We usually work in our rooms or in the library, but we have dinner together most nights. Share cooking and cleaning work.	E	Rex Student Hostel – rooms available for students. Dinner provided on request, also kitchen and dining room where students can prepare own meals. Option of own or shared room. Non-smoking. Quiet, hardworking atmosphere. Weekly cleaning service provided.
B	Home stay – family with two children want a student to live with them, share family meals, etc. Own room and access to family areas of house. International student preferred, so that children can learn about another culture	F	3-bedroom house, one bedroom available. Three students in 20s share large comfortable living space, meals and housework. Want someone sociable who likes sharing meals, watching TV, listening to music, etc.
C	St Michael's College has vacancies for about 20 students. All-male college. All meals provided. Cleaning service included. First-year students share room, all others, own room.	G	Two-bedroom flat with one large double bedroom available. Owners are Mike and Sue- student and dentist- looking for single or couple to share. \$150 a week. Non-smokers.
D	Single female looking for female flat mate. Vegetarian, relaxed approach. Share cooking and cleaning.	H	Small one-bedroom flat available for rent, \$300 a week. Suit single or couple, no kids or pets. Access to communal garden and washing area.

20) Jenny, non-smoker, vegetarian. Looking to share a flat with just one other. Likes jazz and blues, walking and going to the beach.

21) Paul, 22-year-old engineering student, likes parties. Doesn't know how to cook and clean and doesn't want to learn! Only studies at exam time. Works in a gym part-time.

22) Ella, 20 years old, international student. Doesn't know anyone yet, would like to meet people. Wants accommodation where she can cook for herself. Has never shared housing with anyone except her parents.

23) Henry, 40-year-old mature student. Studying medicine, so has to study most of the time. Works part-time from home (on computer, consulting) and likes cooking in his free time. Budget: \$100 a week.

24) Cherie, 18, international student, first time away from home. Missing her family especially younger brothers and sisters. Doesn't know how to cook or clean, etc. Will go back to China for the holidays.

25) Robert, 23, Master's student. Sociable, has shared flats before, likes cooking. Goes out a lot. When home, likes to play video games and watch TV-and study.

26) Sally and Paul, young married couple from country town. Want own flat or share with another couple. Both study hard (vet science) and like to relax at home when not working-reading, dinner parties and music. Budget: \$200 pw.

### Use of English

**For questions 27-34, read the text below. Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.**

**Example: (0) *surprising***

One of the most (0) ..... features of the computer age is the huge amount of time that young people spend communicating with each other. **SURPRISE**

Whereas a generation ago children would go home after a (27)... day at school and watch TV, nowadays they are **TIRE**

likely to do something much more (28) ..., such as chat online with their friends. **SOCIETY**

Others exchange information on (29)...popular social networking sites such as Facebook. What some parents find **INCREASE**

rather (30) ..... however, is how easily they can make online 'friends' who they have never actually met, and also the amount **WORRY**

of information that their children are so (31) ... putting onto these websites for anyone to see. **ENTHUSIASM**

Parents are right to be (32) ..., but with many children spending hours a day online it is simply (33) ... for adults constantly to watch **ANXIETY**

over them. All they can do is advise them to be **PRACTICE**

extremely (34) ... about contact with strangers, and to warn them not to put personal information such as their phone number or home address online. **CAUTION**

**Task 2. For questions 35-44, complete the sentences with the correct preposition.**

35) I don't think she's bothered ..... going to the party.

36) He took offence ..... my refusal to help.

37) The collaborated on the project ..... students from another college.

38) You should stand up ..... your principles.

39) I'm currently engaged ..... designing a new theatre.

40) This week's lesson was a continuation ..... last week's lesson.

41) We've got a grip ..... costs.

- 42) She'd been bombarded ..... emails and text messages.  
43) He was always prone ..... accidents.  
44) She was always calm and took things .... her stride.

### **Writing**

**You were assigned to write a short story with the title “The weird incident”.**

Think about:

- the beginning: who are the characters? What situation are they in?
- the middle: what problem or difficulty do they have?
- the ending: how is the problem or difficulty resolved?

Write about 150 – 180 words.