

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ
МУНИЦИПАЛЬНЫЙ ЭТАП
7-8 КЛАССЫ**

Уважаемый участник!

Вам предстоит выполнить задания.

- I. Listening** – максимальное количество баллов 19.
Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- II. Reading** – максимальное количество баллов 16
Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- III. Use of English** – максимальное количество баллов 10
Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- IV. Writing** – максимальное количество баллов 10.

При подведении итогов баллы за все конкурсы суммируются.

Максимальное количество баллов за все конкурсы – 55 баллов.

Общее время выполнения письменного тура составляет - 90 минут (1 час 30 минут)

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте задание и определите, наиболее верный ответ;
- отвечая на вопрос, обдумайте и сформулируйте конкретный ответ только на поставленный вопрос;
- запишите ответ каждого вопроса.

Не спешите сдавать работу досрочно, ещё раз проверьте все ответы.

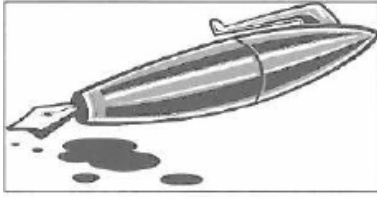
Задание тура считается выполненным, если Вы вовремя сдаёте его членам жюри.

LISTENING

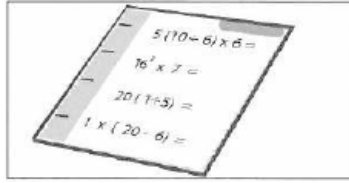
Time: 25 minutes (19 points)

Part 1. There are seven questions in this part. For each question, there are three pictures and the short recording. For each question, choose the correct answer **A**, **B** or **C**.

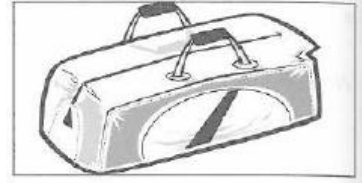
Example: What did the boy forget to bring home from school?



A



B



C

1. What did the girl buy for her friend's birthday?



A



B



C

2. When will the science fiction film start?



A



B



C

3. Which poster will the boy hang on his bedroom wall?



A



B



C

4. How did the girl travel to school this morning?



A



B



C

5. What will happen first in the school show?



A



B



C

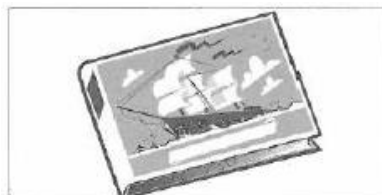
6. Which book has the boy read recently?



A



B

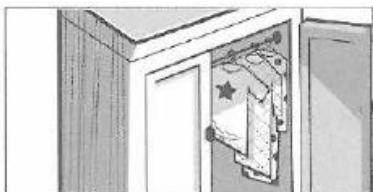


C

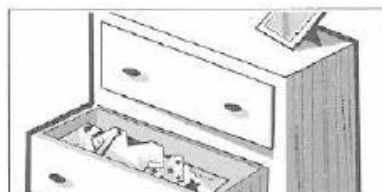
7. Where is the girl's new T-shirt?



A



B



C

Part 2. You will hear part of an interview with a boy called Simon who is helping to protect the environment. For each question, choose the correct answer **A**, **B** or **C**. You will hear each recording twice.

8. **Simon enjoys taking his boat onto the River Stanton because**

- A he knows many people who go there.
- B the speed of the water makes it exciting.
- C it is the closest river to his home town.

9. **Simon noticed that the river water**

- A was getting lower and lower.
- B was too dark to let him see the bottom.
- C was having a negative effect on him.

10. **Simon learned more about the problem with the river**

- A by looking on the internet.
- B by asking the people who owned the river.
- C by talking to his school teachers.

11. **Why did Simon do a special course?**

- A to join an organization that protects the river.
- B to learn about the geography of the river.
- C to be able to check the water quality of the river.

12. **Simon is pleased because**

- A the company causing the problem closed.
- B he found a way to reduce the problem.
- C he discovered new plants that live in the river.

13. **Why did Simon enter the science competition?**

- A to try to involve more people in helping the environment.
- B to win money to help protect the river.
- C to get a good grade for his school project.

Part 3. You will hear some information about a café for young people. For each question, fill in the missing information in the numbered space. You will hear the recording twice.

Transfer your answers to the answer sheet!

Notes about the Rainbow café

This is a special café for teenagers which opened last month.

The café is run by a (14) of ten local teenagers.

The teenagers got a grant worth (15) £ to start the café.

They need some more teenagers to work as (16) in the café.

The café is currently open every (17), from 1.30 p.m. to 6.00 p.m.

The café serves a range of hot and cold drinks and some (18)

To get more information, call (19) or visit www.youthcafe.com.

READING

Time: 25 minutes (16 points)

Part 1. Look at the text in each question. What does it say? Mark the correct letter **A**, **B** or **C** on your answer sheet.

20.

To:	Jake
From:	Magda

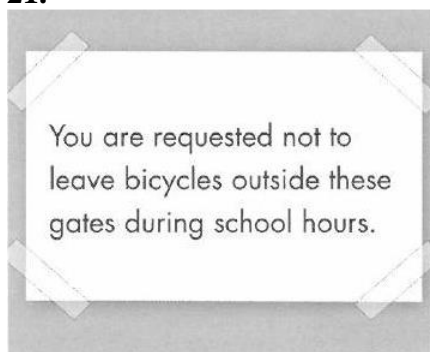
Karl can't come to the concert with us, and he wants to sell his ticket. Does one of your friends want it? Let me know.
Thanks

A Karl wants Jake to buy him an extra ticket for the concert.

B Jake has told Magda that there's now a spare concert ticket available.

C Magda wonders whether Jake knows anyone keen to buy Karl's concert ticket.

21.

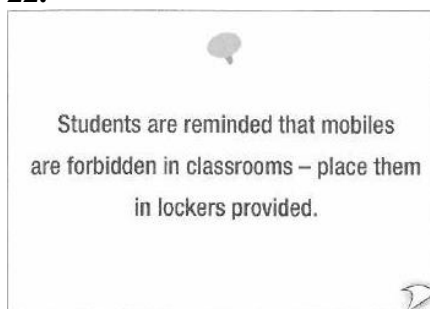


A It is forbidden to leave bikes here at any time of day.

B You may not leave your bike here except when the school is closed.

C Bikes should be left inside these gates after school hours.

22.



A Students must leave phones in the correct place instead of keeping them during lessons.

B Students are not allowed to bring their phones into school at all.

C Students can use their phones in classrooms if they lock them away afterwards.

23.

Hi Sam, I'm waiting for you here at the swimming pool with Jamie – where are you? Did you forget? Or is your bus late again? Hurry up! Alex
--

A Sam is expecting to turn up late to meet his friends at the pool.

B Alex is impatient for Sam to join him and Jamie at the pool.

C Sam's friends are worried that he's changed his mind about going to the pool.

24.

To:	All students
From:	Mrs Draper, dance teacher

Well done, everyone, for the dance performance for parents last night. You did everything right! Only two more performances to go and then you can relax!

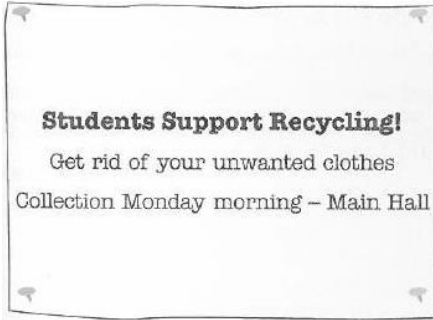
Mrs. Draper is emailing to

A inform all students when the last dance performance will be.

B suggest ways of improving the dance performance.

C encourage students to keep up their good work.

25.



What should students do on Monday?

A Take anything they don't want to wear any more to the Main Hall.

B Go to a school uniform sale in the Main Hall.

C Collect all their old school clothes to take home with them.

Part 2. Read the text about two wildlife filmmakers, then look at the sentences after the text and decide if each sentence is correct or incorrect.

If it is **CORRECT**, mark **A** on your answer sheet.

If it is **NOT CORRECT**, mark **B** on your answer sheet.

Wildlife Filmmakers

Richard and Sonia Muller make documentaries about wildlife, particularly dangerous animals, like the big cats found in Africa. Film-making for them is a way to bring the message of the importance of understanding wildlife to international audiences, with their last film, *Staying Alive*, exploring relationships between lions and other wildlife in one African region. When Richard and Sonia were invited to help with a special project run by a wildlife organisation that was providing information about the falling numbers of big cats, especially lions, they immediately agreed to take part.

Richard grew up near a wildlife park and as a child was keen on filming what he saw. The couple were introduced at university in Cape Town, and quickly realised how much they had in common. They were both curious about the natural world and Sonia soon discovered a similar talent for filmmaking. As a child in South Africa, Sonia often ran off alone to explore the wild areas surrounding her home, despite her parents' fears.

When asked what they found hardest about their work, Sonia and Richard have the same answer - leaving an area and finishing a project. Sonia adds that the hours required can be hard, and things like the heat, dust, and bugs make it very tiring. The excitement of her work comes from not knowing what will happen, perhaps even discovering something new for science, while Richard takes most interest in spending time with individual animals, getting to know their character.

The pair visit schools around the world, and notice that students with access to lots of information don't always have as much understanding about geography as students in countries where access is limited. "Students without the internet constantly available actually look at maps, they want to find out where they are and often end up with a better idea of place," Richard says. A major part of their work is explaining to students the importance of a fuller understanding of various environments by studying the climate, animals and culture of a specific location.

If you'd like a similar career, Richard suggests studying various different areas of biology, rather than learning about the latest filmmaking technology, as an understanding of the natural world will last forever. The couple also give general advice for those wanting to help protect the environment. Sonia explains that it's important to allow yourself to concentrate. "Turning off personal electronic items gets you closer to the natural world," she says. "You can watch nature, instead of listening for your mobile phone." Most importantly, they agree that if urgent action isn't taken, more animals might be lost. However, the fact that more teenagers are getting involved offers some hope for the future.

26. Richard and Sonia's most recent film compared lions' behaviour in different parts of Africa.

27. It was Richard and Sonia's idea to set up a special project to research the lions in Africa.

28. Meeting each other as students was the start of Sonia developing a new interest.

29. Sonia's parents encouraged her to discover the natural environment around her childhood home.

30. They agree that an uncomfortable working environment is the worst part of their job.

31. They have different ideas about what is the most enjoyable part of their job.

32. They found people with fewer opportunities to use technology have a better understanding of geography.

33. Richard advises students of wildlife to keep up to date with the most recent filmmaking techniques.

34. Sonia suggests that some modern technology can make the type of work they do harder.
 35. The couple believe that people must act quickly to prevent wildlife from disappearing.

USE OF ENGLISH

Time: 15 minutes (10 points)

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Where to go whale watching

When asked to list the things they would most like to experience in life, a surprising (36) ... of people mention seeing whales in their natural habitat. It's an ambition that can be (37) ... surprisingly easily. It is (38) ... that the seas around Iceland are home to over five thousand orca whales. But their behaviour, and (39) ... your chances of seeing them, varies (40) ... to the season. In summer, the whales have a (41) ... to hang out near the coast and can be seen swimming up fjords and inlets. During the winter months, however, the animals are generally to be found (42) ... out at sea. (43) ... season you choose for your trip, whale-watching trips are very easy to organise, and there's a chance you'll get to see other whale species too. Besides Iceland, another option is to (44) ... for northern Norway between October and January. Orcas arrive here at this time of year in (45) ... of large shoals of herring, which form an important part of their diet.

- | | | | | |
|-----|----------------|-------------|-------------|-------------|
| 36. | A Number | B Amount | C Quantity | D Mass |
| 37. | A Answered | B Rewarded | C Honoured | D Fulfilled |
| 38. | A Estimated | B Counted | C Guessed | D Totalled |
| 39. | A Nevertheless | B Though | C Therefore | D Suddenly |
| 40. | A According | B Depending | C Relying | D Agreeing |
| 41. | A Custom | B Tendency | C Habit | D Trend |
| 42. | A Longer | B Wider | C Broader | D Further |
| 43. | A Whenever | B Whoever | C Whichever | D However |
| 44. | A Head | B Set | C Point | D Pick |
| 45. | A Hunt | B Follow | C Pursuit | D Seek |

WRITING

Time: 25 minutes (10 points)

Follow the instructions below. Write your answer in 120 words in an appropriate style.

You see this book announcement for teenagers.

Books we all love!

We all have our favourite books. What's yours? It could be a fairy tale from your childhood that made a big impact on you, a novel included in your school curriculum or a fantasy saga that you've read during the summer holidays. Send us a review of the book, telling us how you found out about it, what you loved about it, why it has always been your favourite and whether you'd recommend it to other people of your age.

We will publish the best reviews on the website next month.

Do not forget to:

- give your review a title
- include points which will interest your readers
- give your own opinion
- make your recommendation