

Муниципальный этап

9-11 класс

LISTENING (15 POINTS)

Time: 15 minutes

Task 1. Listen to a radio programme about holidays. Match each person (1–3) with TWO statements (a–g). There is one extra statement. You will hear the text twice.

1 Sandra _____ , _____

2 Tom _____ , _____

3 Wendy _____ , _____

a I'm planning to go on the same sort of holiday this year as last year.

b I had a room and full board at the place where I stayed last year.

c I blame the travel rep for my terrible holiday last year.

d I like getting off the beaten track.

e The nightlife was fantastic where I went last year.

f I'd rather stay in a good hotel than in a selfcatering apartment.

g I don't like going on guided tours.

Task 2. Listen and complete the sentences. Write ONE OR TWO WORDS in each gap. You will hear the text twice.

4 James has some news about Mr Reed's _____.

5 Local residents have discovered many _____ in the river.

6 Mr Reed says that _____ are happy with his company.

7 A _____ with the information was sent to the newspaper.

8 Mr Reed thinks the sender wants to _____ his company.

9 Mr Reed tells James that there is no _____ in the information he has.

10 James tells Mr Reed that all the information can be seen by the _____.

11 Mr Reed wants to speak to his _____.

12 Mr Reed finishes the conversation saying _____.

Transfer your answers to the answer sheet.

READING (20 points)

Time: 40 minutes

Task 1. Read the text. Choose the correct answer.

Record-breaker!

What do you dream of doing? Maybe it's travelling all over the world, breaking a record, aspiring to fame or even experiencing the tranquility of remote places. Perhaps it's something simpler like spending all hours doing an activity you love. At the age of just seventeen, Johnny Collinson fulfilled all of those dreams at the same time when he ascended the Seven Summits in under a year. Considering the Seven Summits are the highest mountains of each of the seven continents, it's no small feat.

Collinson was raised in the rugged Utah terrain of the US, where outdoor activities are an integral part of daily life for everyone from toddlers to pensioners. He's been skiing and climbing with his parents from a very young age – he climbed the 3395-metre-high Mount Rainier when he was only four and went on to scale 200 other mountains, setting youngest mountaineer records in the process. He soon started mulling over the idea of a global-scale challenge. The result was that in his mid-teens he took the decision to climb the Seven Summits.

Collinson already had experience with technical climbing and climbing different types of glaciers, but he knew he had to do some serious training before tackling the rest of the highest mountains. He regularly hiked up a 3500-metre mountain near his home carrying around twenty kilos of weight to get fit. In January 2009, he started his yearlong adventure to attempt to be the youngest climber to conquer the Seven Summits by climbing Aconcagua in Argentina. This was followed by climbing Mount Everest in May and then Denali in Alaska in June. A month later he climbed Europe's highest peak, Elbrus, in Russia and then Kilimanjaro in Africa in July, Carstenz Pyramid in New Guinea a month later and finally Vinso Massif in Antarctica in December 2009.

The Seven Summits, which range between 4884 metres and 8848 metres high, are tough challenges for some of the world's most experienced climbers. However, Collinson didn't only reach all the summits, he carried his skis up and skied down some of them! And he managed all this without any major injuries. Collinson just missed achieving his ambition of being the youngest Seven Summit climber since, while he was climbing Carstenz Pyramid, another young American climber Johnny Strange, who was just a few months younger than Collinson, completed the seven peaks. He may not have been the youngest, but Collinson believes it was worth doing for what he learned and for the opportunity to visit some of the most unspoiled and stunning places on Earth.

And what will he be doing next year? Collinson wants to become a motivational speaker for young people in America and to work with young people doing a variety of outdoor activities. With his enthusiasm for sport and his determination in the face of a challenge, no doubt he will succeed.

1 Johnny Collinson

A took less than a year to climb seven of the world's highest mountains.

B has fulfilled his dream of breaking several mountain-climbing records this year.

C has become famous for travelling all around the seven continents.

D hopes to become a famous mountaineer by breaking climbing records.

2 Collinson

A was encouraged to climb a 3395-metre high mountain by his parents.

B started doing sports such as skiing and climbing when he wasn't very old at all.

C had climbed over 200 mountains by the time he was four years old.

D has always wanted to do a global-scale mountaineering challenge.

3 To prepare for the Seven Summits, Collinson

A got more experience of climbing glaciers.

B often went climbing and lost a lot of weight.

C didn't have to do much training.

D climbed mountains with a heavy weight to increase his level of fitness.

4 While climbing the Seven Summits, Collinson

A carried his skis up to the top of all of the mountains.

B sustained some major injuries, but it didn't stop him.

C was able to ski down some of the world's highest mountains.

D met another young American climber.

5 Collinson

A is happy he climbed the Seven Summits even though he didn't break the record.

B regrets not being able to break the record even though he learned a lot.

C wishes he'd broken the record to be the youngest person to climb the Seven Summits.

D has been to mountains that were more beautiful than the seven peaks.

Task 2. Read the article and answer true (T), false (F) or doesn't say (DS).

The value of understanding different cultures

Culture is probably the most important part of our lives. It affects the way we see the world and helps develop our opinions, values, sense of humour and the way we treat others. In these days of globalisation, everyone should understand the way others live and think.

As we learn about other cultures, we also begin to realise how much we have in common. We all have feelings and want to learn, and we all love, have hopes and dreams and experience pain and fear.

It is natural for children to understand the feelings and problems of those less fortunate than themselves, and younger children are not as affected by cultural differences as adults are. So, it should be the role of a good school to incorporate culture classes. As children have easier access to people all around the world, this has become even more important.

By understanding different cultures better, students can improve their own skills and knowledge. Mixing with people from different countries allows them to see the world from different perspectives.

For years there have been school history and geography trips to other countries and these are a good way of building a student's character and bringing out the best in people – although they can also bring out the worst at times.

Today, through social networking, young people can have contact with most world cultures very easily. Class Twitter accounts allow classes in different countries to link up and work with each other. Skype makes it possible for students to chat face to face and find out what life is really like for them.

Without a good understanding of other cultures, it would be almost impossible to work with people all around the world, and our lives would be less interesting.

6 Our culture can affect the way we behave toward others. _____

7 Some cultures are not interested in learning new things. _____

8 Young children are greatly affected by cultural differences. _____

9 It's a good idea for schools to offer lessons on culture. _____

10 Learning about different cultures should be compulsory in schools. _____

11 History and geography trips are a new concept. _____

12 Today classes can be connected around the world. _____

13 Our lives would be quite boring without a good understanding of other cultures. _____

Task 3. In the following text, seven parts of sentences have been removed. Below the text you will find the seven removed parts of sentences PLUS one sentence which does not fit. Choose from the sentences (A-H) the one which fits each gap (14-20). Remember, there is one extra part of sentence you do not need to use.

City of fountains

Peterhof is a monument of world architecture and palace and park art. Peterhof includes a palace and park ensemble of the 18-19th centuries, **14** _____. Peterhof is a city of fountains as it contains 173 fountains and 4 cascades **15** _____. Each year up to 3 million people come here to enjoy the splendour of numerous fountains and the unique parks of Peterhof.

The name Peterhof was first mentioned in 1705. It was a coastal manor, close to which the construction of a grand country residence began. The original plan belonged to Peter the Great. After the brilliant victory of Russian troops over the Swedes, security of St. Petersburg both from the land **16** _____. Since that time, the construction of the Peterhof residence grew immensely in scope.

According to the plan of Peter the Great, on the one hand, Peterhof was meant to be equal in splendour with the most famous royal residences in Europe, **17** _____ to access the Baltic Sea. Both were successfully done. The Great Palace was built on a natural hill here, **18** _____. Following the plan of Peter the Great, **19** _____, the Grand Cascade with the famous Samson fountain was constructed. This is still one of the most spectacular fountains in the world. In 1990 the palaces and parks of Peterhof **20** _____ .

- A** and from the sea has been firmly ensured
- B** which is a former royal countryside residence
- C** who designs many royal residences in Europe
- D** and then rebuilt in the baroque style in the 18th century
- E** who wanted to decorate the main entrance with waterfalls
- F** that are located in the park on the coast of the Gulf of Finland
- G** and on the other hand, to become a monument of Russia's struggle
- H** were included in the list of the world heritage of UNESCO

Transfer your answers to the answer sheet.

USE OF ENGLISH (30 points)

Time: 35 minutes

Task 1. Read the text below. Use the words given in capitals to form a word that fits in the gap.

The difficulties of group working

Group working seems like an attractive idea, but it doesn't always work out in **1** _____ (**REAL**). Inevitably, there will be **2** _____ (**AGREE**). This can be because of different ideas or different personalities. But what can you do in these situations? Start by asking yourself where the conflict originated. Finding the cause can help you find a **3** _____ (**SOLVE**). It's also a good idea to consider the other person's point of view. Are they simply being **4** _____ (**POLITE**) or do they have a reason for their position? Finding this out can help you understand their perspective. Lastly, think about yourself. Are you working with the **5** _____ (**OBJECT**) of the team in mind? Conflict can be difficult, but it is not **6** _____ (**HEALTH**). In fact, it can be a good thing. Challenging points can often lead to an **7** _____ (**IMPROVE**) in the end result. Just remember to deal with all challenges fairly and try not to be **8** _____ (**SENSITIVE**) to the needs and personalities within the group.

Task 2. Read the text and choose A WORD which best fits each gap.

Why I admire my parents

When we **9** _____ asked about people we admire, often we say someone famous, but not me. I have great admiration **10** _____ two special people - my parents. Back in the 1980s, they started their own company selling furniture. This was a time **11** _____ most people wanted to work for large, well-known companies. But my parents were **12** _____ adventurous than other people. They worked hard and soon the company was the **13** _____ successful in the town **14** _____ they lived. I'm sure that they **15** _____ have had a very different life if they hadn't made that decision all those years ago. I like to think that when I go out into the world of work, I **16** _____ be confident enough to follow my dreams like my parents did.

Task 3. Choose the correct option (A, B, C or D) to complete the text.

From risk assessment to risk taker

Are you a risk taker or are you **17** _____ to always taking the cautious route? I spent around 15 years as a risk assessor who rather ironically never took risks. I barely moved from the local area

and was always **18** _____ about straying outside of my comfort zone. It was not **19** _____ three years ago, when I was made redundant, that I discovered a whole new side of me that I never knew existed. I realised that although I'd worked, I'd never really 'lived', so I took off around the world. I **20** _____ myself into anything that seemed new and adventurous.

It was when I was travelling around Thailand that I did my first bungee jump, and that led to white water rafting, parachute jumping, all sorts. You name it, I've tried it! I never thought I'd have the **21** _____ to try these kinds of extreme sports, but they've actually made me far more confident and boosted my energy. In fact, I've just started working on an adventure camp, and it's a dream job. These days, I often go to bed thinking '22 _____ I'd done this years ago!' So, my advice for anyone wanting a change is to simply go for it! **23** _____ what you find normal and ask yourself what you might love. I **24** _____ you won't regret trying something new once in a while.

- | | | | |
|---------------------------|---------------------|---------------------|-----------------------|
| 17 A prone | B likely | C destined | D vulnerable |
| 18 A conventional | B irrational | C relentless | D apprehensive |
| 19 A only | B since | C until | D yet |
| 20 A threw | B sprung | C pitched | D devoted |
| 21 A mind | B guts | C legs | D cheek |
| 22 A Unless | B If only | C Only when | D As long as |
| 23 A Underestimate | B Disbelieve | C Devalue | D Reconsider |
| 24 A recommend | B advise | C promise | D doubt |

Task 4. Choose the best response.

25 I'm sorry, I can't help you.

- A** How about it?
- B** Tell me about it.
- C** No problem.

26 Please leave your message after the tone.

- A** Hi, I'm Phil here.
- B** Hi, it's Phil there.
- C** Hi, it's Phil.

27 Why don't we go and ask them for the money?

A Hang on!

B Hands off!

C Well done!

28 Come on! Let's go the café.

A How about it?

B It's my turn.

C Lead the way!

29 I can't go out this weekend as I've got to prepare for my exam.

A It's on me.

B Tell me about it.

C Hard luck!

30 What are you up to?

A Actually, I am.

B Playing a computer game.

C That's all very well.

Transfer your answers to the answer sheet.

WRITING (10 points)

Time: 30 minutes

You see this announcement on an English-language website.

Articles wanted

The most useful thing I have ever learned.

What is the most useful thing you have learned? Who did you learn it from? Why is it useful? Write us an article answering these questions. We will publish the best articles on our website.

Write your answer in 200-220 words in an appropriate style

Transfer your article to the answer sheet.