

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ
(МУНИЦИПАЛЬНЫЙ ЭТАП)
ПИСЬМЕННЫЙ ТУР
7-8 классы
БЛАНК ЗАДАНИЙ**

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура - 90 минут.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.
- Предупреждаем Вас, что:
 - при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
 - при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 60 баллов.

ПИСЬМЕННЫЙ ТУР

LISTENING (10 points)

Time: 10 minutes

Now you will hear a dialogue between a host of a radio program and an expert that was invited to participate in the program. For items 1-5, choose the best option (A, B or C), for items 6-10, choose if the statements are True (T) or False (F). You will hear the text twice.

- 1. The radio program is dedicated**
 - a) to the techniques of successful communications
 - b) to listening skills
 - c) to ways of exams passing
- 2. Gabriella, an expert that was invited,**
 - a) works in a school of higher learning
 - b) teaches German
 - c) lives in Leeds
- 3. The host of the radio program**
 - a) was waiting for the topic of their conversation
 - b) is pretty good at listening foreign languages
 - c) faces lots of problems when doing listening
- 4. The host mentioned the knowledge of**
 - a) Elementary German
 - b) Intermediate German
 - c) Advanced German
- 5. According to the expert problems with skills of listening**
 - a) are rather widespread among learners
 - b) are quite rare among learners
 - c) are not so common among learners
- 6. Gabriella implies that during exams listening is easier for learners than during the real life conversations.**
 - a) True
 - b) False
- 7. The host feels quite nice when he asks foreigners to repeat some phrases for several times.**
 - a) True
 - b) False
- 8. Gabriella provides a couple of strategies to deal with problems while listening.**
 - a) True
 - b) False
- 9. The first strategy is in making an impression that you have got an idea and finish a conversation.**
 - a) True
 - b) False
- 10. According to Gabriella, some real life situations require good listening skills when you are abroad.**
 - a) True
 - b) False

Максимальный балл – 10

Transfer your answers to the answer sheet

Transfer your answers to the answer sheet

READING (15 points)

Time: 15 minutes

Task 1. Read a review of the book 'The Martian'. In items 1 – 10 identify if the statements are True (T), False (F), or Doesn't say (D).

Review: *The Martian*

The Martian tells the story of Mark Watney, an astronaut on the Ares 3 mission to Mars. After a terrible storm almost destroys the ship and the base, the crew of his ship believe he is dead. But Mark doesn't die in the storm, and he has been left behind. Alone on the red planet, he has to survive until the next mission to Mars arrives.

While this novel is fiction, in some ways it feels like non-fiction. It is very scientific and packed with details about survival on Mars. Watney is a botanist and engineer, and he begins to grow food and produce water in his artificial camp. How does he do this? The answers are explained with lots of very convincing calculations.

The author is Andy Weir, and this is his first published book. In it he has created a realistic character. There is a lot of humour in the story, and the reader can identify with the emotions (although no one can really imagine what it's like to be on Mars). Watney admits at the beginning that he is in deep trouble, but he never gives up. Without the character of Mark Watney, this book would only be a scientific look at survival on Mars. Instead, what *The Martian* gives us is a realistic look at an intelligent person alone on a planet and trying to survive.

The majority of the plot takes place on Mars and is written in the form of Watney's journal entries. This diary style makes the character of Watney very real. Unfortunately, the other characters in the book (his fellow crew members, the scientists at NASA on Earth) do not get much development and so they often feel one-dimensional.

I should also mention that the book is thrilling to read. You will be on the edge of your seat until the very end. I would recommend this book to all audiences. It's good not only for space travel fans and scientists but for anyone who is looking for a unique and exciting story. *The Martian* was so popular that it was made into a film starring Matt Damon in 2015, but I recommend reading the book first.

1. Mark has been left on Mars because of a storm.
2. This novel feels like non-fiction because it is full of details about survival on Mars.
3. Mark begins to grow food and produce water in an imaginary camp.
4. The humour of the novel helps the reader comprehend Mark's emotions better.
5. Watney admits at the beginning that he is in deep trouble, but he never stops trying to survive.
6. This novel will be interesting for different people.
7. Some actions of the plot take place in a spaceship.
8. The only character of the book who is depicted realistically is Mark.
9. The author of the review considers you to be confused and lost at the end of the book.
10. According to the author of the review, the book *The Martian* is better than the film.

Transfer your answers to the answer sheet

Task 2. Read some tips for spotting fake news. For questions 11 – 15 choose the best option A, B, or C.

How to spot fake news

Every time you're online, you are bombarded by pictures, articles, links and videos trying to tell their story. Unfortunately, not all of these stories are true. Sometimes they want you to click on another story or advertisement at their own site, other times they want to upset people for political reasons. These days it's so easy to share information. These stories circulate quickly, and the result is ... fake news.

There is a range of fake news: from crazy stories which people easily recognise to more subtle types of misinformation. Experts in media studies and online psychology have been examining the fake news phenomenon. Read these tips, and don't get fooled!

1. Check the source

Look at the website where the story comes from. Does it look real? Is the text well written? Are there a variety of other stories or is it just one story? Fake news websites often use addresses that sound like real newspapers, but don't have many real stories about other topics. If you aren't sure, click on the 'About' page and look for a clear description of the organisation.

2. Watch out for fake photos

Many fake news stories use images that are Photoshopped or taken from an unrelated site. Sometimes, if you just look closely at an image, you can see if it has been changed. Or use a tool like Google Reverse Image search. It will show you if the same image has been used in other contexts.

3. Check the story is in other places

Look to see if the story you are reading is on other news sites that you know and trust. If you do find it on many other sites, then it probably isn't fake (although there are some exceptions), as many big news organisations try to check their sources before they publish a story.

4. Look for other signs

There are other techniques that fake news uses. These include using ALL CAPS and lots of ads that pop up when you click on a link. Also, think about how the story makes you feel. If the news story makes you angry, it's probably designed to make you angry.

If you know these things about online news, and can apply them in your everyday life, then you have the control over what to read, what to believe and most importantly what to share. If you find a news story that you know is fake, the most important advice is: don't share it!

11. The purpose of the article is:
 - a) to convince you to check the information in the Internet
 - b) to show you how to distinguish fake news
 - c) to make you interested in fake news
12. According to the text fake news stories are always:
 - a) well-written
 - b) easy to recognize
 - c) misinformation
13. Which tip of recognizing fake news is NOT mentioned in the text:
 - a) spelling
 - b) style
 - c) feelings
14. The aim of fake news is:
 - a) to upset people
 - b) to deceive people
 - c) to advertise something
15. Why is it important to be able to recognize fake news?
 - a) to be in charge of your thoughts
 - b) to control other people
 - c) to help other people see the danger of it

USE OF ENGLISH (25 points)

Time: 25 minutes

Task 1. Read texts and fill in the gaps with an appropriate form of the word given on the right.

<p>Hi Samia,</p> <p>Just a quick email to say that sounds like a great idea. Saturday is better for me because I 1_____ my parents on Sunday. So if that's still good for you, why don't you come here? Then you can see the new flat and all the work we 2_____ on the kitchen since we moved in. We can eat at home and then go for a walk in the afternoon. It's going to be so good to catch up finally. I want to hear all about your new job!</p> <p>Our address is 52 Charles Road, but it's a bit difficult to find because the house numbers are really strange here. If you turn left at the post office and keep 3_____ past the big white house on Charles Road, there's a small side street behind it with the houses 50–56 in. Don't ask me why the side street doesn't have a different name! But call me if you 4_____ and I'll come and get you.</p> <p>Let me know if there's anything you do/don't like to eat. Really looking 5_____ to seeing you!</p> <p>Best wishes, Gregor</p>	<p>meet/ am meeting/ met</p> <p>did/ are doing / have done</p> <p>going/ go/ went</p> <p>got lost/ get lost/ will get lost</p> <p>at/ for/ forward</p>
<p>Every time you're online, you 6_____ by pictures, articles, links and videos trying to tell 7_____ story. Unfortunately, not all of these stories are true. Sometimes they want you 8_____ on another story or advertisement at their own site, other times they want to upset people for political reasons. These days it's so easy to share information. These stories circulate 9_____, and the result is ... fake news.</p> <p>There is a range of fake news: from crazy 10_____ which people easily recognise to more subtle types of misinformation. Experts in media studies and online psychology have been examining the fake news phenomenon.</p>	<p>are bombarded/ are bombard / bombarded</p> <p>its/ your/ their</p> <p>clicking/click/ to click</p> <p>quickly/ quick/quicker</p> <p>story/ stories/ stores</p>

Task 2. Read text and fill in the gaps with an appropriate form of the word given on the right.

Event planning

<p>All right, so I've divided up the tasks among the three of us 11_____ this event like this:</p> <p>@Jen: make guest 12____, organize social media announcements, arrange room set-up, organize 13_____</p> <p>@Ed: book catering, send out 14_____, design posters, book speakers</p> <p>@Mike: reserve rooms, design invitations, write and 15___ blog posts, get _____ emcee</p> <p>But please don't feel like we need to stick to this. If you prefer to do something else, feel free to say so.</p>	<p>plan/planning/planned</p> <p>schedule/ list/ record</p> <p>musicians/musicals/ musics</p> <p>inviters/ invitations/ inviting</p> <p>issue/ report/ publish</p>
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Task 3. In the items 16-20 enter the word (the first letter is given for us) so the word combination fitted with the definition given on the right:

16. Black s_____	The odd or bad member of the group
17. A w_____ lie	An innocent lie
18. Get off the h _____	To escape
19. Born with a s_____ spoon in a mouth	To be born in a rich family
20. Lighten one's w _____	To spend money

Task 4. In the items 21-25 match a sight (21-25) and a country (A-E) they are situated in:

<i>Name of a sight</i>	<i>Name of a country</i>
21. Stonehenge	A. The USA
22. The Statue of Liberty	B. Canada
23. Niagara Falls	C. Australia
24. The Red Square	D. The UK
25. Sydney Opera House	E. Russia

WRITING (10 points)

Time: 40 minutes

It is September, and you have just come to school after your summer vacations. As usual, your teacher is interested in how you spent your summer and asks you to write an essay about it. And you have a lot to write about, because it was the best summer in your life. Don't forget to:

- make an introductory statement about the topic of your essay;
- describe the place where you spent your summer;
- write about the events that happened to you;
- explain why it was the best holiday.

Write your essay in 100–140 words.

Transfer your review to the answer sheet.