

## LISTENING (10 points)

Time: 15 minutes

*Task 1. You will hear a short story. Complete the gaps 1-4. You will hear the text twice. There will be a short pause (15 seconds) between the first and the second listening.*

1. Dave was doing his \_\_\_\_\_ one day.
2. Dave went in the shop and asked about \_\_\_\_\_ of the vase.
3. The vase was too \_\_\_\_\_.
4. A couple of weeks later it was Dave's \_\_\_\_\_.

*Now you have 20 seconds to look at task 2.*

*Task 2. You are going to listen to six interviews about holidays. For items 5-10, choose the best variant (A, B or C). You will hear the text twice. There will be a short pause (15 seconds) between the first and the second listening.*

5. Cecilia spent her best holidays with \_\_\_\_\_.  
A. her parents  
B. her friends  
C. her children
6. Jack \_\_\_\_\_ on the side of the Grand Canyon for one week.  
A. ran  
B. walked  
C. slept
7. Jerneja was in Turkey in September because \_\_\_\_\_.  
A. her country is not warm this month  
B. she had free time this month  
C. September is her favourite month

8. Megan has been to the \_\_\_\_\_ of France.

- A. North
- B. South
- C. West

9. Jorge was the \_\_\_\_\_ time with his friends on holiday.

- A. first
- B. second
- C. third

10. Indre's holiday in Canada was amazing because she could \_\_\_\_\_.

- A. relax
- B. be with her family
- C. speak French.

*Transfer your answers to the answer sheet*

**READING (15 points)**

**Time: 30 minutes**

**Task 1. Read the extract from the leaflet giving advice on doing your homework. Then match headings (A-H) to paragraphs (1-5). There are three extra headings you will not need to use.**

(1) \_\_\_\_\_

It's possible to get your homework done even if you have a busy schedule – if you decide in advance what you have to do. On Sunday or Monday, jot down your activities for the upcoming week in a notebook and then include a time for homework for each day.

(2) \_\_\_\_\_

Forget about doing your homework in front of the TV. Find a quiet place that's well-lit, where you can concentrate without getting distracted.

(3) \_\_\_\_\_

You won't get any work done if you're hungry. Your brain needs energy to work effectively! Drink plenty of water, and snack on some fruit or cookies to get more strength.

(4) \_\_\_\_\_

Begin with your best subject. Your success will give you a feeling of satisfaction that will help you deal with your weaker subjects later.

(5) \_\_\_\_\_

Homework is rarely an exciting thing to do. But it's your top priority, and you have to get it done. Accepting this fact will help you deal with homework effectively.

- A. Complete each task
- B. Eat for energy
- C. Keep things in order
- D. Start strong
- E. Plan ahead
- F. Just do it!
- G. Talk to an expert
- H. Find the right place

**Task 2. The people below want to go on an eco-holiday. Read their descriptions. Match the people (6-9) to a suitable eco-holiday (A-F). There are two extra eco-holidays you will not need to use.**

(6) \_\_\_ Ben loves marine animals, particularly mammals. He's keen on helping ones under threat, but he doesn't have much money.

(7) \_\_\_ Tonia wants to see marine mammals, but she can't swim well yet. She is going with her parents, grandparents and three brothers.

(8) \_\_\_ Mitchell loves strange animals, especially reptiles. He doesn't mind spending money for comfort.

(9) \_\_\_ Nancy's interested in learning new skills. She'll be travelling alone and is a little worried about getting lonely.

### **Conservation vacation**

There's more to an island getaway than getting a tan!  
Check out some eco-holidays that allow you to help out.

### **A. Encounter a land of wildlife**

Tour the Galapagos National Park in a luxury yacht. Environmental certification means your visit will not upset the balance of the delicate ecosystem. See giant tortoises, marine iguanas and other rare and unique species. Available all year round, though the weather is warmer December-May.

### **B. Make a tour on Mauritius**

Mauritius is located in the Indian Ocean. Many groups need volunteers to check on the health of the island's coral reef and sea life and do sea turtle research. The warm tropical weather allows this programme to run throughout the year! Both individuals and school groups are welcome.

### **C. Have the best wildlife experience in Australia**

Rottneest island is a nature reserve in Australia. It's home to the quokka, an endangered species like a small kangaroo. There's tree planting, beach clean-ups, wildlife monitoring and fence building to do. Only individual volunteers are needed, not groups, but don't worry – it's like one big happy family!

### **D. Farm the difference in Greece**

Greece has hundreds of islands to choose from, and most offer some form of agritourism. Accommodation can be quite basic. You'll enjoy the islanders' legendary hospitality and the delicious organic food that is used in local dishes.

### **E. Help one of the world's most endangered species in Hawaii**

The Hawaiian monk seal is endangered, and Hawaiian Monk Seal Conservation Hui is always looking for people to assist them in spotting beaches where seals are and warning tourists not to approach them. Volunteers arrange their accommodation themselves, so they can match it to their budget.

### **F. Take part in an eco-wealth in Canada**

It's not cheap, but some of the best whale watching in the world can be found off the coast of Vancouver Island in British Columbia, Canada. There are also sea lions, dolphins, porpoises and countless seabirds. Boats are generally small, so no more than 12 people per group.

**Task 3. Read the article about cultural differences. What does the writer think?  
Are the sentences (10-15) true (A) or false (B)?**

### **Five cultural mistakes**

There are almost 200 countries in the world, but there are even more cultures. Something simple that you do in your country might not be a good idea in another. Next time you decide to go abroad, this advice might save you from an embarrassing situation!

### **Meetings and greetings**

The safest thing to do is shake hands. But you always need to be ready for different customs. In Japan, people bow. In Italy people often kiss. If I'm not sure, I wait and see what other people do. And don't wear gloves when you shake hands! Many cultures think it's rude.

### **Names and titles**

When you meet someone, listen carefully to their name and any title – Mr, Mrs, Professor. If you didn't hear someone's name or title, then ask again. And don't forget to use that title!

### **Talking about money**

This is usually a difficult subject in any culture. You probably shouldn't ask someone what they earn. But in some cultures, it's common to discuss such things. So don't be surprised if someone asks you!

### **Eating and drinking**

Food is important in almost all cultures. And many people believe their national food is the best in the world. So some things might be different – but they won't kill you! Try the local food and always say something nice about it.

### **Making comparisons**

Every country is different. And every culture does things differently. Yes, you probably prefer doing things the way you normally do. But you're not at home now. So don't say "It's much cheaper or bigger or better at home."

(10) There are less than 200 different cultures in the world.

- A. True
- B. False

(11) It's better not to talk about the subject of money.

- A. True
- B. False

(12) The best way to greet people in different countries is to shake hands or kiss.

- A. True
- B. False

(13) It's important to call people by their first name.

A. True

B. False

(14) Food is always culturally important.

A. True

B. False

(15) You will often prefer the way.

A. True

B. False

**Transfer your answers to the answer sheet.**

## **USE OF ENGLISH**

*Time: 20 minutes*

***Task 1. For items 1-10, read the text below and think of the word which best fits each gap. Use only one word in each gap.***

Rainforests are not (1) ... spectacular, but (2) ... provide shelter for over half the species of plants and animals on Earth. The Daintree Rainforest in Queensland, Australia, is the world's oldest rainforest and is a living record of evolutionary change.

It receives vast amounts of rainfall in torrential showers that (3) ... for a few hours, with bright sunshine the (4) ... of the time. Temperatures in the forest are surprisingly mild (5) ... to the towering trees. This tropical environment has (6) ... from sandy beaches to impressive plants and flowers.

Approximately 430 types of birds live among these trees, including 13 species not found (7) ... else in the world. The forest is also home (8) ... colourful butterflies, owls, huge lizards, and giant tree frogs. It is not uncommon to see Estuarine crocodiles on the river banks – in fact, they are (9) ... constant threat to careless swimmers.

The Daintree Rainforest is **(10)** ... to avoid destruction by the outside world forever. However, it is of vital importance that we try to protect this amazing natural treasure for as long as we can.

*Task 2. For items 11-20, read the text below and decide which option (A, B, C or D) best fits each gap.*

Student exchange programmes provide an **(11)** ... opportunity for students of one country to go and study at institutions abroad. **(12)** ... their best, they are culturally **(13)** ... and highly educational. For short-term exchange programmes, students may spend just a summer in the host country. For longer-term programmes, students generally live in the host country for 10-12 months.

Students are often expected to have a firm **(14)** ... of the language before they go. Students from Germany, for example, must usually have the ability to **(15)** ... in English in order to participate in an American exchange programme.

It is typical for students to stay with a host family while they are studying abroad. This provides them with the opportunity of learning at **(16)** ... quarters what daily **(17)** ... in the host country is really like.

Students enter the host country with a special student visa. Applications can take six to ten months to **(18)** ... , and students must return home once time is up. It is usually impossible for them to stay longer.

When students return home, they are sometimes required to **(19)** ... what they have learnt with others. This might be achieved by them giving some kind of **(20)** ... to their tutors or classmates.

<b>11.</b>	<b>A</b> inconceivable	<b>B</b> incredible	<b>C</b> extreme	<b>D</b> unbelievable
<b>12.</b>	<b>A</b> In	<b>B</b> For	<b>C</b> As	<b>D</b> At
<b>13.</b>	<b>A</b> pleasing	<b>B</b> occupying	<b>C</b> completing	<b>D</b> satisfying
<b>14.</b>	<b>A</b> hold	<b>B</b> clasp	<b>C</b> grasp	<b>D</b> grip

<b>15.</b>	<b>A</b> interact	<b>B</b> intercourse	<b>C</b> socialize	<b>D</b> communicate
<b>16.</b>	<b>A</b> nearby	<b>B</b> intimate	<b>C</b> close	<b>D</b> familiar
<b>17.</b>	<b>A</b> lifetime	<b>B</b> life	<b>C</b> being	<b>D</b> work
<b>18.</b>	<b>A</b> process	<b>B</b> handle	<b>C</b> treat	<b>D</b> respond
<b>19.</b>	<b>A</b> share	<b>B</b> divide	<b>C</b> show	<b>D</b> demonstrate
<b>20.</b>	<b>A</b> illustration	<b>B</b> display	<b>C</b> presentation	<b>D</b> exhibition

**Transfer your answers to the answer sheet.**

## **WRITING**

**Time: 25 minutes**

Your friend asked you to recommend him your favourite computer game. Write him the message in 150 -170 words, describing the game and explaining why you would recommend it to him.

In your message you should:

1. describe the computer game
  - what the players have to do;
  - who the characters are;
  - who wins
2. give 2-3 reasons why you would recommend it.

Transfer your report to the answer sheet.