

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ  
ЯЗЫКУ

(МУНИЦИПАЛЬНЫЙ ЭТАП)

ПИСЬМЕННЫЙ ТУР

возрастная группа (7-8 классы)

*Уважаемый участник олимпиады!*

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура   2   академических часа (90 минут).

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.
- Предупреждаем Вас, что:
- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

**Максимальная оценка –   60   баллов.**

**Материалы для проведения муниципального этапа  
Всероссийской олимпиады школьников по английскому языку  
(2023 – 2024 учебный год)**

**Комплект заданий для учащихся 7-8 классов**

**PART 1  
LISTENING  
Time: 15 minutes**

**Task 1**

You will hear a radio interview with a girl called Anita, who takes part in the motorsport called karting. For each question 1–6 choose the correct answer **a**, **b** or **c**.

**1. According to Anita, some teenagers think that karting**

- a) doesn't require real driving skills.
- b) isn't as exciting as theme-park rides.
- c) should use large cars.

**2. What does Anita say about the lesson at the racetrack?**

- a) She found it rather boring.
- b) She thought it went on too long.
- c) She was pleased with what she learnt.

**3. What surprised Anita when she first got into a kart?**

- a) what she had to wear
- b) how much noise it made
- c) how close to the ground it was

**4. What happened on Anita's first drive?**

- a) She had an accident.
- b) She managed all the exercises.
- c) She didn't do as well as her brother.

**5. In her first race, Anita was disappointed because**

- a) less skillful drivers beat her.
- b) the other drivers weren't very good.
- c) she wasn't allowed to compete against boys.

**6. What does Anita say about karting?**

- a) You learn by making mistakes.
- b) It is not a frightening sport.
- c) It teaches you useful skills.

## Task 2

You are going to listen to a radio programme about Oymyakon. For each question 7–12 fill in the missing information in the notes above

### Oymyakon, East Russia

Temperatures dropped to  $-71,2$  °C in the year (7) \_\_\_\_\_.

Winters can be (8) \_\_\_\_\_ months long.

In the last 100 years, little changed in Oymyakon except for arrival of (9) \_\_\_\_\_.

Fiodor Arnosov – (10) \_\_\_\_\_ person to live in Oymyakon.

Young people would like:

- (11) \_\_\_\_\_
- Internet café to meet friends
- disco with music

Evan McGregor travelled there by (12) \_\_\_\_\_ .

TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET

## PART 2 READING

Time: 26 minutes

### Task 1

Look at the sentences below about a music day for young people. Read the text on the opposite page to decide if each sentence is correct or incorrect. If it is correct, mark **A** on your answer sheet. If it is not correct, mark **B** on your answer sheet.

13. The aim of the music day is for young professional musicians to meet each other.
14. Students will learn some music to play to an audience in the evening.
15. At the concert, the professional musicians will perform individually.
16. Transport home by coach from the concert hall will be provided.
17. Classes will begin straight after the students have registered.
18. Each student attending may be lucky enough to be taught individually.
19. Students wanting any of the goods on sale can collect their chosen items after the concert.
20. Students staying to wait for the evening concert are advised to take their own entertainment.
21. Some students will need to bring their evening clothes with them in the morning.

22. For safety reasons, the organisers want to know how many students will be at the concert.

### **Young People's Music Day**

Dear Young Musicians,

Thank you for agreeing to take part in our Music Day. Here are some notes for your information.

#### **The day**

The whole idea of the day is for music students from secondary schools around the area to meet other players and receive expert teaching from our guests, six professional players. In the evening, you will perform the pieces you have worked on during the day at a concert which your friends and family can attend. The concert will include a range of music from you, followed by one piece from each of our guests.

#### **Getting there**

A map is included for the concert hall. Your school coaches will drop you at the main building. Please note that there is no return coach journey.

#### **The programme**

After you have registered at the reception, go to the main hall. First there will be a short performance by our professional musicians who are joining us for the day. After this you will go into your classes to practice your own instruments for the evening concert. There will also be a chance to experiment with a different instrument from the one you normally play, and see if you enjoy playing something more unusual – we have several instruments to choose from!

#### **What to bring**

Bring a piece of music that you can play well. Part of the day will include a “masterclass” in which you might have the opportunity, if there is enough time, to play a piece of your choosing and be given a short lesson by one of the professional players.

#### **What to buy**

There will be opportunities to buy sheet music or books during the day, so you may want to have money for these. If you wish to buy something, you could reserve it and then arrange to pick it up and pay when your parents arrive to watch the concert. This service will be available until 7 p.m.

#### **Going home**

The first part of the day will finish at 5 p.m., when parents can collect students. For those remaining in the hall until the evening concert at 7 p.m., there will be DVDs for you to watch, although you should also bring something to do while you are waiting. A change of clothes is required for the evening – black trousers or skirt and

white top – so unless you are going home at 5 p.m., you will need to have this with you at the start of the day.

### Evening concert

If for whatever reason you cannot attend the evening concert, you must inform us as soon as possible, as we need to know numbers in order to prepare the stage.

**We look forward to seeing you at the Young People’s Music Day.**

## Task 2

**The people below all want to visit a museum. There are descriptions of 8 museums. Decide which museum would be the most suitable for the following people. For each question (23-27), mark the letter next to the correct answer A, B, C, D, E, F, G or H on your answer sheet.**

**23. Jake and Maureen** have different interests but want to go somewhere they will both enjoy. Jake loves anything to do with the sea, while Maureen’s interested in social history and the lives of women.

**24. Melanie** is a history teacher. She wants to take her class to a museum where they will be allowed to touch things and have activities to do during their visit.

**25. Roger** is keen to find out about different forms of transport in towns over the last hundred years. He would like to attend a talk while he is at the museum.

**26. Kazuko** studies English literature and thinks that seeing where writers lived will help her understand their books better. She finds it useful to look at pictures which are connected with the books.

**27. Nick** is more interested in learning about the countryside than learning about people from the past. He needs information for some schoolwork he is doing about what happens to rivers and hills over time.

<p><b>A) Red House</b> Travel back to the time of the novelist Charlotte Bronte and find out about her friends and local connections. Discover the comforts and discomforts of the 1830s country home where Charlotte sometimes stayed as a guest of Joshua Taylor’s family and got ideas for her novel <i>Shirley</i>.</p>	<p><b>B) Castle Museum</b> The castle was built looking down on the valley of the River Dean. It is now a museum, where you can learn how the valley has changed over millions of years. There is a collection of interesting rocks and fossils found in the area, and pictures showing how the valley probably looked in prehistoric times.</p>
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<p><b>C) Hillcrest Museum</b> Enjoy an experience of digging up the past. Handle pieces of ancient pots, tools and other objects from many countries. Learn to date them and see what they tell us about how people lived then. Also try out computer programs which help plan the digging-up of sites. School groups should book in advance.</p>	<p><b>D) Shandy Hall</b> Here in the 1760s, Laurence Sterne wrote <i>Tristram Shandy</i>. His fifteenth-century house is now surrounded by a large garden full of beautiful and unusual plants. Inside there is an important collection of Sterne's novels plus the original drawings which were included in his works.</p>
<p><b>E) Museum of Peace</b> Situated in beautiful countryside, this is the only museum of its kind in the country. It has a growing collection of art and objects connected with peace history, non-violence and the ending of war. It also has material which can be used after the visit back in the classroom.</p>	<p><b>F) Fishing Centre</b> Study the routes used by fishermen over the last two hundred years and see how their ocean-going boats worked. A new exhibition explores the position of wives and mothers in the old fishing towns, giving information about their occupations, and their attitudes to work and home.</p>
<p><b>G) Viking Center</b> Come and experience what life was like 1,200 years ago in this Viking town, rebuilt at the mouth of the river. Our introductory talk will inform you about the close relationship the Vikings had with the sea – they were excellent fishermen, sailors and boat-builders. There are also tools, clothes and everyday items to look at.</p>	<p><b>H) Horsepower Museum</b> This museum reminds us just how important horses were to life in the nineteenth and early twentieth centuries. It has a permanent exhibition of old trams and buses, which used to be pulled through the streets by horses. The staff here are very knowledgeable and give daily lectures on this fascinating collection.</p>

TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET

**PART 3**

**USE OF ENGLISH**

**Time: 24 minutes**

**Task 1**

**Read the text below and choose the correct word for each space.**

**For each question 28-33, write the letter next to the correct word – A, B, C or D – on your answer sheet.**

**Alpacas**

Alpacas were first kept by the Inca people in the mountains of South America, more than six thousand years ago. These animals (28) ..... clothes, food and fuel

for their owners. The softest wool was (29) ..... worn by the leaders of Incan society though.

When Spanish explorers (30) ..... in the fifteenth century, sheep were introduced and these gradually (31) ..... alpacas in the region. It wasn't (32) ..... the middle of the 20<sup>th</sup> century that both farmers and fashion designers began to recognize the (33) ..... of alpacas again. They are easy to look (34) ..... since they eat grass and are used to low temperatures. Their wool, which comes in a (35)..... of natural colours from white to dark brown, is lighter and warmer than sheep's wool and (36) ..... strong.

It is not surprising (37) ..... that alpacas are becoming a familiar sight in the fields of North America, Australia and the UK.

28	A supported	B provided	C turned	D gained
29	A mainly	B fully	C extremely	D absolutely
30	A reached	B delivered	C arrived	D transferred
31	A retired	B removed	C returned	D replaced
32	A until	B after	C during	D before
33	A prizes	B rewards	C qualities	D points
34	A at	B after	C for	D like
35	A row	B group	C range	D crowd
36	A only	B also	C instead	D too
37	A therefore	B already	C otherwise	D enough

## Task 2

For questions 38 – 40, think of one word only which can be used in all three sentences.

38. She likes pets and ..... after them.

What are you ..... at?

They all were ..... for him and he was just watching TV in his room.

39. Although she enjoyed parties, she ..... her college studies very seriously.

Tom remembers that it ..... a lot of courage to sing in public for the first time.

She felt very nervous when the plane ..... off.

40. Sandy ..... got used to her new job.

If you eat too ....., you may have a stomachache.

You can get to the town centre quite ..... by car.

### The Natural History Museum

This is one of my favourite places to visit. I've learned a huge amount about animals and plants (34) ..... time I've visited. I've even seen bits of rock from the moon!

The building's really beautiful and it's easy to find your way around. There are hundreds of interesting things on display, but (35) ..... you like dinosaurs the best time (36) ..... see them is during term-time. I've been twice in the school holidays and the queue was (37) ..... long that I wasn't able to visit that part (38) ..... the museum.

You'll probably want something to eat while you're there. You can take (39) ..... own picnic and eat in the museum garden, or try one of the two museum cafés.

### Task 3

For each question (41-45), complete the second sentence so that it means the same as the first, using no more than three words.

Write only the missing words on your answer sheet.

**Example:** The theatre has two cafes.

**There are two cafes in the theatre.**

41. Nick was given a ticket to a baseball game by his friend Akio.  
**Nick's friend Akio..... him a ticket to a baseball game.**
42. Nick had never been to a baseball game before.  
**It was the ..... Nick had been to a baseball game.**
43. Nick wasn't sure when the match would finish.  
**Nick wasn't sure ..... long the match would go on for.**
44. In the game the Dolphins team played better than the Giants.  
**In the game the Giants team didn't play as ..... the Dolphins.**
45. Now Nick can't wait for the next game.  
**Now Nick is really looking ..... to the next game.**

TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET



**PART 4**  
**WRITING**

**Time: 25 minutes**

This is part of a letter you receive from a pen-friend from New Zealand.

*“... I can't wait to share the news. I'm going to Australia with my dance team for two weeks! We are taking part in a famous international dance festival “Dance away”. And we are going to stay in a gorgeous mansion. I think we will have parties every night ...”*

Now write a letter, asking your friend questions about the festival and their plans for the following two weeks (at least 5 questions of different types). Besides, make sure to share your experience of going abroad with your friends or classmates (the funnier the better).

Remember the rules of letter writing.

You should write about **100-150** words.

**TRANSFER YOUR ANSWER TO THE ANSWER SHEET**