

**ПИСЬМЕННЫЙ ТУР**

**7-8 классы**

*Уважаемый участник олимпиады!*

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура - 2 академических часа (**90 минут**).

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

**Максимальная оценка – 63 баллов.**

**LISTENING (15 points)**

**Time: 10 minutes**

**Task 1. Listen to three people describing the kind of films they like. What aspects of the film do they particularly like? One aspect is extra.**

**A** It's an action film with Daniel Craig.

**B** Set in the real world, it's heart-warming.

**C** Lovely films about classics.

**D** It's sci-fi. You can watch it over and over again.

**Task 2. Listen again and complete the compound adjectives that the speakers use with the words in the box.**

action	time	engineered	heart	cool	man
moving	narrow	raising	run	self	witted

- |                      |                   |
|----------------------|-------------------|
| 1. genetically-_____ | 7. _____-headed   |
| 2. _____-packed      | 8. all-_____      |
| 3. _____-warming     | 9. _____-down     |
| 4. slow-_____        | 10. hair-_____    |
| 5. _____-made        | 11. _____-minded  |
| 6. quick-_____       | 12. _____-assured |

**Transfer your answers to the answer sheet**

**READING (18 points)**

**Time: 25 minutes**

**Task 1. Look at the sentences below about an unusual school. Read the text to decide if each sentence is correct or incorrect.**

**If it is correct, choose A.**

**If it is not correct, choose B.**

- |   |   |   |
|---|---|---|
| 1 Ashton-on-Mersey School is very close to Manchester United's football ground.       | A | B |
| 2 Young players join Manchester United from many different countries.                 | A | B |
| 3 Some young players start playing for the main team when they are 16 years old.      | A | B |
| 4 Most young players go on to become professional footballers.                        | A | B |
| 5 Some football clubs allow their young players to stop studying.                     | A | B |
| 6 At Manchester United, young players have some experience of normal teenage life.    | A | B |
| 7 Manchester United's young players have classes at school every day.                 | A | B |
| 8 The Manchester United students don't have to follow all the school rules.           | A | B |
| 9 The main advantage for the school is that it receives money from the football club. | A | B |
| 10 One player helped some students to speak French better.                            | A | B |

**Football stars at school**

Can you imagine being a famous football star but still attending school every Monday morning as usual? That's what some students at Ashton-on-Mersey School in England do!

The school is about 7 km from Old Trafford, the famous sports stadium that is home to Manchester United Football Club. The club takes talented teenagers from all over the world. These young players come to the club to train. Even though teenage players are following their dreams of being sports stars, football clubs recognise that education should still be an important part of their lives. After all, only a small number of young players will go on to have successful professional careers in the sport, because only the best ones go on to join the main team. And although footballers can play professionally from the age of 16, most don't join professional teams until they are older.

All football clubs have to make sure players under 18 are getting an education, but many choose to do this by organising classes at the club. At Manchester United, however, young players go to a normal school where they can enjoy at least some parts of typical teenage life. That's why at Ashton-on-Mersey School you can see people who played against Arsenal or Liverpool on Saturday sitting down to classes with all the other students on Monday morning.

The Manchester United students have classes two days a week and study a range of different subjects. The rest of the week, they are busy training and preparing for games. But they still follow the rules like all the other students in the school. They are encouraged to feel part of the school, and they are also expected to set a good example to younger students.

There are many benefits to the school from their arrangement with Manchester United. The football club has given money to the school, which has helped it to provide a better education for all its students.

Perhaps more importantly, seeing successful young players in the school can encourage younger students to try hard to do well and achieve their own dreams. There are also unexpected benefits sometimes, too. Successful players often return to visit the school to give talks to students. When one French-speaking player came back to visit, he was invited to join a French class for the day, and students were all keen to ask him questions! Chatting to an international football star really helped the students improve their language skills!

**Task 2. Find the words in the text to compare the collocation for each definition.**

- |           |  |   |
|-----------|--|---|
| <b>11</b> | going to school                            | ..... school                              |
| <b>12</b> | do what they really want to do             | follow their .....                        |
| <b>13</b> | continue to have good football careers     | ..... to have successful football careers |
| <b>14</b> | learn about lots of different subjects     | study a ..... of different subjects       |
| <b>15</b> | do what is required by the rules           | ..... the rules                           |
| <b>16</b> | believe that they belong to the school     | ..... part of the school                  |
| <b>17</b> | show other people how to behave            | ..... a good example                      |
| <b>18</b> | give students better lessons and equipment | ..... a better education                  |

**Transfer your answers to the answer sheet**

**USE OF ENGLISH (18 points)**

**Time: 25 minutes**

**Task 1. Match British words and American ones.**

- |           |             |          |           |
|-----------|-------------|----------|-----------|
| <b>1</b>  | courgette   | <b>A</b> | pacifier  |
| <b>2</b>  | waistcoat   | <b>B</b> | subway    |
| <b>3</b>  | football    | <b>C</b> | zucchini  |
| <b>4</b>  | postbox     | <b>D</b> | gasoline  |
| <b>5</b>  | dummy       | <b>E</b> | stroller  |
| <b>6</b>  | chemist's   | <b>F</b> | vest      |
| <b>7</b>  | petrol      | <b>G</b> | sneakers  |
| <b>8</b>  | trainers    | <b>H</b> | drugstore |
| <b>9</b>  | pushchair   | <b>I</b> | mailbox   |
| <b>10</b> | underground | <b>J</b> | soccer    |

**Task 2. Complete the sentences by changing the form of the word in the capitals.**

Based on the novel of same name by Winston Groom. Robert Zemeckis' 1994 film Forrest Gump tells the story of a mentally and physically **11** \_\_\_\_\_

(**CHALLENGE**) man in 1960s Alabama, and his various foibles and incredible luck. It chronicles Forrest's early childhood and struggle with disability, his **12** \_\_\_\_\_ (**EVENT**) rise to success, and his relationship to his childhood soulmate, the troubled but effervescent Jenny.

Forrest Gump was met with mixed reviews at the time of its release. While some saw it as an inspiring and heartwarming film about a man's struggles to integrate himself into a world that sees him as an **13** \_\_\_\_\_ (**SIDE**) and find meaning in his life, others thought it was saccharine and overly sentimental, amounting to little more than an **14** \_\_\_\_\_ (**EMOTION**) manipulative and corny schlock fest with high production value. Roger Ebert called the film "magical" but Stanley Kauffmann of the New Republic

wrote, "I can't see how people with low I.Q.s or those who love them are in any way comforted by all this hogwash. I can easily see how such people might be offended by its smug **15** \_\_\_\_\_ (**REAL**)."

Critical acclaim won out, and Forrest Gump won many academy Awards, for Best Picture, Best Actor for Tom Hanks, Best Director for Zemeckis, Best Adapted Screenplay for Eric Roth, Best Film Ending, and Best Visual Effects. In his **16** \_\_\_\_\_ (**ACCEPT**) speech, Zemeckis said, "I would like to thank motion picture audiences all around the world. In **17** \_\_\_\_\_ (**HISTORY**) numbers you have embraced a film that at its heart offers a human, life-affirming, **18** \_\_\_\_\_ (**HOPE**) story."

**Transfer your answers to the answer sheet**

### **WRITING (12 points)**

**Time: 30 minutes**

You work in Bystrinsky Nature Park, Kamchatka. Your manager has asked you to write a report in English on the park popularity with tourists. You should briefly describe the facilities that are currently available to visitors. Your report should also recommend at least two improvements that would enhance the park further and attract more visitors.

Write your report.

Use the following words in your text: *efficiency, expertise, increase, cooperate, reduce.*

Underline the required words when used in your text and put them in the correct grammar form if necessary.

**Write 150-200 words.**

Remember to:

- include a title and subtitles;
- use an appropriate style;
- organise the information logically and clearly;
- make a critical evaluation of the facilities;
- give 1-2 recommendations to the park administration.

You should use your own words and expressions as far as possible.

**Transfer your answers to the answer sheet**