

LISTENING

Time: 15 minutes
(10 points)

TASK 1.

Listen to the text. For questions 1–5 choose the correct answer A, B or C. You will hear the recording TWICE.

1. According to the presenter, what is the main focus of the interview?
 - A. where wind turbines should be placed.
 - B. different types of renewable energy.
 - C. the effectiveness of wind power.
2. Germany is a country that
 - A. doesn't want to use renewable energy.
 - B. produces quite a lot of renewable energy.
 - C. stopped producing renewable energy.
3. What is true about the reliability of wind power?
 - A. Only off-shore farms are reliable.
 - B. It depends on the number of turbines.
 - C. The technology is getting better.
4. Why is the Romanian wind farm less effective than the farm in the UK?
 - A. Because the wind is not as strong.
 - B. Because it is too close to the sea.
 - C. Because it has fewer turbines.
5. How does Lisa feel about the future of wind power?
 - A. uncertain.
 - B. hopeful
 - C. pessimistic

TASK 2.

Listen to the text. For questions 6–10 choose T if the statement is true according to the text, F if it is false. You will hear the recording TWICE.

- | | T | F |
|---|----------|----------|
| 1. The speaker says the Irish climate is predictable. | ___ | ___ |
| 2. She could feel that the storm in the United States was approaching. | ___ | ___ |
| 3. The storm she describes happened late at night. | ___ | ___ |
| 4. She was surprised by how nervous the other students were before the storm. | ___ | ___ |
| 5. Her choice of career was inspired by the event she describes. | ___ | ___ |

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

READING

**Time: 15 minutes
(10 points)**

Task 1. Read the text. For Questions 1–5 choose the correct answer A, B, C, or D.

The Yorkshire Dales

Last week my school got the chance to take part in a week's work experience in The Yorkshire Dales. We were helping a charity that protects and counts the ponies that live in The Yorkshire Dales.

It was really interesting work so I was excited to be able to take part. The ponies are free to go wherever they want to, which is wonderful, but it also puts them in danger sometimes. I stayed in a beautiful wooden hostel in the middle of the forest with some other charity workers. It was a basic building but warm and cosy and I got a free bed and food while I was working with the ponies. We shared a dormitory with eight beds in it, so at night we chatted to each other and I really got to know everyone.

One of the things that shocked me during my time in the forest was that tourists do not act responsibly in the forest. I can understand that they are excited about seeing the ponies and that they have come to enjoy the beautiful forest, but they don't understand they shouldn't get too close to the ponies.

This isn't because the ponies are dangerous. Actually, quite the opposite is true as they are usually very friendly. They will often come up to tourists who are having a picnic and try to steal their food, which is really funny. The problem is that the ponies should not be encouraged to get too close to people in case they start to depend on them.

Unfortunately, many ponies are hit by cars every year. There are several roads that go through the forest and tourists drive way too fast. I don't think people realise that they are causing problems and there should be lots of notices everywhere, telling them how to behave near the ponies.

Generally, it was a wonderful experience and it has taught me that I want to study for a degree in animal behaviour. This is something I wouldn't have thought about before. I'll probably study in Bradford as I love living in the city and I will definitely come and help in the forest again. I'm so happy that I spent the week working with the ponies. It was not only educational and interesting but a lot of fun, too.

1. The author describes the accommodation
 - A. as quite uncomfortable, having to share a room with others.
 - B. as expensive, if one takes into account what was offered.
 - C. as standard but inviting for guests.
 - D. as unexpectedly modern and luxurious.
2. What was the author's attitude towards tourists?
 - A. He enjoyed talking to them about animal issues.
 - B. He tried to teach them about the wildlife in the forest but failed.
 - C. He thought they should not be allowed in The Yorkshire Dales anymore.
 - D. He believed that needed to be more educated about the ponies.
3. One of the problems ponies face is that
 - A. people treat them very badly.
 - B. they die as a result of car accidents involving tourists.
 - C. they live in bad weather conditions.
 - D. they are completely dependent on humans for their survival.
4. What effect has the experience had on the author?
 - A. He wants to live near the forest.
 - B. He wants to buy a pony if he can afford to.
 - C. He doesn't want to work with a charity again.
 - D. He wants to study animals at university.
5. What might the author say about his experience in the Yorkshire Dales?
 - A. The Yorkshire Dales is slowly being destroyed and this is why the government should try to protect it.
 - B. After spending a week helping in the Yorkshire Dales, I am more certain than ever that animals need our help and attention.

- C. The wild ponies of The Yorkshire Dales can be quite dangerous and tourists have to protect themselves from them.
- D. I joined a project to ban all tourists from The Yorkshire Dales in order to protect the wild ponies.

Task 2. Read the text. For Questions 6–10 choose the correct answer A, B or C.

	Ciara	Steven	Toby
6. Who thinks their hobbies are the same as other teenagers'?	A	B	C
7. Who likes doing unusual things in their free time?	A	B	C
8. Who believes they should do sports to keep healthy?	A	B	C
9. Who sometimes enjoys doing things on their own?	A	B	C
10. Who likes making things with friends?	A	B	C

- A.** I like doing a few things in my free time. I don't think my hobbies are that different from the ones other boys and girls have, though. I don't mind chatting online but I prefer watching TV series. I don't often read because it's boring.
I love watching football on TV but I don't do much sport at the moment. I think I might start swimming again. My mum says young people should do exercise to keep fit.
- B.** In my free time, I like doing things that nobody else my age does. I love food so I spend most weekends cooking with my grandmother. I also like walking in the countryside by myself and taking photos. I don't have a smartphone so I can only call my friends. I think most TV is awful, so I never watch it. In my opinion there are better ways to spend your free time!
- C.** I have to study really hard for school. That means I haven't got much free time for hobbies. When I can, I enjoy reading manga comics. I also love singing and I listen to music on my way to school. I only watch TV when there are interesting programmes on. I think sport is also very important if you want to be healthy so I also play tennis once a week. At weekends, I sometimes invite my friends to my home or I go to theirs: we really like baking cakes together.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

USE OF ENGLISH

Time: 15 minutes
(20 points)

TASK 1.

Read the text below and choose the correct word, A, B, C or D, for each space (1–10).

GREEN LIVING

Being Green – the Easiest Things is a handbook for people who want to be eco-friendly. It has plenty of ideas for (1) _____ a greener life. It starts with the motto *Proud to care*, and it shows that simple gestures such as picking (2) _____ litter in the streets should come naturally to us. It then (3) _____ with the most popular questions about living a more eco-friendly life. Most people (4) _____ that living green had to be time-consuming and expensive, but the author proves that that's not (5) _____. The author shares tips on how to reduce electricity and water use without making our lives (6) _____. However, the handbook goes beyond everyday advice as well. If you are thinking of building a house or renovating the one you already have, you (7) _____ want to read the chapter on how to choose and install solar panels. And for people thinking of living in a more ecological way, it shows (8) _____ supporting wind farms can (9) _____ your area into an eco-friendly place to live. As the title suggests, there are a wide variety of (10) _____ to live a greener life. You just need to explore the options and decide on the best choices for you.

- | | | | | | | | | |
|-----|---|---------|---|-----------|---|-----------|---|------------|
| 1. | A | making | B | living | C | going | D | giving |
| 2. | A | out | B | on | C | from | D | up |
| 3. | A | solves | B | works | C | deals | D | looks |
| 4. | A | think | B | know | C | ask | D | understand |
| 5. | A | right | B | good | C | true | D | fine |
| 6. | A | easier | B | harder | C | better | D | further |
| 7. | A | might | B | can | C | must | D | should |
| 8. | A | this | B | such | C | so | D | that |
| 9. | A | return | B | transform | C | translate | D | renew |
| 10. | A | actions | B | attempts | C | ways | D | means |

TASK 2.

For Questions 11–20, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

A VISIT TO THE DOCTOR'S

Graham decided to visit the doctor after his trip to the jungle. He was normally a tall (11)_____ person, but over the past **MUSCLE** month he had lost a lot of (12)_____. He had also noticed **WEIGH** that his ankles and knees had become rather (13)_____. He thought that he might have eaten **PAIN** something (14) _____ or caught some kind of **POISON** (15)_____disease. **INFECT**

The doctor took some blood for tests and told Graham to go back a week later. This time the doctor had an optimistic (16)_____on her face, and Graham felt quite **EXPRESS** (17)_____. 'Don't worry,' said the doctor, 'it's nothing **HEART** serious. You haven't caught an **FRIEND** (18)_____disease, or anything terrible like that. **CURE**

It's a simple virus, and you will need some (19)_____. Take this tablets twice a day for two **TREAT** weeks, and you'll make a full (20)_____.'
RECOVER

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

WRITING

Time: 45 minutes
(30 points)

You have read a blog post ‘Big Cleanup’ and have decided to write a response. Write a blog post, in which you:

- write what you think about the action,
- describe a similar experience you’ve had or heard about,
- explain what environmental issues affect your neighbourhood.

Write a blog post of at least **150 words**. Start your post in an appropriate way.

Big Cleanup

There’s a park near our school that nobody used to look after. Then the neighbourhood stopped caring, too. Somebody was too lazy to take their rubbish to the bins, and they dumped it under the trees. Then others followed. The park became a smelly rubbish dump. People complained to the council, but they did nothing.

Some of us in Year 8 decided to take action. We organized the ‘Big Cleanup’. Around 20 of us came with tools and rubbish bags. We worked all day to clear all the rubbish. The local paper wrote an article about us. Now the council has started putting the park in order!

Is there something you could do in your neighbourhood? Get started!

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!