

Пермский край
2023-2024 учебный год
**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ
МУНИЦИПАЛЬНЫЙ ЭТАП
7-8 КЛАССЫ**

Уважаемый участник!

Вам предстоит выполнить задания:

- I. **Listening** – максимальное количество баллов 19. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- II. **Reading** – максимальное количество баллов 10. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- III. **Use of English** – максимальное количество баллов 10. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- IV. **Writing** – максимальное количество баллов 10.

При подведении итогов баллы за все конкурсы суммируются.

Максимальное количество баллов за все конкурсы – 49 баллов.

Общее время выполнения письменного тура составляет – 90 минут (1 час 30 минут)

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте задание и определите, наиболее верный ответ;
- отвечая на вопрос, обдумайте и сформулируйте конкретный ответ только на поставленный вопрос;
- запишите ответ каждого вопроса.

Не спешите сдавать работу досрочно, ещё раз проверьте все ответы. Задание тура считается выполненным, если Вы **вовремя** сдаете его членам жюри.

LISTENING

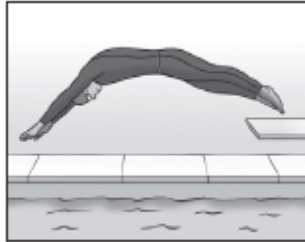
Time: 25 minutes (19 points)

PART 1. There are seven questions in this part. For each question, there are three pictures and the short recording. For each question, choose the correct answer A, B or C.

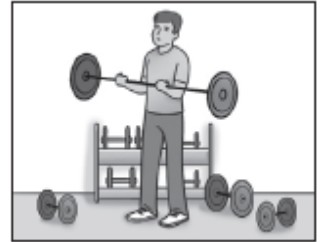
1. What did the man do at the sports centre yesterday?



A



B



C

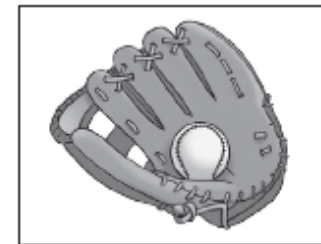
2. Which sport does the woman compete in?



A



B



C

3. Where will the friends go running this evening?



A



B



C

4. Which winter sport was Max good at when he was young?



A



B



C

5. What did the girl lose?



A



B



C

6. Which sports instructor is the man going to meet today?



A

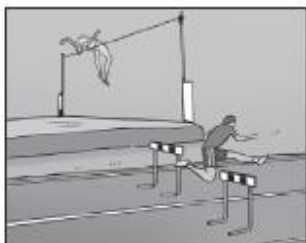


B



C

7. What will open at the sports centre soon?



A



B



C

PART 2. You will hear an interview with a teenager called Amy Manero, who is talking about her interest in music, particularly jazz piano. For each question, choose the correct answer A, B or C. You will hear each recording twice.

8. **When did Amy have lessons with a piano teacher?**

- A. at the age of four.
- B. before she started secondary school.
- C. after getting advice from her school music teacher.

9. **How did Amy feel at her first big public event?**

- A. excited because she was wearing a wonderful costume.
- B. nervous because it was her first time on stage.
- C. surprised because the audience was very big.

10. **What does Amy say about playing jazz with the school band?**

- A. She was better at it than the rest of the players.
- B. She put lots of effort into learning about it.
- C. She enjoyed it as soon as she started.

11. **Amy gives piano lessons so that she can**

- A. help people who couldn't normally afford them.
- B. encourage lots of young people to play the piano.
- C. improve her own playing technique.

12. **Why does Amy write a blog on the internet?**

- A. to get some experience for becoming a journalist.
- B. to tell people about her daily life as a musician.
- C. to recommend events for people to go to.

13. **Why does Amy love music so much?**

- A. People can understand it whatever their language.
- B. She meets people she likes through playing it.
- C. It brings together people of different ages.

PART 3. You will hear a boy called Adam telling his class about a hot air balloon flight he went on. For each question, fill in the missing information in the numbered space. You will hear the recording twice.

ADAM'S HOT AIR BALLON FLIGHT

The flight in the balloon lasted for (14)
Adam could see as far as the (15) from the balloon.
Adam didn't recognize a local (16) from the air.
Adam was surprised that it was (17) in the balloon basket.
Adam didn't like having to (18) in the basket.
The balloon finally landed on a (19)

READING

Time: 25 minutes (10 points)

PART 1. The people below all want to find a place to go for a skiing holiday. On the text page there are reviews of eight ski centres. Decide which centre would be the most suitable for the following people to go to. For questions 20-24, mark the correct letter (A-H) on your answer sheet.



Maria's an intermediate-level skier who wants individual lessons, at a reasonable price, to get to advanced level. Maria and her family want somewhere peaceful, with a cinema to go to in the evenings.



Dan and his family want somewhere that's not crowded, so they don't spend time waiting for ski lifts. Dan's a beginner and wants classes with other teenagers. He'd like to do other sports, too.



Jane and her brother want to improve their advanced skiing techniques, and have classes in other snow sports. Jane loves animals, and she'd like to see some during her holiday.



Karl's family are good skiers, and want somewhere with a guide to take them off skiing through the mountains. Karl wants to stay somewhere with great food, where he can also swim.



Tadeusz and his 12-year-old brother are beginners. They want to travel to the ski slopes together without their parents, and ski in the same class. They'd like a lively ski centre near a town.

Eight ski centres

A. Eadensberg

This centre's good for skiers of all abilities, with reasonably-priced lessons for individuals wishing to improve quickly. Be prepared to wait at the lifts, though! It's some distance from the town, too, so there's little evening entertainment – but there are classes in ice skating, snowboarding and swimming.

B. Nansville

This ski centre offers separate classes for teenagers and children, and has instructors trained to ski crosscountry with groups – apart from beginners! Several hotels offer good cooking and indoor pools, and there's also a skateboard park and children's zoo. Under-18s must be accompanied on lifts, which are sometimes crowded.

C. Chambrix

Learn to ski for the first time – and make fast progress at any level. Young people's group lessons are for mixed ages, and there are low-cost one-to-one lessons too. When skiing's finished, there are great restaurants, and a multi-screen movie theatre! Apart from these, the centre's rather quiet, and some distance from town.

D. St Barone

The hotels in this quiet centre have ski lifts right outside, so no problems getting to the slopes – and no queues! The centre has good classes for teenagers to ski together, up to intermediate level, although one-to-one lessons are costly. For the evenings there are fantastic restaurants and a great cinema.

E. Zeelunds

The hotels here have lifts that quickly take you to the slopes. There are group classes for teenagers, although slopes are not challenging enough for advanced skiers. Transport to the town can be difficult, but try the activities on offer in the centre – skateboarding, swimming, cinema or ice skating.

F. Palanta

This busy centre is close to town, with its cinemas, shops and internet cafés. Younger skiers are taught in groups of any age up to intermediate level, so teenage family members can ski together. And there's a minibus to collect young skiers from hotels and take them safely to ski lessons without mum or dad!

G. Davrano

This small centre's great for all serious skiers. There are also experienced guides who'll take groups or individuals off the marked slopes to ski through the mountains – if your skiing's good enough! Or why not try the centre's wildlife-watching trips? The centre's also well known for its fantastic restaurants, but there's little other entertainment.

H. Morland

Adults, teenagers and younger children have their own groups or one-to-one classes here whatever their level, although parents must accompany under-18s on lifts – go early to avoid crowds! There's instruction in snowboarding and skating, too. And in the evenings take a horse-riding trip through the snow!

PART 2. Read the text and questions below.

For each question, mark the correct letter A, B, C or D.



ED GARDNER - AIRLINE PILOT

At 20, Ed Gardner is too young to drive a bus in some countries. Yet he regularly flies tourists to their holiday destinations.

Ed started flying at 14 - you can't be any younger than that - before he could even drive a car. He flew unaccompanied at 16, and got his private pilot's licence on his 17th birthday. His dad's an airline

pilot too, and Ed has flown with him on passenger flights since Ed became a pilot. 'He never pushed me to become a pilot, but as soon as I said I wanted to do it, he was pleased. And Dad gave me money for my training, and now I'm paying him back. He's been very helpful.'

After training, he immediately started work as a pilot for a commercial airline. The captain is the boss, but Ed's allowed to do almost the same work apart from operating the plane on the runway at the airport. When Ed first joined the airline, he flew mail to different places. Then he changed to passenger flights. 'I was excited, but you don't really get to talk to the passengers. The captain is in charge, but if they fly out on a short trip, you fly the plane back, for example.'

There are other pilots around Ed's age, but they are a bit older because they've done something else before they came to flying. But it's not everyone that can get a job so soon. Ed, who now flies regularly to Europe and Africa, says simply, 'I think I just came along at the right time!'

25. What is Ed Garden trying to do in the text?

- A. explain why pilots should start training early for their careers
- B. tell readers why he chose to be a pilot
- C. describe the work involved in becoming a pilot
- D. discuss whether teenagers should be allowed to fly planes

26. Ed's father, who is also a pilot, helped Ed by

- A. agreeing to fly with him on some passenger flights.
- B. offering to pay for all of his training.
- C. encouraging him to choose the right career for him.
- D. letting him improve his skills in his small plane.

27. As a pilot, Ed was disappointed at first that

- A. he couldn't do everything the captain did on the plane.
- B. he had very little contact with his passengers.
- C. he sometimes got no time off before return flights.
- D. he was asked to transport mail instead of people.

28. What does Ed say about his achievements at such a young age?

- A. He feels he's been lucky to join a company very quickly.
- B. He thinks what he's done may be very unusual.
- C. He's very proud of the position he's got to.
- D. He wishes he'd tried something else before he started flying.

29. What would Ed write in an email to an old schoolfriend?

- A. I last saw you at my party on my 17th birthday – sorry it finished early, but I was getting my pilot’s licence the next day.
- B. I used to travel miles to my first flying lessons, didn’t I? Luckily, I’d got my driving licence by then.
- C. I’ve checked the flight you’re on tomorrow – and I’ll be one of your pilots! Hope you enjoy it!
- D. Mum was worried when I flew on my own for the first time – she even tried to convince me not to go.

USE OF ENGLISH

Time: 15 minutes (10 points)

PART 1. Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

When the (30)___ at a football match all cheer at the same time or the members of the (31)___ all laugh together at something in a film, they are having a very different experience from the person (32)___ a video on their own. The (33)___ of a TV programme are isolated from each other and can’t react together to what they (34)___.

- | | | | | | | | | |
|----|---|-----------|---|------------|---|-----------|---|------------|
| 30 | A | Onlookers | B | Viewers | C | witnesses | D | spectators |
| 31 | A | Mob | B | Crowd | C | audience | D | group |
| 32 | A | Glimpsing | B | Noticing | C | watching | D | inspecting |
| 33 | A | Onlookers | B | Spectators | C | seers | D | viewers |
| 34 | A | See | B | Search | C | witness | D | glimpse |

I saw a great film about a woman who is a (35)___ to a murder. She’s driving home one day when she catches (36)___ of two men fighting in the street. She (37)___ a gun in the hands of one of the men before they suddenly disappear round the corner. She hears the shot and one of the men runs out, (38)___ at her for a moment, and then runs away. She (39)___ which way he goes and she follows him. It’s really exciting!

- | | | | | | | | | |
|----|---|-----------|---|----------|---|----------|---|----------|
| 35 | A | Spectator | B | Watcher | C | witness | D | viewer |
| 36 | A | View | B | Sight | C | glance | D | vision |
| 37 | A | Inspects | B | Glances | C | stares | D | glimpses |
| 38 | A | Glances | B | glimpses | C | observes | D | watches |
| 39 | A | Views | B | Notices | C | searches | D | examines |

WRITING

Time: 25 minutes (10 points)

Follow the instructions below. Write your answer in 120 words in an appropriate style.

You see this announcement in your school English-language magazine:

ARTICLES WANTED!

What makes you laugh?

Write *an article* telling us what you find funny and who you enjoy laughing with.

Do you think it's good to laugh a lot? Why?

The best articles answering these questions will be published next month.

Do not forget to:

- give your article a title;
- answer all the questions mentioned;
- give your own opinion.