

Форма бланка заданий
ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ
(МУНИЦИПАЛЬНЫЙ ЭТАП)
ПИСЬМЕННЫЙ ТУР
9-11 классы

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура 105 мин.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы), или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 55 баллов.

LISTENING (10 points)

Time: 15 minutes

You will hear the talk about motivation. For **Questions 1-10**, choose the best option (**A, B or C**). You will hear the text twice.

Question 1. We try to motivate workers

- a) in the same way that we try to motivate children
- b) in the same way that we try to motivate college students
- c) in novel ways

Question 2. The studies of motivation brought

- a) inconsistent results
- b) controversial results
- c) unexpected results

Question 3. Glucksberg's experiment shows that people solve a problem faster when

- a) they are offered a bigger reward
- b) they are not given an incentive
- c) they have time limits

Question 4. According to Ariely's experiment the people who are offered a reward usually work worse because

- a) they focus on their work too hard
- b) they don't have time limits
- c) they are not given an incentive

Question 5. Ariely's experiment shows that people are less creative when

- a) they are doing unusual tasks
- b) they are offered more benefits
- c) they feel dissatisfaction

Question 6. An incentive works for people when

- a) they are doing more complex tasks
- b) they are concentrating on achieving goals
- c) they are doing simple tasks

Question 7. Incentives will no longer work for motivating people at work when

- a) they are doing time consuming tasks
- b) they are doing problem-solving tasks
- c) they are doing simple tasks

Question 8. The example of the big tech companies shows that people work better when

- a) they can make choices about their work.
- b) they can work from home
- c) they can learn new things

Question 9. In the future, jobs will

- a) be all about choices and autonomy
- b) require workers to be more creative
- c) will become fully automated

Question 10. Giving the workers freedom as a way to motivate them means

- a) letting the workers to choose when, where and how to work
- b) letting the workers to do their work without being timed
- c) letting the workers to choose which work to do

Transfer your answers to the answer sheet

READING (15 points)

Time: 30 minutes

Task 1. The parts of two texts have been mixed. For **Questions 1-2** put the parts of the texts **A-J** in the correct order to make two logical stories. Text 1 begins with letter **B**. Text 2 begins with letter **A**. Each text has 5 parts. Write a correct sequence of letters in you answer sheet.

A	In the UK, we associate November 5th with Guy Fawkes Night, which is also known as Bonfire Night. The commemoration of the failed Gunpowder Plot of 1605, in which Guy Fawkes and his accomplices tried to blow up the Houses of Parliament, has a long history. Even while Bonfire Night is uniquely British, it has become popular in many other countries.
B	The year was 1605 and some English Catholics were angry because King James I was treating them badly. On 5 November of that year, a group of men led by a man called Guy Fawkes made a plan to blow up the Houses of Parliament in London. This was the day that the king was due to open Parliament. The men put 36 barrels of gunpowder in the Houses of Parliament and waited for the king to arrive. But the Royal Guards found the gunpowder before it exploded and they caught all the men involved in the plot. To celebrate his survival, King James ordered the people of England to have a bonfire on the night of 5 November.
C	Although Bonfire Night's origins are historically peculiar to Great Britain, it is now celebrated around the world. Many former British colonies have added their own special touches to the annual celebration of Bonfire Night. For example, until the 1960s, Bonfire Night was frequently observed in

	New Zealand before a shift occurred in favour of promoting the safer Matariki, the Maori New Year. Some villages continue to celebrate the day with bonfires and fireworks, albeit it is less frequent than it once was.
D	Some people have a small bonfire in their garden on 5 November, while in main towns and cities there are big bonfires and firework displays. The biggest firework display is the Edenbridge Display in Kent. Edenbridge also has the biggest Guy: a nine-metre ‘celebrity’ model is burned there every year. Last year the celebrity Guy was Wayne Rooney wearing Shrek-style ears and a football shirt.
E	But in some English-speaking countries that used to observe Guy Fawkes Night this tradition has been replaced by some more conventional celebrations. Australia, for example, especially its Southern states, used to be a strong Guy Fawkes Night celebrator. However, the fireworks displays for Australia Day and New Year’s Eve have mostly overshadowed the festivities. Nevertheless, Guy Fawkes Night bonfires are still burning in some localised regions.
F	Is bonfire night only celebrated in the former British colonies? No, Guy Fawkes Day is celebrated in South Africa, where it is occasionally associated with antisocial activities and is rather contentious. Even though it’s not extensively observed, there are still parts of South Africa where people watch fireworks displays and kids participate in the customary “penny for the Guy” game.
G	In the UK, bonfires are lit and spectacular fireworks are displayed all around the nation to celebrate Bonfire Night. The ‘Guy,’ a figure created to resemble Guy Fawkes, is burned on that same night, which makes it famous as well. The effigy, which is frequently hand-made, is carried through the streets before being set on fire.
H	On 5 November, people remember the Gunpowder Plot by celebrating ‘Bonfire Night’. All over Britain there are firework displays and bonfires with models of Guy Fawkes, which are burned on the fire. The fireworks are a reminder of the gunpowder that Guy Fawkes hid in the cellar of Parliament.
I	It’s normally quite cold in November in Britain, so on Bonfire Night people wear hats, scarves and gloves to spend the evening outside. They need some warm food too. Traditional Bonfire Night food is hot baked potatoes. They are cooked on the bonfire and filled with butter and cheese. There are also toffee apples (apples on a stick, covered in sweet toffee) and in the north of England they eat a special type of cake called parkin. Toasting marshmallows on the bonfire is also popular. Yum!
J	In Britain only adults can buy fireworks but in the past they were sold to children too. During the days before Bonfire Night, children used to take their home-made Guys onto the streets and ask for ‘a penny for the Guy’ to collect money to buy fireworks. Now you have to be over 18 to buy fireworks, and safety on Bonfire Night is an important issue.

Question 1. Text 1	B				
Question 2. Text 2	A				

Task 2. For **Questions 3-4** match the texts above and their titles. There is one extra title you will not need.

Question 3. Text 1 can be entitled as ...

- A. "From Britain to the World: The Global Influence of Bonfire Night"
- B. "Bonfire Night: Explaining The Rules"
- C. "An English Festival: Bonfire Night"

Question 4. Text 2 can be entitled as ...

- A. "From Britain to the World: The Global Influence of Bonfire Night"
- B. "Bonfire Night: Explaining The Rules"
- C. "An English Festival: Bonfire Night"

Task 3. Read the texts from **Task 1** again. Read the statements below and answer **Questions 5 – 15** choosing **A, B, C or D**.

- A – information is given in Text 1
- B – information is given in Text 2
- C – information is given in both texts
- D – neither of the texts gives this information

Question 5. Bonfire Night has been celebrated since the 17th century.

Question 6. Guy Fawkes and his group wanted to have a Catholic country.

Question 7. Guy Fawkes and his accomplices decided to blow up the Houses of Parliament on November 5th because the king was going to be there on that day to open Parliament.

Question 8. People celebrate Bonfire Night by burning the effigies of Guy Fawkes that can be dressed as cartoon or movie characters.

Question 9. The effigies of Guy Fawkes are traditionally made by children.

Question 10. People celebrate Bonfire Night around the world.

Question 11. Children participate in the traditional "penny for the Guy" game.

Question 12. People sometimes cook food on the bonfire.

Question 13. Safety on Bonfire Night is very important.

Question 14. There are various customs around the world, when effigies are burned, that share similarities with the UK's Bonfire Night.

Question 15. A popular entertainment on Bonfire Night is a firework display.

5	6	7	8	9	10	11	12	13	14	15

Transfer your answers to the answer sheet

USE OF ENGLISH (20 points)

Time: 30 minutes

Task 1. For **Questions 1–8**, read the sentences below and think of the word which best fits each gap. You should write a correct word in your answer sheet. Use one word only for every set of three sentences. There is one extra option that you will not need.

- | | | |
|----------|-------|-------|
| skin | blood | hip |
| knee | head | arm |
| shoulder | foot | heart |

1	<p>a) I can't stop thinking about that song now. It's really got under my</p> <p>b) Most supermodels are so thin! Just and bone.</p> <p>c) Beauty is only deep.</p>
2	<p>a) She always shoots from the - always tells you the truth, clearly and directly, even if you might not like it!</p> <p>b) At school me and my best friend were joined at the, we spent all our time together.</p> <p>c) I hear that the boss has half the police force in his pocket.</p>
3	<p>a) He has his in the clouds while the rest of us are trying to figure out how to fix this!</p> <p>b) I'll have to think about that carefully. I'm afraid I can't just come up with an answer off the top of my</p> <p>c) Absolutely right! You've hit the nail on the !</p>
4	<p>a) They had an argument on their first day of work together. Seems like getting off on the wrong !</p> <p>b) I can see that you don't like being told what to do, but now the shoe is on the other.....!</p> <p>c) It was her very first time setting on foreign shores.</p>
5	<p>a) I'd give my right to see Radiohead play live!</p> <p>b) Getting that good news was a shot in the for us. We all feel much better now!</p> <p>c) That dinner was so expensive! I just spent an and a leg!</p>
6	<p>a) I can't do this exercise right now. My isn't in it.</p>

	b) I love “The Sound of Music” - it’s such awarming film. c) We need to talk things over, have a really good to talk.
7	a) These two men are old enemies. It’s fair to say there’s some bad between them. b) I’m so angry! He makes my boil! c) Getting money from the education authority is so difficult – it’s like getting out of a stone!
8	a) He’s ignoring me for some reason. I only get the cold from him. b) She’s been a great friend, a to cry on when I need help. c) The company's newest smartphone is head and above the rest of the competition.

Task 2. For **Questions 9-20**, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct put a tick. If a line has a word which should not be there, write the word on your answer sheet.

There are two examples at the beginning (0 and 00).

Example:

0	One of the world’s largest rabbits has been stolen from his home in the England.	the
00	Darius, a continental giant rabbit, is the current Guinness record holder as the longest rabbit in the world.	✓

The Blue Plaques of London

0	One of the world’s largest rabbits has been stolen from his home in the England.	
00	Darius, a continental giant rabbit, is the current Guinness record holder as the longest rabbit in the world.	
9	From nose to tail, he measures 129cm in length.	
10	Police say he was being stolen from his enclosure in the garden late Saturday evening.	
11	It is believed the rabbit was stolen from its owners in overnight on Saturday.	
12	The police there are appealing for information following the theft.	
13	The Darius’ distressed owner has offered a \$2,750 reward for the safe return of her beloved pet.	
14	She was pleaded for his safe return and told the rabbitnappers that Darius was too old to be bred.	
15	Darius’ owner has made an impassioned appeal to those who made off with her rabbit.	

16	She said: “Every animal is an individual that can’t to be replaced”.	
17	Darius’ disappearance comes out amid a rise in pet thefts in the UK during the coronavirus pandemic.	
18	The police said Darius’ theft was a high-profile case as the animal was a celebrity in England and has been made dozens of TV appearances.	
19	They believe the criminals have a potential “hidden motive”.	
20	The rabbit napping could be the work of organized criminals who knew his commercial value.	

Transfer your answers to the answer sheet

WRITING (10 points)

Time: 30 minutes

You recently saw this announcement on your school’s website.

Blog entries wanted! Lots of young people are going on their one-week autumn holiday soon. Where are the best places to visit? Tell us about where to go and what to see in your region!

Write a blog entry for our online school blog. Include the following information:

- a place to visit in your region;
- something young people should see while they are there;
- an activity (activities) they might enjoy there;
- explain why your recommendations are suitable for young people.

Use 100–140 words.

Transfer your text to the answer sheet