# Всероссийская олимпиада школьников по английскому языку 2023/2024 Муниципальный этап 9-11классы Part 1. Writing Time: 30 minutes

Imagine you have a chance to travel to any epoch and interview any scientist or inventor. Who would you choose and what questions would you ask.

Write 100 -150 words.

## **Remember to:**

• make an introduction,

• express your personal ideas about a person and give reasons for your choice,

- ask him/her 2-3 questions,
- make a conclusion.

# Part 2.

# Listening

## **Time: 20 minutes**

You will have one minute to read Task 1, Task 2, and Task 3.

You will hear five short extracts in which people are talking about collections they own.

Task 1	Task 2		
Choose from the list (A-H) how each	Choose from the list (A-H) what each		
speaker feels about their collection.	speaker believes. Two answers are		
Two answers are extra.	extra.		
While you listen, you m	ust complete <u>both</u> tasks.		
A. too exhausted to continue	A. I have an end result in mind.		
B. determined to amuse others	B. My collection is putting my marriage		
	at risk.		
C. attached and affectionate	C. I only keep the collection because I		
	have to.		
D. happy to be different	D. It's been worth the hard work.		
E. extremely proud	E. I can't afford to carry on collecting.		
F. totally obsessed	F. People sometimes get the wrong		

		impression.	
G. secretly ashamed	G. secretly ashamed		g I can get my hands
		on.	
H. bored and indiffe	erent	H. I only do it to ma	ke money.
Speaker 1	1	Speaker 1	6
Speaker 2	2	Speaker 2	7
Speaker 3	3	Speaker 3	8
Speaker 4	4	Speaker 4	9
Speaker 5	5	Speaker 5	10

## Task 3

# Listen and complete the sentences with <u>one</u> word.

**11.** Speaker 1 has one of the best collections in the \_\_\_\_\_.

12. Speaker 2 collects \_\_\_\_\_\_.

**13.** Speaker 3 says her \_\_\_\_\_\_ have all got names.

**14.** Speaker 4 confesses he buys anything from \_\_\_\_\_\_ records to old instruments.

**15.** Speaker 5 collects jokes and \_\_\_\_\_\_.

#### Part 3.

#### Reading

#### **Time: 30 minutes**

Task 1

Read the text. Put the following main ideas (A - F) in the order they appear in the text.

A. Soon there will be no oil to fuel cars.

B. Cars, whether gasoline or electric powered, will always be important.

C. Cars can cause problems.

D. To some people, cars are more than transportation.

E. Some environmentalists teach people how to live without cars.

F. People in the United States need cars to go to school, to work, and to places of entertainment.

1	2	3	4	5	6

## **Cars: Passion or a Problem?**

For some people, the car is a convenient form of transportation. But for others, the car is an exciting hobby. Some people spend their lives collecting valuable cars. Others drive them in races, including the Mille Miglia in Italy, the Carrera Panamericana in Mexico, and the world-famous Indianapolis 500. For many people, cars are more than transportation: they are the source of passion and pleasure. Yet cars can also be a source of many problems.

In 1903, Henry Ford began selling the Model T car for \$825. His company, Ford Motors, was the first to produce cars in large numbers. This made the car available to large numbers of people and helped them to travel long distances quickly and easily. The car has brought people much closer to places of work, study, and entertainment.

Many people also work in car-related industries: fixing cars, washing cars, and selling car products such as stereos and cellular phones.

Most Americans buy a new car every five or six years. This means that one American may own a dozen cars in a lifetime. In fact, there are more cars than people in the United States. In New York City, 2,5 million cars move in and out of the city each day. In this traffic, the average speed is sometimes 8,1 miles per hour. This speed could easily be reached by riding a horse instead of driving a car. But New Yorkers continue to drive, just as people do in California, where freeways are often crowded.

Some environmentalists believe that forms of public transportation such as buses and trains have not been fully developed in the United States. They try to teach others that public transportation saves fuel and helps to protect the environment. Many people are unhappy with car traffic and pollution, as well as with the use of beautiful land for building new roads. One environmentalist, Jan Lundberg, left his Mercedes-Benz in Los Angeles and moved to the forests of northern California. There he works on the Auto-Free Times, a newspaper that teaches people how to live without driving. Lundberg travels on foot, on bicycle, or by bus. Before he decided to live without a car, Lundberg worked for the oil companies, studying the prices of gasoline.

Lundberg and other environmentalists dream of turning parking lots into parks and replacing cars with bicycles, but most people around the world believe that the car is a necessary part of life in today's world. Still, there's an important question that must be answered: What kind of fuel will we use when gasoline is no longer available? Lundberg believes that by the year 2021, there will no longer be oil for gasoline makers to use. To solve this problem, car companies in Korea, Japan, Europe, and the United States are trying to develop an electric car that will not require gasoline at all. The electric car is not a new idea. It had success with American women in the early 1900s. Women liked electric cars because they were quiet and didn't pollute the air. Electric cars were also easier to start than gasoline-powered ones. But gasoline-powered cars were faster, and in 1920s they became much more popular. The electric car was not used again until the 1970s, when there were serious problems with the availability of oil. Car companies began to plan for a future without gasoline. The General Motors Company had plans to develop an electric car by 1980; however, oil became available again, and this car was never produced.

Today there is a new interest in the electric car, which is partly related to a passion for speed and new technology. In 1977, engineer Paul MacCready designed a human-powered airplane that successfully completed a three-mile flight. A similar airplane crossed the English Channel in 1979, followed by a solar-powered airplane. In 1987, the Sunraycer, a solar-powered car, won a 2,000-mile race in Australia. As a result of this success, The General Motors Company began new work on the development of the electric car. The Toyota Company recently decided to spend \$800 million a year on the development of a new car technology. Many engineers believe that the electric car will lead to other forms of technology being used for transportation.

Cars may change, but their importance will not. Cars are important to nearly everyone, including engineers, businesspeople, environmentalists, and even poets. Poet Curt Brown believes that cars are part of our passion for new places and new experiences. According to Brown, this "very, very comfortable flying chair" will continue to bring us travel and adventure, no matter how it changes in the future.

#### Task 2

Read each part of the outline (7 - 10) and cross out one detail (a, b, c, or d) that is not included in the reading.

7. There are many cars in the world today.

- a. Cars were first produced in large numbers by Ford Motors.
- b. There are more cars than people in the world today.
- c. Many people have jobs that are related to cars.
- d. Two and half million cars pass through New York City each day.
- 8. Cars have brought us some problems.
  - a. In some areas the air is no longer clean.
  - b. Travel is sometimes slow because of traffic.
  - c. Cars have made changes in the environment.
  - d. Studies show that gasoline prices are increasing.
- 9. The car of the future may be electric.
  - a. The first electric cars were faster than gasoline-powered cars.
  - b. The first electric cars produced less pollution.
  - c. Electric cars can be used when oil is not available.
  - d. Car companies are planning to develop the electric car.
- 10. Cars are very important.
  - a. Many people need them in their lives.
  - b. New technology is being developed because of the car.
  - c. Many famous people own valuable cars.
  - d. Cars bring us passion and excitement.

7	8	9	10

Task 3

Imagine that the following statements (11 - 15) were made by people in a newspaper article about cars. Match the statement to the person (a - e) that you think made it.

a. The president of Ford Motors

b. A race car driver

c. An engineer

d. An environmentalist

e. A car collector

11. Who cares if it's slower? The bus gives me a chance to look out of the window at the trees.

12. The freedom to travel once belonged only to rich. Now you don't have to be rich to travel – all because of what our company did for the world.

13. Some people spend their money on nice houses. I don't care about that. I've got a real passion for what I'm doing.

14. A lot of people don't see the connection between solar power and the electric car. But the truth is that you learn something from one and use it to develop the other.

15. There's nothing like the feeling of speed and freedom that comes from driving a powerful car.

11	12	13	14	15

Task 4

Read the second part of the text.

#### **New Car Technology**

### (Part 2)

There are plans to test new car technology on part of a freeway in San Diego, California. The cars will be driven by computers, with the help of underground magnets. The magnets will keep the cars moving along the freeway. The cars will move at the same speed, with equal distance between each one. People will not have to drive. They will be able to read, work, or relax as their cars move down the freeway.

# **Read each statement below (16 – 20) and decide if it is true (T) or false** (F). Use information from <u>both</u> parts of the text "Cars: Passion or Problem?"

16. The magnetic freeway may reduce the traffic problem.

17. There might be more pollution because of this freeway.

18. Electric cars will be used on the magnetic freeway.

19. The magnetic freeway will be popular among people who have a passion for driving.

20. The magnetic freeway may create new car-related jobs.

16	17	18	19	20

# Part 4. Use of English Time: 40 minutes

Task 1

Some sentences (1-5) are incorrect. Without changing the meaning of the text, pick the most suitable correction, if necessary.

1. The setting of a story effects the story's plot.

A. The sentence is fine.

B. effects the stories plot.

C. affects the story's plot.

D. affects the story's plots.

2. The helium-filled balloon rose in the air.

A. The sentence is fine.

B. was rising in the air.

C. rose into the air.

D. would rise in the air.

3. Valarie claims that cats made the best pets.

A. The sentence is fine.

B. could be the best pets.

C. make of the best friends.

D. make the best friends.

4. If he would revised his first draft, he would have received a better grade.

A. The sentence is fine.

B. had revised

C. could of revised

D. would revise

5. Do you know that these gloves have lay on the bureau all week?

A. The sentence is fine.

B. have laid on

C. have lain on

D. had laid on

1	2	3	4	5

Task 2

For items 6-15 find a suitable word or expression in the right column which may be used to replace a word or expression in bold in the sentences below and match them.

There is an example at the beginning (0 - a).

0. I am <b>very busy</b> and have too much to do	a) snowed under
at school.	
6. The rain is <b>falling heavily</b> .	b) under a cloud
7. We could ask him to sort out the files,	c) bucketing down
but he'll make it unnecessarily difficult	
and complicated.	
8. Peter's <b>feeling unwell</b> .	d) weather
9. There was a sudden heavy fall of rain.	e) steals my thunder
10. I don't know if we can survive this	f) every cloud has a silver lining
crisis without any outside help.	

11. However hopeless things might seem,	g) on cloud nine
there is always something positive about	
the situation.	
12. They were absolutely happy when	h) storm in a teacup
they heard the news.	
13. Jack left his previous job under	i) under the weather
suspicion though nothing was proved.	
14. Though normally it's me who has great	j) downpour
ideas, my sister spoils everything by	
doing them first and getting all the	
credit.	
15. Ann was sure the quarrel was serious	k) heavy weather of it
but in fact it was a lot of fuss about	
something quite trivial.	

6	7	8	9	10
11	12	13	14	15

Task 3

For questions 16-20, first, find linkers and conjunctions, hidden in the sentences below (A-F). Underline these words in the answer sheet, then put them into the appropriate gaps in the paragraphs (16-20).

There is an example (0).

A. This week Jack is busy at work and has to run less than he used to.

- **B.** They decided to turn to **other wise** people for help.
- C. The Professor wonders why etymology is hard for me.
- D. Truth usually seems stranger than fiction.
- E. When his vision fades, piteously he cries.
- F. He explained how he reassured her.

### **Example:**

**0.** The decisive role will now be played by the European commission, and most probably, by the heads of state of France and Germany. It will be their job to explain to the new Greek government that they have to follow the budget discipline. **Otherwise** they will have to pay much more, if the country leaves Eurozone. And at least now there is financial and political support for Greece.

16. Statistically speaking, flying is 29 times safer than travelling in a car. Thousands of flights safely and routinely take off and land at airports around the globe every day. \_\_\_\_\_\_ fear of flying still strikes millions.

17. Tommy Thompson worked in a local chicken factory for 5 years. 'You don't feel you have a choice.' Then he volunteered a day a week at Alnwick and now works fulltime \_\_\_\_\_\_ suffering from cerebral palsy, and loves the opportunities his job has given.

18. Many other emotional responses may become manifest during a rescue situation—pity, disgust, contempt, pride, concern, and many more. These are often exaggerated beyond all reason by the urgency and pressures of the situation,

\_\_\_\_\_ lowering the efficiency of the overall operation.

19. As many as a quarter of a million people will die from alcohol abuse over the next two decades \_\_\_\_\_\_ the Government takes the problem as seriously as it did smoking, health experts have warned.

16	17	18	19	20

#### Task 4

Homophones are words that sound the same but are spelt differently (like weight – wait). What are the missing homophones in these pairs of sentences?

Write **<u>both</u>** words on your answer sheet.

There is an example (0).

### **Example:**

I'm going on a diet. I've put on \_\_\_weight\_\_\_. Please \_\_\_wait\_\_\_ a minute. I won't be long.

## 21.

Would you like another \_\_\_\_\_\_ of cake with your tea?
Everyone wanted the war to end and \_\_\_\_\_\_ to begin.
22.
I didn't tell her. She \_\_\_\_\_\_ it herself.
We are expecting a \_\_\_\_\_\_ tonight, so I'm making a cake.
23.
Many of her designs went into \_\_\_\_\_\_ production.
I had some \_\_\_\_\_\_ with milk for breakfast.

# 24.

That man always \_\_\_\_\_\_ at me when I go past him in the street. I don't like that.

There is no lift in here. We have to to walk up the \_\_\_\_\_.

25.

There were only ten \_\_\_\_\_\_ of seats in the hall so quite a lot of people had to stand.

He gave me a red \_\_\_\_\_ on Valentine's Day.

21	22	23	24	25