

LISTENING (10 points)

Time: 15 minutes

Task 1. *You will hear a short story. Listen to Catherine talking about her experience of shopping. Complete the gaps 1-4. There will be a short pause (15 seconds) between the first and the second listening.*

1. Catherine says department stores have everything _____.
2. She likes to _____ department stores.
3. Going shopping for _____ is something Catherine enjoys.
4. She goes shopping _____.
5. Catherine expresses her dislike for _____.

Now you have 20 seconds to look at task 2.

Task 2. *Listen to their conversation about shopping. Genevieve starts the conversation by asking Fliss whether she prefers online or high street shopping. For items 6-10, choose the best variant (A, B or C). You will hear the text twice. There will be a short pause (15 seconds) between the first and the second listening.*

6. Fliss prefers online shopping because it's _____.
A. easier
B. quicker
C. cheaper
7. Fliss enjoys online shops that have _____.
A. big discounts
B. free delivery
C. new clothes
8. Fliss considers it's better to try clothes on _____.
A. in a store
B. in your own home
C. with friends

9. Genevieve likes high street shopping as it's more _____.

A. interesting

B. expensive

C. personal

10. Genevieve has experienced what type of customer service _____.

A. only good

B. mostly good

C. mostly bad

Transfer your answers to the answer sheet

USE OF ENGLISH

Time: 20 minutes

Task 1. For items 1-10, read the text below and think of the word which best fits each gap. Use only one word in each gap.

Do you want to learn some new skills? Are you fed (1) ... with the usual routine and want to do something a little more exciting (2) ... walking around the shopping centre on Saturday mornings? Then roll up, roll up – come and join the circus! During your session at Britain's top circus skills school, you will learn about the physical strength required (3) ... the trapeze and acrobatics, practise your coordination skills (4) ... juggling and attempt to acrobalance (otherwise known as tightrope walking). All the instructors are professionals with first-hand knowledge of (5) ... techniques and equipment used. You'll be learning the basics in (6) ... time, (7) ... you can impress all your friends with your new skills when you get home.

It is recommended that you wear casual clothes that don't restrict your movement – a tracksuit and trainers would be ideal. Participants must be at least 14

years old, and **(8)** ... they don't need to be in absolutely tip-top shape, **(9)** ... reasonable level of fitness is required if you want to **(10)** ... the most from this course. Spectators are welcome throughout. Unfortunately, there is no disabled access at the school.

Task 2. For items 11-20, read the text below and decide which option (A, B, C or D) best fits each gap.

A new school of cookery has opened in France. "The Friends of French Cookery" has been started by a group of grandmothers who are **(11)** ... to keep traditional food and cooking techniques **(12)** They are against the modern-day use of freezers, microwaves and TV dinners.

(13) ... of these grandmothers have had any experience as professional cooks, and they run their school **(14)** ... being paid. They are motivated only by a desire to produce good quality, tasty food. They are especially **(15)** ... to teach the younger generation how to cook traditional dishes and to convince them that traditional food is better than **(16)** ... foods and **(17)**

The grandmothers run cookery courses two or three times a week, and the **(18)** ... is about €20, which includes tuition and lunch.

Most of the **(19)** ... are traditional, and some of them have ancient legends attached to them. Only seasonal ingredients are used.

The courses are great fun, and tourists join **(20)** ... with the locals where they work together to create a delicious meal. At midday they all sit down at long tables to eat a three-course lunch.

11.	A worrying	B anxious	C burning	D wanting
12.	A acting	B kicking	C alive	D living
13.	A No	B None	C Some	D Few
14.	A for	B with	C without	D by
15.	A keen	B fond	C likely	D
16.	A utility	B advantage	C comfort	D convenience

17.	A take-aways	B give-aways	C get-aways	D run-aways
18.	A payment	B award	C fee	D fare
19.	A receipts	B recipes	C receptions	D methods
20.	A up	B into	C on	D in

Transfer your answers to the answer sheet.

READING (15 points)

Time: 30 minutes

Task 1. Read the perfect guide for you on how to choose the right musical instrument. Then match headings (A-H) to paragraphs (1-5). There are three extra headings you will not need to use.

Choosing a musical instrument

Many people would like to learn how to play a musical instrument, but they are put off by one big problem: what to play? Here are a few questions to help you decide.

(1) _____

Many instruments are versatile, but some are more suited to certain types of music. Although there is some classical repertoire for the saxophone, for example, people associate it more with jazz, and it is not a permanent feature of many orchestras. Some instruments may lend themselves better than others to the music you like, so consider this before you start.

(2) _____

Think about your long-term future as a musician. If you want to play with other people, what sort of instrument would be most practical? The initial attraction of playing a dazzling solo instrument like trumpet, violin, flute or lead guitar might fade when you realise how many other people are competing with you to get the main part with the same instrument! If you want to play rock music, there will always be a demand for bass players or drummers, and if you fancy being part of an orchestra, the bassoon is a great bet to make sure you are always needed.

(3) _____

Many people live in flats and practising the drums, for example, will drive your neighbours crazy. Think about where and when you are going to practise, as well as the patience of the people you live with or near. Electric versions of instruments like the piano, drums, guitar and even violin give you the option of playing into the night using headphones, while your housemates sleep in peace. Alternatively, you may need to consider going to a school or a community centre to practise.

(4) _____

This is quite a big factor. A lot of instruments can be purchased in different price ranges, for example, guitars. But this doesn't alter the fact that many, such as the piano, are always pretty expensive. If you can't afford your chosen instrument, will you be able to borrow someone else's or hire one?

(5) _____

If you're small and don't like lifting heavy objects, you won't want to carry around a double bass. Apart from that, use your common sense, and don't let your perceived physical shortcomings put you off. Who says small skinny people can't play the tuba? It's true that some wind instruments require a lot of lung power but with the right coaching, everyone can develop the right technique.

If you find an instrument you love and that suits your needs, you'll find the time spent choosing was well worth it. Good luck with making your choice!

Headings:

- A. Do you want to play with other people?
- B. What kind of music do you like?
- C. Still not sure?
- D. How much money can you spend?
- E. What about playing jazz?
- F. Where are you going to practise?
- G. Are there any physical limitations?
- H. Would you like to be a member of a rock band?

Task 2. Check out this brochure with some of the most exciting adventure holidays around the world. Then choose all holidays that answer the questions 6-10.

Adventure travel**Time for an adventure?**

Are you a bit bored with your nine-to-five routine? Have a look at our exciting range of holidays and decide what type of adventure you'd like.

Activity holidays

Our activity holidays are for everyone, people who love danger or who just like sports. We have a huge variety of water, snow or desert holidays. We'll take you SCUBA diving in the Red Sea or kayaking and white water rafting in Canada. If you prefer snow, you can try skiing or snowboarding in the Alps or even igloo-building. For those who like warmer weather, we also have sandboarding (the desert version of skateboarding) or camel safaris.

Polar expeditions

Take a cruise to Antarctica or the northern Arctic; explore a land of white natural beauty and wonderful wildlife. Our experts will explain everything about the two poles as you watch the penguins in Antarctica or whales and polar bears in the Arctic. There's no greater adventure than travelling to the ends of the earth. A once-in-a-lifetime experience!

Cultural journeys

Our cultural journeys will help you discover ancient civilisations: India, Thailand, Egypt and many more. Visit temples, palaces and ancient ruins – just remember to bring your camera! Get to know local ways of life by exploring markets, trying exotic foods and meeting local people.

Trekking tours

We have trekking holidays to famous places such as Machu Picchu or the Everest Base Camp Trek, as well as some nearer to home in the Highlands of Scotland. You don't need to be very sporty, just fairly fit. You'll have a great time enjoying nature with a group of new friends. Some of the holidays include camping, but we'll transport the tents for you!

Wildlife holidays

We organise small-group tours to get closer to nature in Africa, Asia or South America. Go on safari in Africa and watch lions and giraffes. Meet the famous turtles of the Galapagos Islands. Look for tigers in India, or take an elephant safari in Sri Lanka. We use local guides and stay in a range of accommodation, from tents to tree houses.

Choose **a holiday** that best answers the question:

(6) On which holiday can you stay at a tree house?

A. Activity holidays B. Polar expeditions C. Cultural journeys

D. Trekking tours E. Wildlife holidays

(7) On which holiday do you need to be reasonably fit?

A. Activity holidays B. Polar expeditions C. Cultural journeys

D. Trekking tours E. Wildlife holidays

(8) On which holiday can you meet local people?

A. Activity holidays B. Polar expeditions C. Cultural journeys

D. Trekking tours E. Wildlife holidays

(9). On which holiday might you try white water rafting?

A. Activity holidays B. Polar expeditions C. Cultural journeys

D. Trekking tours E. Wildlife holidays

(10). On which holiday might you travel to the ends of the earth?

A. Activity holidays B. Polar expeditions C. Cultural journeys

D. Trekking tours E. Wildlife holidays

Task 3. Read the text and decide if the statements below (11-15) are true or false

Robot Teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Are statements 11-15 True or False?

11. Most jobs seem as if they can be done by robots or computers.

A. True

B. False

12. Robots are always better at diagnosing illnesses than doctors.

A. True

B. False

13. Many experts agree robots will replace teachers by 2027.

A. True

B. False

14. One advantage of robot teachers is that they don't need to rest.

A. True

B. False

15. Some teachers use robots to reduce their time answering emails and marking homework.

A. True

B. False

WRITING

Time: 25 minutes

You have read this on the website of a student magazine.

Write for us

How would you like to see your own article on “Staying Fit” on our website?

Get your foot on the ladder to literary fate!

Tell us

- What kind of exercise you’d recommend for a busy school student and why
- How students could eat a healthy diet on a small budget
- Any other advice?

Write an article in 150 -170 words, explaining your recommendations and giving advice.

Transfer your report to the answer sheet.