Всероссийская олимпиада школьников

Муниципальный этап

2024 - 2025 учебный год

Английский язык

7 – 8 класс

Ленинградская область

Уважаемый участник олимпиады!

Вам предстоит выполнить задания письменного тура:

- 1) конкурс понимания устного текста,
- 2) лексико-грамматический тест,
- 3) конкурс понимания письменного текста,
- 5) творческое задание «Письменная речь».

Время выполнения заданий письменного тура – 90 минут.

Выполнение заданий письменного тура целесообразно организовать следующим образом:

□ внимательно прослушаите инструктаж члена жюри;
□ ознакомьтесь с Листом ответа;
□ не спеша, внимательно прочитайте задание и определите наиболее верный
и полный ответ;
□ отвечая на вопрос теста, обдумайте и сформулируйте конкретный ответ
только на поставленный вопрос;
□ впишите правильный ответ в бланк ответа, указав букву / цифру;
□ если Вы допустили ошибку, то ее можно исправить простым зачеркиванием
«/», указав рядом правильный ответ;
□ после выполнения каждого задания удостоверьтесь в правильности
выбранных Вами ответов, исправьте обнаруженные при Вашей
самостоятельной проверке ошибки.
Предупреждаем Вас, что:
□ при оценке ответов на задания, где необходимо определить один
правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если
участником отмечены несколько ответов (в том числе правильный), или все
ответы;
□ при оценке ответов на задания, где необходимо определить все правильные
ответы, 0 баллов выставляется, если участником отмечены неверные ответы,
большее количество ответов, чем предусмотрено в задании (в том числе
правильные ответы) или все ответы.
Задания письменного тура считаются выполненными, если Вы вовремя сдаете
их членам жюри.

Максимальная оценка баллов за все задания — **85 баллов**.

Ленинградская область 2024-2025, Всероссийская олимпиада школьников по английскому языку, муниципальный этап, 7-8 класс

Listening (15 min – 20 points)

Task 1	L. For questions 1	I-5 listen to	the dialogue and	l choose the correc	t answer, a)	b) or c,).
--------	---------------------------	---------------	------------------	---------------------	--------------	---	---------	----

Task 1. For questions $1-5$ listen to the dialogue and choose the correct answer, a), b) of
1. Caroline thinks Freddie's new job will be in
a) England b) Rome c) Cambridge
2. Freddie has to move to Rome because
a) he'll travel all over the world
b) the European sales office is there
c) the schools are better there
3. Caroline is worried about the children going to school in Rome because
a) they don't have any friends there
b) there aren't any good schools in Rome
c) they don't speak Italian
4. Freddie thinks their parents will come to visit them in Rome because
a) they can drive there b) it's very easy to fly from England c) they like Italian food
5. When Caroline goes to Rome, she can
a) learn Italian b) get a new job c) work online
Task 2 . For questions $6 - 10$ listen to the phone call and complete the notes.
Apollo Travel
Name of customer: <u>Robert Travis</u>
Destination: Corfu
Dates: 15 th to (6) September
Breakfast included: (7) Yes/No
Total price: € (8)
Fly from: (9) airport

Transfer your answers to the answer sheet.

Flight leaves at: (10)_____ p.m.

Ленинградская область 2024-2025, Всероссийская олимпиада школьников по английскому языку, муниципальный этап, 7-8 класс

Reading (20 min – 20 points)

Task 1. You are going to read a text about an island. For questions 1-5, choose the correct answer A, B, C or D.

Forbidden Hawaii

When we think of the Hawaiian Islands, they often bring to mind a thriving tourist destination with white sandy beaches and swaying palm trees. However, on one of the most northern islands, you will not find any tourists or holiday activities. The island of Niihau is 180 km² in size with an extinct volcano, a delicate wetland and thriving forests. It is also the home to various endangered species such as the Hawaiian monk seal. The island belongs to the Robinson family who bought it from the King of Hawaii back in 1864 with the promise to preserve the traditional Hawaiian culture and language of the natives living there. In order to keep this promise, the family over time began to limit visitors to the island. Today, contact with the native Niihauans on the island is forbidden except by invitation. Therefore, until recently, the natives knew very little about the outside world.

A walk through the main village of the island shows how Niihau appears to be frozen in time. There are no cars, shops, restaurants or police. The only means of transport are horses and bicycles. There is no running water, power or telephone lines. All of the 130 permanent residents are native Hawaiians and speak Hawaiian as their first language. They don't pay rent and live by fishing and farming. It's a lifestyle far different from residents on the other Hawaiian islands.

The children of Niihau may not have TV or electronics like other children, but they do attend a small school that relies entirely on solar power for electricity. The school is one of the few schools in the USA that is completely solar powered. The school teaches the Hawaiian traditions and values of living off the land and ocean, and at the same time offers the children the opportunity to learn how to use computers and connect with the outside world.

One way outsiders can connect with Niihau is to purchase the islanders' handicrafts such as their shell jewellery. These products are on sale in other islands. During the winter months, unusual tiny shells wash up onto the beaches of the island. Talented artists make unique jewellery from these shells, which are popular with tourists. Although few have the chance to visit this forbidden land, its mystery continues to fascinate tourists.

- 1. What is the purpose of the text?
 - A) To promote Hawaiian culture.
 - B) To describe an unusual place and people.
 - C) To explain the problems a community faces.
 - D) To recommend a holiday destination.
- 2. Why are tourists not allowed to visit Niihau?
 - A) In order to protect the lifestyle of the people there.
 - B) In order to protect the island's sensitive ecosystem.
 - C) Because the owners of the island don't like outsiders.
 - D) Because the natives are afraid of visitors.
- 3. What is the writer trying to show in the second paragraph?
 - A) How difficult it is to live on the island.
 - B) How unique the islanders' way of life is.
 - C) How cheap it is to live on the island.
 - D) How the islanders don't care about being on time.

- 4. What does the writer say about education on the island?
 - A) It focuses only on Hawaiian traditions.
 - B) It teaches about solar energy and the environment.
 - C) It tries to balance tradition with technology.
 - D) It tries to prepare students for life away from the island.
- 5. What might the writer tell a visitor to Niihau?
 - A) Be prepared for a difficult stay.
 - B) Enjoy this rare opportunity.
 - C) Make sure to buy handicrafts there.
 - D) Don't expect the natives to be welcoming.

Task 2. Answer the following questions (6-10) based on the text.

	Transfer your answers to the answer sheet.
10.	Why is islanders' jewellery unique?
9.	What unusual feature does the island's school have?
8.	What makes the main village of the island so unusual?
7.	Describe the landscape of Niihau.
	How is Niihau different from other Hawaiian islands?

y y

Use of English (25 min –30 points)

Task 1. For questions 1 - 10 complete the text with the correct alternative, a) b) or c).

As a child, I always wanted to be an air hostess. Now they (1) flight attendants. I had no idea what the job (2) but I dreamt (3) to faraway, romantic places. When I was nine, I (4) anxious to start preparing myself for the job. I wrote a letter to the British airline company, BOAC, to ask (5) qualifications were needed. I was very (6) when I got a reply. It said, 'If you want to be an air hostess, you (7) to speak at least two foreign languages. Please write to us again when you (8) eighteen.' I started studying French and Spanish as soon as I could and looked forward (9) all over the world. But when I was eighteen, I was persuaded to go to university. I (10) become a flight attendant in the end but I have spent my life travelling to faraway, romantic places.

1. a) call	b) are called	c) called
2. a) is like	b) was liked	c) was like
3. a) of travelling	b) to travel	c) with travel
4. a) already was	b) was already	c) was yet
5. a) that	b) who	c) what
6. a) confused	b) nervous	c) excited
7. a) 'll need	b) must	c) 'll be able

8. a) will be	b) ha	ive	c) are				
9. a) to fly b) t		flying	c) flying				
10. a) didn't b) wasn't			c) haven'	t			
Task 2. For a means the san	•			o complete th	he second	l sentence so that it	
11.	11. The volcano erupted twenty-five years ago. FOR						
	The volcano)	pa	ıst twenty-fi	ve years.		
12.		them after th	_				
	=			_			
13.		ed from the a			ER		
14.		't found the c					
	They		the c	ause of the f	forest fire	•	
Task 3. For a	questions 15 -	– 19 choose th	he correct an	swer.			
15. What is th	ne symbol of	England?					
a) The thistle	=	The daffodil		c) The red	rose		
16. What is th	ne smallest co	omponent of t	he United Ki	ngdom?			
a) Scotland	b) V	Wales		c) Northern	Ireland		
17. What is in	the centre of	f Trafalgar Sc	quare?				
a) Nelson's C				c) the Mor	nument to	Peter Pan	
18. The first of	colonists in A	merica starte	d the tradition	n of:			
a) Halloween	b)	Thanksgiving	g Day c)	Independend	ce Day	d) Remembrance I	Day
19. When do	Americans co	elebrate Indep	endence Day	?			
a) in Novemb	er b)	in June	c)	in May		d) in July	
	questions 20 - You do not n be	-	the text usin			rect form. One verb	is
well for it, bu	t my friend S		me	to revise cha	apter 3 of	ght I (20) the book. Of course	e,
the exam was	about chapte	ı J. 10 make	unings worse	, when the e	exaill		
(22), I realised I (23)my pencil case at home, so I ended up							
borrowing a red pen, and while I was writing, the ink (24)all over my white shirt.							
When I got home, my dad (25) really annoyed. He had only bought the shirt the day							
before. I don'	t want to thir	nk about the e	xam. Tomori	ow I'll find	out if I (2	26)or n	ot,
but I'm sure I	have.						

Writing (30 min – 15 points)

You've seen this advertisement for a weekend job in the window of a local shop. Write an **email** of application (120-160 words). In your email mention:

- why you'd like to work there
- what qualities make you a suitable candidate

STAFF REQUIRED

The Gift Box is looking for weekend staff. We need enthusiastic and friendly people to serve customers at the till as well as help them with any queries they might have on the shop floor. Previous retail experience is desirable but not essential as we will provide training.

Apply to Mr Reynolds at: jobs@giftboxshop.com

Transfer your answers to the answer sheet.