# Пермский край 2024-2025 учебный год

# ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ МУНИЦИПАЛЬНЫЙ ЭТАП 7-8 КЛАССЫ

#### Уважаемый участник!

Вам предстоит выполнить задания:

- I. **Listening** максимальное количество баллов 19. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- II. **Reading** максимальное количество баллов 16. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- III. **Use of English** максимальное количество баллов 10. Каждый правильный ответ оценивается в 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.
- IV. Writing максимальное количество баллов 10.

В вопросах 14-19 и 36-45 учитывается орфография. При наличии орфографической ошибки балл не начисляется.

При подведении итогов баллы за все конкурсы суммируются.

**Максимальное количество баллов** за все конкурсы – 55 баллов.

Общее время выполнения письменного тура составляет – 90 минут (1 час 30 минут).

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте задание и определите наиболее верный ответ;
- отвечая на вопрос, обдумайте и сформулируйте конкретный ответ только на поставленный вопрос;
  - запишите ответ каждого вопроса.

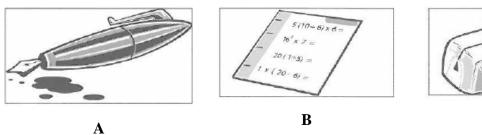
Не спешите сдавать работу досрочно, ещё раз проверьте все ответы. Задание тура считается выполненным, если Вы вовремя сдаете его членам жюри.

#### **LISTENING**

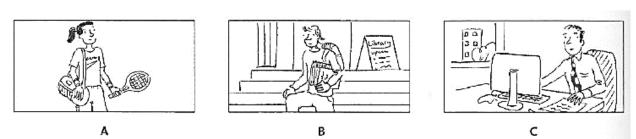
# Time: 25 minutes (19 points)

Part 1. There are seven questions in this part. For each question, there are three pictures and the short recording. For each question, choose the correct answer A, B or C. You will hear each recording twice.

**Example**: What did the boy forget to bring home from school?

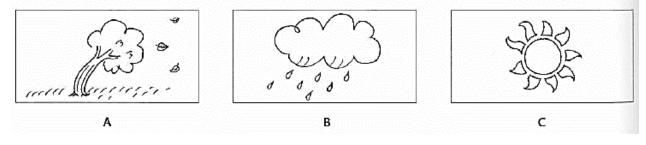


1. Who does the girl need to phone?

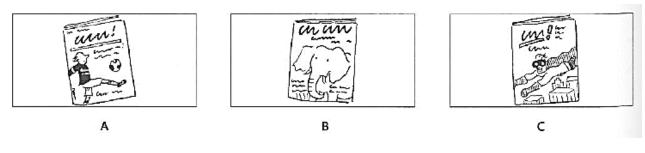


 $\mathbf{C}$ 

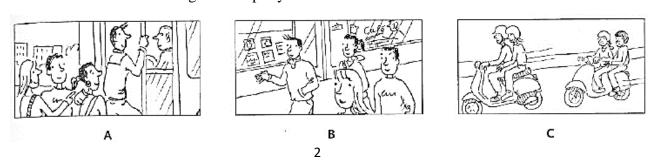
2. What was the weather like for the picnic?



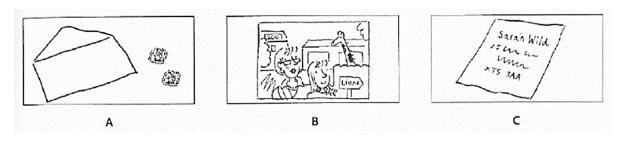
3. What will the boy buy from the newsagent's later this week?



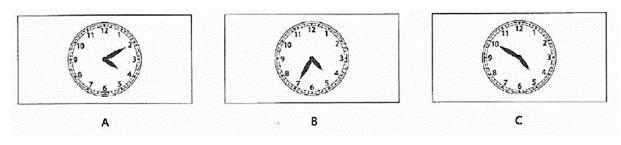
**4.** How will the friends get to the party?



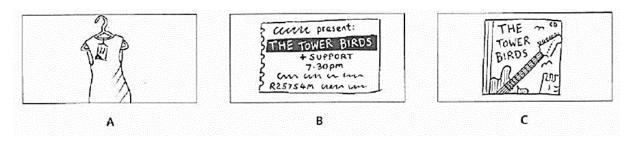
#### 5. What can't the girl find?



**6.** What time does the boy's bus leave?



7. What did the girl spend her birthday money on?



Part 2. You will hear part of an interview with a girl called Elena, a young film-maker who wrote, directed and starred in her own film. For each question, mark the correct answer A, B or C, in your answer sheet. You will hear each recording twice.

- **8.** What does Elena say about the character she played in her film?
  - **A** She was a very similar personality to Elena's.
  - **B** She worries too much about people.
  - **C** She is easily hurt by other people's actions.
- 9. What message does Elena want her film to communicate?
  - A Value your background.
  - **B** Believe in your own abilities.
  - C Be realistic about the choices you make.
- **10.** While filming the atmosphere was
  - A difficult because it was hard to get people to work.
  - **B** sad because of the subject matter of the film.
  - C close because the difficulty of the work brought them together.
- **11.** What does Elena say about filming?
  - **A** The days tended to start and end at the same time.
  - **B** They had to work every day of the week to get the film finished.
  - C She filmed a similar number of scenes each day.

- **12.** What did Elena find most challenging about making the film?
  - A controlling large groups of actors when filming
  - **B** telling people what she wanted them to do
  - C having so many different jobs to do herself
- 13. How does Elena feel about being known as a 'teen' film-maker?
  - A proud to be one of the few young film-makers working today
  - B annoyed that people concentrate on her age more than her work
  - C worried that she will always be thought of as a 'teen' film-maker

**Part 3.** You will hear some information about a special science lesson. For each question, fill in the missing information in the numbered space in your answer sheet. You will hear the recording twice.

SPECIAL SCIENCE LESSON
This school will speak to an astronaut working on the International Space Station.
The lesson:
7 <sup>th</sup> August at 9.20 a.m.
for the whole school
will take place in the (14)
all questions and answers sent and received by (15)
The astronaut: name: Harry Burton length of time on Space Station: (16) work Harry is doing: (17) on sleep while living in space.
The Space Station:
travels at (18) miles per hour
takes 90 minutes to go round the (19)

#### READING

## Time: 25 minutes (points 16)

**Part 1.** Look at the text in each question. What does it say? Mark the correct letter **A**, **B** or **C** in your answer sheet.

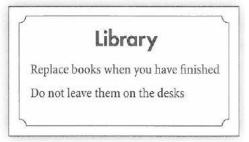
#### 20.



#### Jake wants Sam to

- **A** arrive at the pool earlier than planned.
- **B** meet him at a different location.
- **C** remember to bring his swimming things.

#### 21.



#### Library users

- **A** must put the books back on the shelves.
- **B** should take their books to the main desk.
- C cannot take any books out of this area.

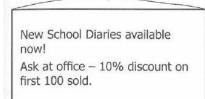
#### 22.

#### Tania!

katy called. She said she'll be late arriving at the party tonight but if you still want a lift with katy and her dad then text her before 5 p.m. Mum

- A Katy has invited Tania to her party tonight.
- **B** Tania's mum wants to know how Tania is going to the party.
- C Tania needs to correct Katy about getting a ride to the party.

#### 23.

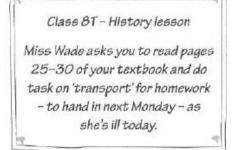


- A You can now buy last year's diary at a lower price.
- **B** If you are one of the first to buy a diary, you'll pay less.
- C There are only 100 school diaries left in the office.

#### 24.



#### 25



- **A** You need to take the plastic cover off your phone so you can start using it.
- **B** You should put a plastic cover over your phone to stop it getting damaged.
- C You can reuse this plastic cover to protect your phone when you're not using it.
- **A** Miss Wade wants Class 8T to help her arrange transport for next Monday.
- **B** Class 8T have work to get on with while their teacher is absent.
- C Anyone in Class 8T who is ill today can hand in their homework next week.

**Part 2.** The people below all want to join a sports class. On the next page there are descriptions of eight classes. Decide which class would be the most suitable for the following people. For questions **26-30**, mark the correct letter, **A-H**, in your answer sheet. Only <u>one</u> class is suitable for each person – there are 3 extra descriptions.

**26** 



Chloe enjoys team sports but doesn't want to play in competitions. She needs a morning class. She doesn't have much money and can't afford to buy expensive equipment.

27



Mike isn't very fit. He would like to get fitter, but he finds exercise boring. He's looking for an evening class that is different every week. He'd also like to see how he is improving over time.

28



Sofia loves sport but is recovering from a serious injury. She wants to train in the afternoon with someone who understands her injury and can give her advice on exercises she can do at home.

29



Jack is very fit and is planning a challenging 200 km run. He wants to train at least twice a week and would like some personal training too. He wants to train indoors and outdoors.

30



Tara takes sport seriously. She plays hockey and tennis and wants to improve her skills and take part in competitions. She isn't free from Monday to Friday.

#### **Sports classes**

#### A Sport for life

Weekly sessions in seven different sports, including squash, tennis and basketball. Do your favourite sport or try new ones each week. Classes take place on Thursdays 3–4 p.m. and Sundays 2–3.30 p.m. in Green Park and in the Park Gym. We don't believe in winners and losers, just in having fun!

## B Top training

Our club offers individual training sessions in the gym, with a personal trainer. The class is ideal for people who enjoy training alone and are keen to improve their fitness, or people who have particular difficulties with their fitness. Classes: every morning 9–11 a.m.

#### C Active plus!

This is a great class for people who enjoy playing sports with others in an informal way. Choose from a range of sports, including 5-a-side football and hockey. Classes are on Saturdays from 9–11 a.m. We provide balls, hockey sticks, etc. and a monthly report on how your fitness is improving.

#### D Water-cise!

Have fun and get fit at your local sports centre! Classes every Tuesday and Thursday at 6–8 p.m. No two classes are the same! We organise regular competitions and also offer individual fitness checks every month, plus the chance to gain progress certificates.

#### E Fitness for all

If you're looking for a gentle, low-cost exercise class, Fitness for all offers exercises to improve your strength and confidence slowly. Our trainers are qualified to help with individual problems and can give you extra ideas to try outside the class. No equipment necessary. Classes: every Tuesday from 2 to 4 p.m.

# F Sport for all

This class is for people who want to take up a sport such as football or tennis for the first time. It's a great way to get fit in the fresh air. Classes start with training exercises, followed by a game or small tournament. Classes: every Tuesday and Thursday, 6–8 p.m. All equipment provided.

# G Rising stars

We believe sports are for winners! We offer training from professional sports coaches to help you become a more successful player. Choose from a range of team and racket sports. Players are encouraged to join local and national leagues. Classes: every Saturday and Sunday, or book an individual lesson with one of our trainers.

#### H Go for it!

This is a class for people who want to push themselves so they can compete against other people or themselves! Training takes place every Tuesday, Thursday and Saturday. Classes involve a one-hour run in the park, followed by weight training in the gym. Individual coaching and advice on improving fitness at home are also available.

**Part 3.** Read the text and the questions below. For questions **31-35**, mark the correct letter **A**, **B**, **C** or **D** in your answer sheet.

# A hotel under the sea

Want to sleep under the sea? The company Planet Ocean has plans for an exciting underwater hotel, which they hope to build in locations all over the world.

The hotel won't be large, with only 12 guest rooms, plus a restaurant. Guests will get to the hotel in a lift – so no diving or getting wet! The hotel will float 10 metres under the ocean, although it will be attached to the sea bed to prevent it from moving too far. Because it won't be very deep under the water, the sun will shine down and provide light. Guests will get great close-up views of the fish and other sea creatures, which won't be bothered by the hotel and so won't make any effort to avoid it.

The hotel's design, with clear plastic walls, means guests will be able to see the sea and all the creatures that live there around, above and below them in their rooms. They will almost get the feeling that they are swimming in the ocean. The luxury rooms will have a shower, TV and even the internet. The restaurant will serve high-

quality meals. As you might expect, Planet Ocean want to encourage people to eat less fish, so guests won't find any on the menu. What's more surprising is that the atmosphere will be silent, so guests will have to imagine the sound of the ocean around them.

The hotel won't be cheap to build and it won't be cheap to stay in. But the designers are especially proud of the fact that it will be environmentally friendly. It will use electricity, of course, but it will produce its own, and won't disturb ocean life at all. In fact, the designers hope some sea creatures will build their homes on parts of the building, which will bring real benefits to the underwater world.

Planet Ocean's future designs include a moving hotel. It perhaps sounds like this will work in the same way as a cruise ship, but this is not the case. In fact, rather than moving between continents and countries, it will stay within a single country's waters, but only occasionally change positions around its coast.

- **31** What do we learn about the hotel?
- A Guests will have to swim down to get to it.
- **B** Its lights will shine into the sea so guests can see the fish.
- **C** It will only have a small number of rooms.
- **D** Fish and other sea creatures will be scared of it.
- **32** What might guests find strange about staying at the hotel?
- **A** swimming from their rooms into the ocean.
- **B** having ocean life in their room.
- C enjoying a meal of freshly caught fish.
- **D** being unable to hear the ocean.
- **33** What is the best thing about the hotel, according to the designers?
- A It won't cost much to build.
- **B** It won't use much electricity.
- C It won't cause any damage to the environment.
- **D** Fish and other sea creatures won't come very close to it.
- **34** Planet Ocean's moving hotel will
- A rarely move from one site to another.
- **B** travel between various countries.
- C be similar to a type of cruise ship.
- **D** remain close to the coast of each continent.

**35** What might a guest in this hotel say?

A It's very expensive, but the facilities are quite basic and the windows are too small to see outside.

B It's great to stay in such a beautiful hotel that is also good for the planet.

C Seeing the fish up close is amazing, but it's a shame that the hotel disturbs sea life.

**D** It's a great idea, and I love the fact that it can move around and travel to different locations.

#### **USE OF ENGLISH**

# Time: 15 minutes (10 points)

For questions **36-45**, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning **(0)**. Write down the correct word in your answer sheet.

If you work in a big (0) organisation, it is possible that, sometimes,	ORGANISE
you will have (36) with colleagues. Learning how to	AGREE
manage these successfully is a very (37) skill.	VALUE
The first thing to remember is that, however (38) your	PROFESSION
colleagues are and however good their (39) is, you must	BEHAVE
never lose control. Let them make a fool of (40) if they want	SELF
to. But you should stay calm and deal with the situation (41)	LOGIC
and sensibly!	
Secondly, be (42) to see the situation from their point of	WILL
view. Invite them to a (43) where you can discuss your	MEET
opinions openly and honestly. Try to be as (44) towards	UNDERSTAND
them as you can. In any case, you will be able to find a (45)	SOLVE
to the problem, and they may even learn something from the way you	
managed the situation	

#### **WRITING**

Time: 25 minutes (10 points)

Follow the instructions below. Write your answer in 120 words in an appropriate style.

You have just come back from your home town which you haven't visited for three years. You are writing a letter to your friend, who has also moved out of that town some time ago, about your trip. Don't forget to:

- mention what has and what hasn't changed about your home town;
- say how you felt about coming back to the town after being away;
- ask your friend about his/her life in a new place.

Write your letter. You need to include postal addresses.