

ПИСЬМЕННЫЙ ТУР

**Комплект олимпиадных заданий для муниципального этапа всероссийской олимпиады
школьников по английскому языку
(комплект заданий для учащихся 9-11 классов)**

LISTENING (10 POINTS)

Time: 20 minutes

Listen to an interview with an expert on language learning.

Task 1. Decide if the sentences are true or false, according to Dr Harvey.

- 1** You can check the meanings of words in a dictionary. **T / F**
- 2** Dictionaries only tell you the meanings of words. **T / F**
- 3** Online dictionaries are better than traditional dictionaries in some ways. **T / F**
- 4** You can find a word in a dictionary even if you can't spell it. **T / F**
- 5** It's better to use language rather than just study it. **T / F**

Task 2. Listen again. Choose the correct answers.

- 6** In a dictionary, you can learn ...
A how to speak a language.
B about the meaning and grammar of a word.
C how to understand definitions.
- 7** In online dictionaries ...
A there is more information about grammar.
B it's easier to learn about synonyms.
C there isn't as much information about acronyms.
- 8** According to Dr Harvey, one disadvantage of dictionaries is that ...
A they don't contain all the words in a language.
B it's impossible to find a word unless you already know it.
C words are sometimes spelled differently in dictionaries.
- 9** Dr Harvey says that English ...
A has a lot of difficult spellings.
B has a lot of words with difficult meanings.
C has a lot of words with similar meanings.
- 10** Dr Harvey believes ...
A you can learn a language from a dictionary.
B a dictionary doesn't teach you how to communicate with people.
C a dictionary helps you to avoid mistakes.

Transfer your answers to the answer sheet.

READING (15 points)

Time: 40 minutes

Task 1. *Read an extract from a novel about a teenager called Lucy. For questions 1–5, choose the answer which you think fits best according to the text.*

Lucy was trying to balance a chemical equation. Each time she thought she had the answer, the number of atoms and the symbols for the elements would change before her eyes – oxygen became carbon and hydrogen turned into nitrogen. ‘This is crazy’, she thought, and rubbed her eyes. ‘Maybe I need reading glasses.’ At that moment, a splash of water on her face woke her up. Shaking her head, she remembered – she wasn’t in Mr Schnabel’s class, but at the beach. To be exact, she was on an inflatable lilo in the sea and the shoreline was getting further away by the second!

Looking towards the shore, Lucy realised the enormity of her problem. Although she could see the brightly coloured beach umbrellas and towels on the sand, she knew they weren’t really close. She’d learnt to swim properly when she was younger, but despite her excellent technique all she could manage at the local Olympic-size pool were a couple of lengths. She didn’t have the strength for anything further, plus, she had a phobia of deep water.

‘You idiot!’ she thought as she mentally kicked herself for getting into this mess. If only she’d gone on a walk with Bethany and the others. School had recently broken up for the summer holidays and her friend Bethany had suggested a day at the beach. They’d called some friends and that morning, a laughing, carefree group had got on the bus to the coast. They did the usual things – swam, splashed each other, looked for seashells, had lunch. Later, Bethany and the others had decided to go for a walk and explore some caves further along the coast. But Lucy wanted to stay where she was and listen to music.

After a while, she got bored. Seeing Bethany’s plastic lilo, she grabbed it and headed into the water. ‘Now I can really relax’, she thought. The pressure of the last few weeks with exams had worn her out and, within minutes, she was fast asleep. Because of this, she was unaware that a strong current had taken her far from shore. Now, she was on her own and no-one knew where she was. As if that wasn’t bad enough, from the look of the dark clouds gathering behind her, wild weather was on the way!

‘Surely the others will realise what’s happened when they get back’, she reasoned. The absence of both Lucy and the lilo would lead them to the right conclusion. For a brief moment, she was hopeful. However, Lucy had learnt at summer camp how to tell the time by the sun. Checking it now, it was only two o’clock; she realised they wouldn’t be back for a while and time was running out. She looked

down at her dark-blue swimsuit and clear plastic lilo – no-one would be able to see her in the water, there was no contrast. She wished she had stayed at home! There was only one choice – she would have to save herself.

Swimming was out of the question – it was simply too far and the thought of what might be lurking beneath terrified her. ‘What’s my plan? Think!’ she told herself. She had nothing with her other than the lilo. ‘I’ll have to paddle’, she decided. Positioning herself the length of the lilo on her front, Lucy started paddling as she’d seen surfers do on their boards. One big swing of her right arm followed by the left, strong, steady and even. Lucy focused on the shore and paddled for all she was worth.

1 What is the writer’s purpose in the first paragraph?

- A** to explain why Lucy was facing a challenge
- B** to show that Lucy had something on her mind
- C** to describe how Lucy was going to deal with a problem
- D** to introduce the fact that Lucy was in a difficult situation

2 What does the writer suggest about Lucy’s swimming ability?

- A** She could only swim short distances.
- B** They think everyone uses the same language.
- C** She was as good as an Olympic swimmer.
- D** She only swam well in swimming pools.

3 In the third paragraph the writer says that Lucy ‘mentally kicked herself’ to show that she was

- A** thinking too hard.
- B** angry with herself.
- C** upset with Bethany.
- D** hurt that the others had left her.

4 What made Lucy’s immediate problem worse?

- A** The sun was burning her.
- B** Her exams had tired her out.
- C** A storm was approaching.
- D** The current was too strong.

5 Why would Lucy's friends not be able to help her?

A They would have no idea where to look for her.

B They would be away for too long.

C They would assume she was safe on the lilo because she knew how to swim.

D They would think she had gone home.

Task 2. Read an article about four teenagers and the apps they use. For questions 6–15, choose from the teenagers (A–D) and write A, B, C or D next to the numbers 6-15. The teenagers may be chosen more than once.

Which teenager

says the app brings out their artistic personality?	6 _____
has been in contact with more than one celebrity?	7 _____
believes the app offers users something very original?	8 _____
thinks others use the app to present themselves unrealistically?	9 _____
would be happy to upgrade to a different version of the app?	10 _____
says there is a mistaken belief about a feature of the app?	11 _____
met someone famous in person because of the app?	12 _____
appreciates the opportunity to express their views publicly?	13 _____
has expanded their knowledge of a subject through using the app?	14 _____
can access the app from a number of different devices?	15 _____

What's your favourite app?

Four young people talk about their favourite apps.

A Evan

I've got dozens of apps on my phone. I do use them all, though some more frequently than others. The app I have the most fun with is Snapchat ®. There's nothing else like it. I can easily share information about my life in a totally unique way. Being able to add text or doodles to my photos makes them a lot more fun and personal. I send about 10 snaps a day and receive around 30! They say the photo you send disappears forever after a few seconds, but that's a myth. Data is data: whenever you send an image, it never truly goes away. Plus, the person on the receiving end can take a screenshot of it before it disappears. My friends and I often save each other's goofy photos that way, so we can laugh about them later.

B Faye

Music is my thing, so I think Spotify ® is easily the best app on my phone. I use it to share music, to see what my friends are listening to and to find new music. At first, I used it to stream music that I was already familiar with and I made playlists with all of my favourite songs and bands. Once I'd done that, I started exploring and discovered music from other eras, like punk, disco and soul from the 1970s. In addition to the huge library of songs, it's easy to use and I can link my account to my laptop and tablet as well. I use the free version, but if I had the spare cash, I wouldn't mind paying for the premium service because there are no ads on that.

C George

Apps come and go, but Instagram ® is my current favourite. When I edit my photos on Instagram, I feel like a professional photographer; the filters, the cropping tool and focus options mean I can create something really special. I don't use the tools to make myself more attractive – why would I? My friends know what I really look like anyway! If I had to pick one drawback of the app, that would be it. People use it to improve their photos and they sometimes no longer look anything like themselves. On the plus side, I can see what my friends and celebrities are up to through live updates. Last year, when my favourite tennis player was in town, he posted the name of the hotel he was staying at – so I rushed over there and got a selfie with him!

D Harley

It's probably not among most teens' favourite apps, but I love Twitter ®. I think it's great because you can voice your opinion on anything you want to. I know Twitter may be like shouting into an empty room at times, but at least I'm heard sometimes and acknowledged by my peers. It's also exciting because you can interact with celebrities, who love the free publicity. I've had a few exchanges with some and a well-known actor once retweeted a tweet of mine. I suppose I became famous myself because it went viral and my friends teased me endlessly about that! I'm still using Facebook ®, but not as much as I used to for daily contact with friends. It's good for group events, though, so I do use it for that.

Transfer your answers to the answer sheet.

USE OF ENGLISH (20 points)

Time: 30 minutes

Task 1. For questions 1–8, read the text below and choose the correct answer that best fits each gap.

Japanese manga comics

Japanese manga comics are read around the world in translation. But unlike translating from Spanish into English, for example, (1) _____ a Japanese story in English is no simple matter.

The English words must describe the picture and (2) _____ in the balloons. Since Japanese uses fewer words than English to communicate the same meaning, it takes quite a(n) (3) _____ for the translator to achieve this. There is nothing they can do (4) _____ the word balloons – they already exist on the page and cannot be changed. The challenge for the translator is to (5) _____ out the best way to deal with each scene. This (6) _____ translators have to change the script. Sometimes they alter things only a little, but at other times they (7) _____ up writing lots of new English scripts to match the existing artwork.

The best manga translators are (8) _____ in writing as well. They need creativity and imagination to make the stories you read just as exciting as the original Japanese versions.

- | | | | | |
|---|-----------|------------|---------------|---------------|
| 1 | A saying | B speaking | C telling | D talking |
| 2 | A stay | B match | C go | D fit |
| 3 | A work | B effort | C job | D attempt |
| 4 | A about | B for | C from | D by |
| 5 | A think | B look | C figure | D consider |
| 6 | A means | B makes | C forces | D causes |
| 7 | A work | B end | C bring | D put |
| 8 | A capable | B good | C responsible | D experienced |

Task 2. For questions 9–15, read the text below and think of the word which best fits each gap. Use only one word in each gap.

A clever solution

In 2016, South Africa was suffering its worst drought (9) _____ 1982. (10) _____ severe was the problem that farmers were (11) _____ danger of losing their crops and animals were dying. When there isn't enough rainfall for crops to grow, farmers use man-made polymers to cover the soil. These look (12) _____ small plastic crystals. They absorb water and keep the soil wet by releasing

the water into it. The only problem is, polymers are expensive and, like plastic water bottles, they cannot **(13)** _____ broken down and absorbed into the ground.

Kiara Nirghin, a 16-year-old high school student, wondered **(14)** _____ it was possible to create a low-cost, organic alternative. Using waste products from fruit juice manufacturing, she **(15)** _____ up with the idea for her 'orange peel mixture'. Not only can her product retain water well, it costs less than polymers. She won a \$50,000 scholarship for her invention at the annual Google Science Fair, a competition for teenagers aged 13 to 18.

Task 3. Who were these characters created by? Choose the correct answer (A, B, C or D).

16. Jane Eyre

A Emily Bronte **B** Charlotte Bronte **C** Joanne Rowling **D** Jane Austen

17. Ebenezer Scrooge

A Charles Dickens **B** Rudyard Kipling **C** Daniel Defoe **D** Walter Scott

18. Miss Marple

A Anne Bronte **B** Daphne du Maurier **C** Agatha Christie **D** Virginia Woolf

19. Ivanhoe

A Walter Scott **B** Jonathan Swift **C** George Orwell **D** James Aldridge

20. Scarlett O'Hara

A Harriett Beecher Stowe **B** Harper Lee **C** Joyce Carol Oates **D** Margaret Mitchell

Transfer your answers to the answer sheet.

WRITING (10 points)

Time: 30 minutes

An online magazine has stated that people nowadays are only interested in themselves and that there are no role models any more. Write an article describing someone you admire. This could be a friend or family member. You should describe this person and give examples of why you admire them.

Follow the plan:

Paragraph 1: Introduce your friend or family member and say why you disagree with the magazine.

Paragraph 2: Say why you admire this person.

Paragraph 3: Describe events in their life to support this.

Paragraph 4: Sum up how this person has changed your life for the better.

Write your answer in 200-220 words in an appropriate style

Transfer your article to the answer sheet.