

**Конкурс понимания устной речи (Listening)**

**10 points**

- 1. Listen to a woman talking on the radio about things for children to do during the school holidays and fill in the gaps using NO MORE THAN ONE WORD AND/OR A NUMBER for each answer.**

**Things to do in the holidays**

- Main problem - children do not have a traditional (1) \_\_\_\_\_

**Some ideas**

- Give children jobs, for example cleaning the (2) \_\_\_\_\_
- At home, ask children to help in the (3) \_\_\_\_\_
- Get children to make (4) \_\_\_\_\_ ahead of time.
- Get children involved in community work such as visiting the (5) \_\_\_\_\_
- Involve older children in long-term (6) \_\_\_\_\_ in your community.
- You may get some ideas from the (7) \_\_\_\_\_
- The local (8) \_\_\_\_\_ is often the best place to find ideas.

**Things to remember**

- Make sure children stay (9) \_\_\_\_\_

Children up to the age of (10) \_\_\_\_\_ need to be supervised by an adult.

- 2. Listen again and check your answers.**

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<b>TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET</b>
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**Лексико-грамматический тест (Use of English)**

**Time: 35 minutes**

**42 points**

**I. For questions 1-10, choose the correct option to complete the sentences 1-10 with nature idioms.**

- 1) I didn't expect to receive this much for my annual bonus! I'm glad to have some extra money \_\_\_\_\_.  
a) to save for a rainy day  
b) to keep safe  
c) to keep for a bad day  
d) to save for a cloudy day
  
- 2) I've just had a job interview with a new company. I'm so excited. But please don't tell anyone yet. I don't want my boss \_\_\_\_\_ the fact that I'm looking for a new job.  
a) to find an apple of  
b) to get wind of  
c) to give a big apple  
d) to get the green light
  
- 3) I think I'm going \_\_\_\_\_ and start going for a run, in the morning.  
a) to drop the leaf  
b) to take grass out of your book  
c) to take a leaf out of your book  
d) to cut your grass
  
- 4) Now that you're retired from work, how do you plan to spend your \_\_\_\_\_?  
a) autumn years  
b) winter years  
c) autumn age  
d) carrot and stick
  
- 5) I was feeling a bit \_\_\_\_\_ this morning so I decided to work from home.  
a) under rain  
b) under the weather  
c) under the cloud  
d) under the sky
  
- 6) Although Paul had four sons, his youngest one had always been the \_\_\_\_\_.  
a) apple of his eye  
b) cherry of his eye  
c) peach of his eye  
d) apricot of his eye
  
- 7) \_\_\_\_\_ is given to very few people in this company. Most employees get really little money after their retirement.  
a) fruitful payment  
b) green dollars  
c) golden handshake

d) silver handshake

8) The real reasons for the war are now \_\_\_\_\_.

- a) forgotten in the mists of time
- b) lost in the mists of time
- c) lost in the fog of the time
- d) forgotten in the fog of the time

9) I have made a mess of my life. I'll \_\_\_\_\_ and hope to do better.

- a) turn over a new leaf
- b) begin a new season
- c) turn over a new autumn
- d) turn over the weather

10) John's girlfriend keeps \_\_\_\_\_ because she always asks him questions when he gets home from the bar.

- a) going him nuts
- b) driving him windy
- c) driving him nuts
- d) going him windy

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

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**II. For questions 11-15, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between *two* and *five* words, including the word given. There is an example at the beginning (0).**

You must do exactly what the manager tells you.

**CARRY**

You must carry out the manager's instructions exactly.

**11.** Kate regrets missing the concert.

**WISHES**

Kate ..... missed the concert.

**12.** John went to the cinema by himself yesterday afternoon.

**OWN**

John went to the cinema ..... yesterday afternoon.

**13.** It is six months since Richard went to the barber's for a haircut.

**HAD**

Richard ..... his hair cut at the barber's for six months.

**14.** Hannah was happy to lend Lin a jacket.

**MIND**

Hannah ..... a jacket to Lin.

**15.** School prizes are given out at the end of each year.

**PLACE**

School prize-giving ..... at the end of each year.

- 11.** \_\_\_\_\_  
**12.** \_\_\_\_\_  
**13.** \_\_\_\_\_  
**14.** \_\_\_\_\_

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**III. For questions 16-31, read the text below and look carefully at each line. If the line is correct, put a tick (✓). If it has a word that should not be there, write this word on the line, as in the examples.**

### Up Up and Away!

On October 6th, I am going to the International	<b>0.</b> ✓
Balloon Fiesta which will get <b>on</b> underway	00. on
in Albuquerque, New Mexico. It is a colourful festival	<b>16.</b>
which it started in 1972 with just 15 balloons. Now,	<b>17.</b>
it has been grown into one which attracts more	<b>18.</b>
than 1,000 balloons from countries as far away from	<b>19.</b>
as Brazil, South Africa, Turkey and more. More	<b>20.</b>
than 800,000 people they come to this spectacular	<b>21.</b>
event in every year. I am going to volunteer as a	<b>22.</b>
member of for one of the ground crews. We will	<b>23.</b>
meet before dawn in the morning and inflate the	<b>24.</b>
hot air balloons. When the sun has rises, the	<b>25.</b>
balloons will be released so to float into the crystal	<b>26.</b>
clear morning sky. The fiesta also includes in the	<b>27.</b>
International Gas Balloon Race, several night	<b>28.</b>

ballooning events and other activities such as	<b>29.</b>
an arts and crafts fair, the fireworks, parties and	<b>30.</b>
much more. I know I will have a great time.	<b>31.</b>

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**IV. For questions 32 - 37, read the texts and match each description with the name of a famous person the description refers to.**

<b>32.</b>	Timothy Berners-Lee (1955)	<b>a)</b>	He is known for his landmark contributions to general understanding of the big bang, black holes, and relativity. He is also renowned for his work as a science popularizer, writing the best-selling book <i>A Brief History of Time</i> .
<b>33.</b>	Alexander Graham Bell (1847–1922)	<b>b)</b>	He is a British computer scientist, knighted by the Queen Elizabeth II for his pioneering work. He is especially famous for his proposal to share information by using the technology of hypertext, the cornerstone of the world wide web. He also made the world's first website in 1991.
<b>34.</b>	Stephen Hawking (1942–2018)	<b>c)</b>	He accidentally discovered the cure for certain diseases and disorders – the antibiotic. He found out a mold he identified as penicillin which killed a number of disease-causing bacteria.
<b>35.</b>	Sir Isaac Newton (1642–1727)	<b>d)</b>	He was the man behind the ever-famous theory of the evolution of man. He published <i>On the Origin of Species</i> which discussed the basic mechanism of evolution and the concept of natural selection.

**Муниципальный этап ВСОШ по английскому языку 2024**  
**для учащихся 9<sup>x</sup> – 11<sup>x</sup> классов**

6 стр.

<b>36.</b>	Charles Darwin (1809–1882)	<b>e)</b>	He discovered that sound vibrations could travel telegraphically. The discovery of telephone inspired the concept of modern gadgets.
<b>37.</b>	Alexander Fleming (1881–1955)	<b>f)</b>	He was an English mathematician, astronomer, and physicist. He published <i>the Mathematics Principles of Natural Philosophy</i> which discussed the laws of motion and universal gravitation which is used widely in the fields of science and academics.

<b>32.</b>	<b>33.</b>	<b>34.</b>	<b>35.</b>	<b>36.</b>	<b>37.</b>
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**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**Конкурс понимания письменной речи (Reading)**

**Time: 40 minutes**

**15 points**

**I. You are going to read an extract from a novel. For questions 1 - 8, choose the answer (A, B, C or D) which you think fits best according to the text. Mark your answers on the separate answer sheet.**

Jamie tried to ignore the shouts from the spectators, urging the players on. Across the squash court, Danny Powell glared back at him. But there was an element of satisfaction in Danny's face. His arrogance had gone - the first two games had at least knocked that a bit - but having fought back with usual aggression to two games all, he clearly felt he was in with a chance of taking the match.

Jamie tried to focus his mind and energy. He knew the pressure was on him now. He had been two games ahead and had thrown that lead away. Though this was meant to be a minor event, the semi-final of the Under 19 Knockout in the 'friendly' atmosphere of their own club, it was obvious that everyone wanted to know who the winner line 12 would be, as they saw it as a taster for the Regional Championships in two weeks' time.

Jamie glanced up at the faces in the gallery. Their classmates were all there, and, of course, Bob Powell, who was going on and on with pride every time Danny won a point, as though his son were a superstar and not the show-off that he was. But there was only one face up there Jamie was bothered about - his own father's. And right now, he did not dare to look at it.

'Fifth and final game, called Geoff, the umpire. The shouts from the gallery died away and Jamie forced his mind back to the match. Danny served. Jamie started to dive forward. Earlier in the match, he would have reached this shot, but now, with his energy almost spent, he stopped, knowing it was out of reach, anxious to save what strength he had left.

Powell's voice bellowed out: 'Good boy, Danny, good boy! He's finished!' Jamie heard disapproving noises from Joe who, as owner of the club, always tried to limit Powell's open hostility towards his son's opponents. It never did any good.

Jamie turned back to the court, determined to fight back, but now desperately jaded. It seemed to him suddenly that he'd been on a squash court every waking moment of his sixteen years. And before the next ball came towards him, he just had time to reflect that this wasn't far from the truth. No wonder these walls had come to feel like a prison cell; and it was a cell of tension, with moments of victory, but dominated for the most part by an ambition he sensed he would never fulfil.

The next point was given to Jamie. Danny turned to Geoff: 'It was out.' Jamie looked away. He knew it was his point but he didn't expect a problem. Geoff was not a person to be fazed by anyone, not even Danny or his father. 'Come on,' said Danny. 'It was my point. Jamie had heard this sort of dialogue so many times from Danny and, if it went on long enough, which it usually did, Bob Powell was bound to join in. 'I've given my decision,' said Geoff. 'Now play on.' Jamie said nothing and continued to wait, ball in hand. In a strange way, he was grateful for this interruption. It gave him a moment to catch his breath. But not for long. Geoff leaned on the rail and fixed his eyes on Danny. 'Danny, play on, please, or I'll award a penalty point. Danny, with a final glare, walked back into position to continue the match. Jamie served at once, hoping the incident would have unsettled Danny's rhythm.

But Danny was now fired up. The ball came back like a bullet. To Jamie, the next four points seemed to fly past in a maze of volleys and smashes that forced him back, pulled him forward, played with him like a toy. He knew then that he could not beat Danny. Not today. Perhaps not ever. Danny was too strong.

1. In the first paragraph, Jamie noticed that Danny
  - A wasn't happy with the way he was playing.
  - B wasn't quite so sure of himself as he had been.
  - C was annoyed by the noise from the spectators.
  - D was being less aggressive than normal.
2. What does 'it' refer to in line 9?
  - A the winner
  - B the club
  - C the atmosphere

**D** the semi-final

3. What did Jamie feel when he looked at the gallery?
- A** anxiety about what his father would be thinking
  - B** pride that his father was watching him
  - C** annoyance that Danny had more supporters
  - D** pleasure that his friends were watching
4. In the fourth paragraph, how did Jamie react to the ball?
- A** He misjudged where it was going to land.
  - B** He thought it wasn't a good shot.
  - C** He decided it wasn't worth trying to hit it.
  - D** He tried to hit it and missed.
5. What do we learn about Joe in the fifth paragraph?
- A** He didn't think Danny was a good player.
  - B** He attempted to stop Danny's opponents shouting.
  - C** He thought Powell should praise his son more.
  - D** He had little effect on Powell's behaviour.
6. What did Jamie realise in the sixth paragraph?
- A** He should have concentrated harder on his practice.
  - B** He was tired of the constant pressure he felt.
  - C** He didn't need to worry so much about his skills.
  - D** He should be more ambitious for the future.
7. What did Jamie think when Danny argued with Geoff?
- A** He expected Geoff to stick to his decision.
  - B** He knew Geoff might ask for his opinion.
  - C** He wondered how Geoff would react.
  - D** He hoped Geoff would sort the problem out quickly.
8. In the last paragraph, the expression 'played with him like a toy' is used to illustrate the fact that
- A** the match had become more entertaining.
  - B** the match had gone on for too long.
  - C** Jamie was no longer serious about winning.
  - D** Jamie had little control over the match.

1.	2.	3.	4.	5.	6.	7.	8.
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**II. You are going to read a magazine article about some animals which appeared in a TV documentary. Seven sentences have been removed from the article. Choose from the**



**sentences A - H the one which fits each gap (9 - 15). There is one extra sentence which you do not need to use. Mark your answers on the separate answer sheet.**

### **The TV Stars from the desert**

*The meerkats of the Kalahari desert in South Africa are famous and Ann and Steve Toon went to find them.*

Meerkats are animals which are about 30cm tall and live in groups of 20 to 30. The ones we were looking for were filmed during a period of four years and starred in a TV documentary series. We wanted to see them for real.

So it's 5.30am and we are in the middle of nowhere, waiting for the sun to burn off the remains of yesterday's storm clouds. Nearby, a large black bird lets rip his deafening, regular wake-up call. **9.** \_\_\_\_\_ And while our eyes are off the ball, a meerkat makes his appearance.

He pops his head out of the burrow where he has spent the night. **10.** \_\_\_\_\_ Apparently satisfied, he stands upright. He is followed by a female and then some other adults.

We arrived in extreme heat yesterday afternoon with great expectations, but this soon turned to disappointment. **11.** \_\_\_\_\_ Today, however, we are finally metres away from some of the world's most charismatic wild creatures. Here are the homes of 14 meerkat groups who are the real-life, wildlife stars of an award-winning TV series.

To our excitement, the adult meerkats are swiftly followed out of the burrow by four five-week-old pups. It's the summer breeding season so you would expect to see young. **12.** \_\_\_\_\_

Unbelievably comical and cute, the youngsters are each a perfect smaller version of their parents.

'Hum, huh, hum,' we both softly and repeatedly sing as we move closer to the pups with wide angle lenses. This is the special call we've been taught to use by the volunteer field assistant who tracked down the group for us. It reassures them that our presence is not a threat. **13.** \_\_\_\_\_ Each one carries on scanning their surroundings, and getting in each other's way, as they would do every other morning.

The animals that live here have been studied over many years as part of a major, long-running, research study known as the Kalahari Meerkat Project. **14.** \_\_\_\_\_ Meerkats are ideal candidates for researchers to study because they are active by day and live in quite open terrain in the Kalahari.

The animals have got used to having humans around and their behaviour remains unchanged around the researchers. **15.** \_\_\_\_\_ This lack of attention to humans extends beyond the researchers to people like us and the TV crew. Sadly our time with these charming creatures is at an end, but tomorrow, and the day after that, the project will go on just as before. They will continue to be weighed, watched and worried over. And on TV, the world's most famous meerkats will simply go about their uniquely fascinating lives as if nothing whatsoever out of the ordinary was going on around them

**Match the missing sentences with the correct place in the text (9–15).**

- A.** At first we feel silly, and more than a little self-conscious, but it seems to work since the animals stay calm as we approach them.
- B.** We realise he has seen us and is checking us out before emerging fully.
- C.** This is because they are most active early in the morning and in the late afternoon.
- D.** Without it, it would not have been possible to make the TV programmes which had brought us here.

- E. They are therefore able to spend hours in the field each day collecting important information without affecting the animals' routine.
- F. This makes us both jump and distracts our attention from why we are here.
- G. We had timed our visit with this possibility in mind but we still couldn't believe our luck.
- H. This was because a series of seemingly endless, ear-splitting Kalahari thunderstorms resulted in a no-show of our subjects.

9.	10.	11.	12.	13.	14.	15.
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**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

### Конкурс письменной речи (Writing)

**Time:** 50 minutes

**20 points**

#### Creative Writing

You have decided to enter a short story competition in an English-language magazine. Your story should be based on the given photo and must begin with these words:

*I thought it was going to be a regular summer doing all our regular things...*

The competition rules also say that

- 1) your story should contain the description of feelings and emotions;
- 2) your story should contain at least 2 cases of direct speech;
- 3) your story should have a title and an emotional ending;
- 4) you should use the following words in your story:

**terrified**

**loudly**

**wildlife**

**peak**

**stunning**

Underline the required words when used in your story.

You should write about 180 – 250 words.

