

АНГЛИЙСКИЙ ЯЗЫК (9-11 классы)

Time limit: 2hours

Maximum score: 95

LISTENING (20 minutes - 15 points)

Transfer your answers to the answer sheet!

Task 1

For items 1–10 listen to an interview with an art consultant and curator and decide whether the statements (1–10) are TRUE (A), or FALSE (B) according to the text you hear. You will hear the text TWICE.

1. The curator's salary is more than £ 42,000. T/F
2. Some patients didn't like the idea of installing a sculpture outside the hospital's main entrance. T/F
3. The sculpture is believed to help the patients get better. T/F
4. Lucy considers the sculpture to be an outstanding work of art. T/F
5. According to one newspaper, the hospital should have spent money on doctors and nurses. T/F
6. Lucy says that public institutions spend government money on art projects. T/F
7. Lucy thinks it's a good idea to improve the environment with art installations. T/F
8. Lucy believes that art projects are not always exciting for people. T/F
9. Lucy worked as a consultant for a paint factory. T/F
10. The paint factory should have spent more money on works of art. T/F

Task 2

For items 11–15 listen to the dialogue. Choose the correct answer (A, B or C to answer questions 11–15. You will hear the text only ONCE.

11. Nick and Carol moved to a new place which is...
 - A. twice the size of their old one.
 - B. more spacious than their old one.
 - C. a bit bigger than their old one.
12. Nick and Carol moved because they wanted each of their kids to
 - A. have a room of their own.
 - B. share a room.
 - C. go to a better school.

13. The new place is...
- A. an old house.
 - B. an apartment in a new block.
 - C. an apartment in an old block.
14. The new kitchen has...
- A. new wooden floors.
 - B. big windows.
 - C. a huge balcony.
15. Nick and Carol moved to the place...
- A. in the center.
 - B. near the center.
 - C. far from the center.

READING

Time: 20 minutes (15 points)

Transfer your answers to the answer sheet!

<p>Read the text and answer questions 16-31 below.</p>

The Penny Black

It might not have looked very impressive, but the Penny Black, now 170 years old, was the first stamp to be created and it launched the modern postal system in Britain.

Before 1840 and the arrival of the Penny Black, delivery was charged according to the miles travelled and the number of sheets of paper used; a 2-page letter sent from Edinburgh to London, for example, would have cost 2 shillings, or more than £7 in today's money. And when the top-hatted letter carrier came to deliver it, it was the recipient who had to pay for the postage.

The state of mail had been causing concern throughout the 1830s, but it was Rowland Hill, an inventor, teacher and social reformer from Kidderminster, who proposed a workable plan for change. He believed reform would ease the distribution of ideas and stimulate trade and business, delivering the same promise as the new railways.

Hill's proposal for the penny post, which meant any letter weighing less than half an ounce (14 grams) could be sent anywhere in Britain for about 30p in today's money, was so radical that the Postmaster General, Lord Lichfield, said: "Of all the wild and visionary schemes which I ever heard of, it is the most extravagant." But merchants and reformers backed Hill. Soon the government told him to make his scheme work.

Hill quickly settled on “a bit of paper covered at the back with a glutinous wash which the user might, by applying a little moisture, attach to the back of a letter”. Stamps would be printed in sheets of 240 that could be cut using scissors or a knife. Perforations would not arrive until 1854. The idea stuck, and in August 1839 the Treasury launched a design competition open to “all artists, men of science and the public in general”. The new stamp would need to be resistant to forgery, and so a certain Mr Cheverton, who worked as a sculptor and an engineer, determined that a portrait of Queen Victoria, engraved for a commemorative coin when she was a 15-year-old princess, was detailed enough to make copying difficult, and recognizable enough to make fakes easy to spot. The words “Postage” and “One Penny” were added alongside ornamental stars. Nobody thought to add the word “Britain”, as it was assumed that the stamps would solely be put to domestic use.

Hill and his supporters rightly predicted that cheaper post would improve the “diffusion of knowledge”. Suddenly, someone in Scotland could be reached by someone in London within a day or two. Tristram Hunt, a historian, values the “flourishing of correspondence” that followed the arrival of stamps. “While I was writing my biography of Friedrich Engels I could read the letters he and Marx sent between Manchester and London,” he says.

“In the early days of the penny post, there was still concern about theft.” Hunt says. “Engels would still send Marx money by ripping up five-pound notes and sending the pieces in different letters.” But the probity of the postal system became a great thing and it came to be expected that your mail would not be tampered with.

For all its brilliance, the Penny Black was technically a failure. At first, post offices used red ink to cancel stamps so that they could not be used again. But the ink could be removed. When in 1842, it was determined that black ink would be more robust, the colour of the Penny Black became a sort of brownish red, but Hill's brainchild had made its mark.

Task 1

Choose the correct letter, A, B, C or D to answer the questions <u>16-18</u>. Transfer your answers onto the answer sheet.

- 16.** One of the characteristics of the postal service before the 1840s was that
- A postmen were employed by various organizations.
 - B letters were restricted to a certain length.
 - C distance affected the price of postage.
 - D the price of delivery kept going up.
- 17.** Letter writers in the 1830s
- A were not responsible for the cost of delivery.

- B tried to fit more than one letter into an envelope.
- C could only send letters to people living in cities.
- D knew all letters were automatically read by postal staff.

18. What does the text say about Hill in the 1830s?

- A He was the first person to express concern about the postal system.
- B He considered it would be more efficient for mail to be delivered by rail.
- C He felt that postal service reform was necessary for commercial development.
- D His plan received support from all the important figures of the day

Task 2

For questions 19-24 look at the following statements and the list of people below. Match each statement with the correct person, A, B, C, D, E or F. You can use any letter more than once. You may not need some of the names. Transfer your answers onto the answer sheet.

- 19.** His inspiration came from a particular image.
- 20.** He claimed that the postal system would lead to the spread of information.
- 21.** He organized the creation of the first stamp.
- 22.** He expressed doubts about the plans to change the postal service.
- 23.** He sent pieces of banknotes to his friend in different envelopes to avoid theft.
- 24.** He studied the correspondence of two famous people.

- A Rowland Hill
- B Lord Lichfield
- C Cheverton
- D Friedrich Engels
- E Tristram Hunt
- F Marx

Task 3

For questions 25 to 30 complete the notes below. Choose NO MORE THAN ONE WORD from the passage for each answer. Transfer your answers onto the answer sheet.

The design of the Penny Black came about as a result of a competition organized by the **25** _____. It was based on an engraving of Queen Victoria

featured on a **26** _____. Apart from the Queen's face, the stamp had just three words and pictures of **27** _____ as decoration. There was no mention of **28** _____, as the plan was for the stamps to be for domestic use only.

The **29** _____, which was applied to indicate that the stamp had been used, proved to be ineffective. In 1842, the **30** _____ of the stamp was changed.

USE OF ENGLISH

Time: 50 minutes (40 points)

Transfer your answers to the answer sheet!

Task I

For questions 31-40 use each word in bold to make a new sentence similar in meaning to the original. Do not change the word in bold. Use two to five words. Transfer your answers onto the answer sheet. There is an example (0) at the beginning.

0. Don't under any circumstances press this red button. (**do**)

Whatever.....**you do, don't** press this red button (3 words).

31. Until then I'd never been abroad. (**first**)

That was the _____ been abroad.

32. Apparently the Managing Director is thinking about introducing flexible working hours. (**considering**)

The Managing Director is thought _____ of flexible working hours.

33. Postal workers are to go on a one-day strike, according to an announcement today. (**announced**)

Earlier today, postal workers _____ be a one-day strike.

34. I have been to all the museums except *Madame Tussauds*. (**only**)

Madame Tussauds is _____ I haven't been to.

35. 'Don't make any sudden movements or the lion cub may scratch you,' the zoo keeper said to the children. (**warned**)

The zoo keeper _____ make any sudden movements near the lion cub.

36. My daughters still visit me regularly, even though they're all grown up now. (**basis**)

I still see my daughters _____ even though they're all grown up now.

37. I thought you weren't coming, so I haven't reserved a parking place for you.
(**impression**)
Sorry, I was _____ that you weren't coming,
so I haven't reserved a parking place for you.
38. It's pointless to argue with her. (**worth**)
It's _____ with her.
39. His aggression surprised us. (**aback**)
We were _____ behavior.
40. Is it OK for me to borrow your car? (**object**)
Would you _____ your car?

Task II

For questions 41-50, read the text below and then choose one of the words or phrases below to fill each gap. You will need only 10 of the 20 items listed. Transfer your answers onto the answer sheet.

cheered up	grew
dress up	had on
was having on	put on
checked out	together
come up	had them on
put off	made up for
to	out
was having them on	put up with
well	turn up
got over	was grown up

I **41** _____ on a farm, with four brothers and sisters. We all got on very **42** _____, and I have many happy memories. When we were young we believed in Santa Claus, a man in red clothes with a big white beard who comes once a year to give **43** _____ presents to children who have been good. Every year, our uncle Duncan would **44** _____ as Santa and give us presents. When he did this, we believed he was the real Santa, and we all looked forward **45** _____ this visit very much.

One year, we were waiting at home for Santa to **46** _____, and when we heard a loud knock on the door we opened it in excitement. But this year our visitor was different. He **47** _____ the same red clothes, but it was unmistakably our uncle Duncan. He had forgotten to **48** _____ the big white beard he wore to disguise his face! It was that day that I realized that Santa Claus wasn't real at all; it was just a story that had been **49** _____ children. We

were upset at first, but we **50**_____ when we saw the presents he had brought for us!

Task III

For questions 51-60 choose a suitable response to each remark with a proverb from the list (O-A) below. There are more proverbs than you will need. Transfer your answers onto the answer sheet.

51. A: What a day! My car broke down and my wallet has been stolen.

B: _____

52. A: I feel frustrated that it takes me so much effort to set up my own business.

B: Have patience. _____

53. A: My friend Lucy told me that her husband and she are determined to save up enough money to go travelling, but they don't know how to do this.

B: _____

54. During our outing we had no tent, so we made a shelter out of branches and leaves to protect ourselves from the storm.

B: Really? So people are right when they say, "_____".

55. A: I'm doing three jobs at the moment to pay for my studies.

B: Take a positive look at it. _____

56. A: I think we should buy extra travel insurance for our skiing trip.

B: I agree. _____

57. A: I heard that shop offers laptops at half-price.

B: You had better hurry. _____

58. A: It's a shame you missed your flight, but at least we can spend more time together.

B. Oh, yes. _____

59. A: Can you imagine! We have just been offered a free two-week holiday, but we are hesitating whether to take up the offer.

B: I don't understand you! _____

60. A: When I get my exam results I shan't be bothered applying to different universities and will just apply to one.

B: I think you are wrong. _____.

- A. It's first come, first served.
- B. Never look a gift horse in the mouth.
- C. It never rains but it pours.
- D. Two wrongs don't make a right.
- E. Where there's a will, there's a way.
- F. Every cloud has a silver lining.
- G. Absence makes the heart grow fonder.
- H. Necessity is the mother of invention.
- I. Variety is the spice of life.
- J. Better safe than sorry.
- K. Rome was not built in a day.
- L. Don't put all your eggs in one basket.

Task IV

For questions 61-70, find the odd word in each line. Transfer your answers onto the answer sheet.

- 61. Butcher's - Optician's - Post Office - Police Station
- 62. CBS – HBO – BBC – CNN
- 63. Dementia – poinsettia – arthritis – malaria
- 64. Footballer – chessman – cyclist – runner
- 65. Good – loose – pool – moon
- 66. Hardly – fast – quickly – easy
- 67. Merseyside – Kent – Bedford – Cheshire
- 68. Punch – New Yorker – Economist – Time
- 69. Rectangular – box – square – triangle
- 70. Trent – Severn – Dee – Bath

WRITING

Time: 30 minutes (25 points)

Write your article in the answer sheet!

Imagine that your school magazine asked you to write a news report on the recent CHARITY event in your town called “BIG HEART” the aim of which was to help stray animals.

Write a report following the plan:

- *Name the date, the place and the event in your introductory paragraph;*
- *Describe what people did to raise the money (no less than 2 activities);*
- *Signify the result and importance of this event;*

- *Introduce peoples' opinions (no less than 2);*
- *Sum up, pointing out the necessity of such events and possible plans for the future.*

Please, follow the rules of news report writing and use the appropriate style. The report should have a title.

Write 200 – 220 words (the words in the title are not counted).