

**Комплект заданий для учащихся 9-11 классов**

**Part 1. Writing**

**Time: 30 minutes**

**A travel website has asked you to write a review of a holiday resort you have been to. Write your review.**

**Write 150 -200 words.**

**Remember to:**

- explain what kinds of people the resort is likely to appeal to;
- say which aspects of the resort you would most recommend to other visitors;
- suggest at least one way in which you feel the resort could be improved.

**Part 2**  
**Listening**  
**Time: 20 minutes**

**You will have one minute to read Task 1, Task 2, and Task 3.**

**You will hear five short extracts in which people are talking about changing their jobs.**

Task 1		Task 2	
Choose from the list (A-H) the reason each speaker gives for changing job. Two answers are extra.		Choose from the list (A-H) what each speaker feels about their new job. Two answers are extra.	
While you listen, you must complete <u>both</u> tasks.			
A. unfriendly colleagues		A. encouraged by early results	
B. poor holiday entitlement		B. hopeful about future success	
C. lacking a sense of purpose		C. delighted by a change in lifestyle	
D. needing more of a challenge		D. relieved the initial uncertainty is over	
E. the workload		E. glad to be helping other people	
F. disagreements with superiors		F. grateful for an increase in salary	
G. no prospect of advancement		G. happy to feel in control	
H. the physical environment		H. satisfied with the training received	
Speaker 1	1	Speaker 1	6
Speaker 2	2	Speaker 2	7
Speaker 3	3	Speaker 3	8
Speaker 4	4	Speaker 4	9
Speaker 5	5	Speaker 5	10

**Task 3**

**Listen and complete the sentences with one word.**

11. Speaker 1 set up as a \_\_\_\_\_ photographer.
12. Speaker 2 got signed up by a \_\_\_\_\_ team.
13. Speaker 3 realised this was exactly the type of work that \_\_\_\_\_ her.
14. Speaker 4 says it would've been better to work as an \_\_\_\_\_ for free to learn the ropes.
15. Speaker 5 did some research on the effects of \_\_\_\_\_ on children's eyes.

**Part 3**  
**Reading**  
**Time: 30 minutes**

**Task 1**

**Read the text “The History of Money”. Eight sentences have been removed from the text. Choose from the sentences (A - I) the one which fits each gap (1 - 8). There is one extra sentence which you do not need to use**

A. The United States kept the link to gold after Britain and other countries abandoned it, and the dollar replaced the pound sterling as the key global currency.

B. Metal ‘tool money’ – standard-sized representations of other objects such as knives – was also used there.

C. Even in the 20th century, the Kirghiz people of the Russian steppes used horses as their main unit of money, with sheep as a second unit.

D. In 2002, twelve countries in the European Union agreed to adopt a single currency, the euro, to strengthen economic links and financial systems within the new union.

E. By the 19th century, they had developed into a key currency over an astonishingly wide area from Polynesia to Mauritania – approximately 20,000 km apart.

F. Early coins are very different in appearance from the ones we know today.

G. Guidelines were made for the production of banknotes which represented a certain amount of gold.

H. They soon took the familiar round form of today, and were stamped with various gods and emperors to mark their authenticity.

I. This first use was probably caused by a shortage of copper for making coins.

1	2	3	4	5	6	7	8

**THE HISTORY OF MONEY**

**IN THE BEGINNING: BARTER**

Barter is the exchange of resources of services. It may date back to the beginning of humankind and certainly pre-dates money. Today individuals, organizations and governments still use barter as a form of exchange of goods and services.

**9,000 – 6,000 BC: CATTLE**

Cattle, which include anything from cows, to sheep, to camels, are the oldest form of money. (1) \_\_\_\_\_. With the arrival of agriculture came the use of grain and other vegetable or plant products as a standard form of barter in many cultures.

**1,200 BC: COWRIE SHELLS**

The first use of cowries, shells that were widely available in the shallow waters of the Pacific and Indian Oceans, was in China and historically, many societies have used cowries as money. (2) \_\_\_\_\_. Even as recently as the 20th century, cowries were used in some parts of Africa, making the cowrie the most widely and longest used currency in history.

**1,000 BC: FIRST METAL MONEY AND COINS**

Copies of cowries in bronze and copper were manufactured by China at the end of the Stone Age and could be considered some of the earliest forms of metal coins. (3) \_\_\_\_\_. These early forms of metal money developed into primitive versions of round coins.

### **500 BC: MODERN COINAGE**

Outside of China, the first coins developed out of lumps of silver. (4) \_\_\_\_\_. These early coins first appeared in Lydia, which is a part of present-day Turkey, but the techniques were quickly copied and refined by the Greek, Persian, Macedonian, and later the Roman Empires. Unlike Chinese coins which depended on base metals, these new coins were made from silver and gold, which had more inherent value.

### **806 AD: PAPER CURRENCY**

The first paper banknotes appeared in China. (5) \_\_\_\_\_. China experienced over 500 years of early paper money, from the ninth to the fifteenth century. Then the use of paper money in China disappeared for several hundred years. This was still many years before paper currency would appear in Europe, and three centuries before it was considered common.

### **1816: THE GOLD STANDARD**

Gold was officially made the standard of value in England in 1816. (6) \_\_\_\_\_. Banknotes had been used in Europe for several hundred years before this time, but their worth had never been tied directly to gold. In the United States, the Gold Standard Act of 1900 helped lead to the establishment of a central bank.

### **1930: END OF THE GOLD STANDARD**

The massive Depression of the 1930s, felt worldwide, marked the beginning of the end of the gold standard. (7) \_\_\_\_\_. The United States was one of the last countries to abandon the link with gold in 1973.

### **THE FUTURE: ELECTRONIC MONEY**

Today, currency continues to change and develop. (8) \_\_\_\_\_. Although the volume of cash in circulation continues to rise throughout the world, many people use electronic money daily in the form of debit cards, home banking, etc. and this will most likely become an important currency of the future.

### **Task 2**

**Choose the best variant (A - C) to answer the questions (9 - 11)**

9. Where were the first silver coins invented?  
A. China  
B. Lydia  
C. Greece
10. Where were the first banknotes used?  
A. China  
B. The Roman Empire  
C. Europe
11. Which was the first country to link its banknotes to the value of gold?  
A. China  
B. England  
C. the USA

9	10	11

### Task 3

Read the following notices and advertisements. For questions 12 – 20, choose ONE option that answers the best.

#### REGULAR DRY CLEANING AND LAUNDRY SERVICE

Available daily – except Sundays – from 7:00 am to 9:00 pm

Clothes picked up before 12:00 pm will be returned to your room the next day in the morning.

#### EXPRESS CLEANING SERVICE

Clothes picked up before 12:00 pm will be returned to your room the same day by 6:00 pm (5 dollar extra charge per item)

The hotel cannot be held responsible for incidents resulting from the formal cleaning processes, loss of buttons or anything left in pockets. All claims must be made within 24 hours after delivery.

**12. When is the regular laundry service available?**

- A. Every day
- B. After 7 am
- C. On Sundays
- D. 24 hours a day

**13. What is said about the express cleaning service?**

- A. Clothes are picked up in the afternoon.
- B. Clothes are returned the next day.
- C. It is more expensive.
- D. The hotel takes responsibility for all incidents.

**14. What is the main purpose of this notice?**

- A. To sell clothes
- B. To inform guests
- C. To give guests a five-dollar rebate
- D. To indicate room changes

#### OLIVIUM

Discover the world of olive oil

- Visit our museum retracing the history of olive oil and enjoy our video presentation explaining its production and various applications in gastronomy, medicine and cosmetology.
- Half-hour guided tours throughout the year

April 1 to October 31

7 days a week

10:30 – 11:30 – 2:30 – 3:30 – 4:30 – 5:30 – 6:30

November 1 to March 31

10:30 – 3:30 – 4:30 – 5:30

Closed Sunday through Tuesday

Admission tickets

- Adults: 8 euros
- Half price for children (under 12)

**15. What is the admission charge for children?**

- A. 4 euros
- B. 8 euros
- C. 2 euros
- D. 16 euros

**16. When aren't there any guided tours?**

- A. At 3:30
- B. In October
- C. On Monday in winter
- D. At 4:30

Assistant Magazine Editor

Are you creative, highly efficient with excellent interpersonal skills?

We are an international publishing group which has attained leadership through a history of professionalism and integrity.

We are committed to hiring and training candidates with a strong desire to learn and grow, both personally and professionally.

We are presently looking for an assistant magazine editor.

The successful candidate must possess a college degree in journalism or a related qualification and at least three years of magazine / newspaper experience.

Excellent knowledge of word-processing and publishing- related software is essential.

Must be well-organized, deadline-oriented, with strong attention to details.

Fluency in English and at least two other foreign languages required.

Apply with CV and cover letter to:

Linda Morris  
ABC international  
Department of Human Resources  
1368 Riverside Road  
Houston, TX 77093

**17. For whom is this document intended?**

- A. Human resources manager
- B. Software designers
- C. Language teachers
- D. Job applicants

**18. What is said about the company?**

- A. It is deadline-oriented.
- B. It has a leading position in its field.
- C. It publishes a history magazine.
- D. It develops software.

**19. What is required to be successful?**

- A. A good physical appearance
- B. Less than three years' experience
- C. Knowledge of several languages
- D. A driver's license

**20. How can candidates apply for the position?**

- A. By mail
- B. By e-mail
- C. By fax
- D. By phone

<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	

## Part 4. Use of English

Time: 40 minutes

### Task 1

In each of the following extracts from a newspaper there is a misprint. Find this word and write it correctly.

**Example:**

Red settee puppies ready now. Good pedigree.

setter

1. The 40-year-old man has dark hair with a prominent fridge.  
\_\_\_\_\_
2. There are three free weekends to be won. You'll get free fights, hotel rooms and spending money.  
\_\_\_\_\_
3. Mr. Davies walks with a limp and has a speed impediment.  
\_\_\_\_\_
4. George Keeping, 26, of Preston, has claimed all of Britain's 295 mountains.  
\_\_\_\_\_
5. The elderly couple in the top flat found the stars too much for them, so they sold it.  
\_\_\_\_\_
6. They have a full range of beers, wines and spirits and to complete the fayre, try one of their nasty bar snacks.  
\_\_\_\_\_
7. Watford police would like to trade two women who helped a driver after an accident.  
\_\_\_\_\_
8. The police arrived on the scene after a reported break-in and found a man writing in pain.  
\_\_\_\_\_
9. They say the land in conversation area and cannot be touched.  
\_\_\_\_\_
10. He was stopped by the police who gave him a breast test.  
\_\_\_\_\_

1	2	3	4	5
6	7	8	9	10



**Task 2**

For items 11-18 complete the sentences with the collocations / expressions (A - J) in the table below.

<b>A</b>	got one's lines / wires crossed
<b>B</b>	beat about / around the bush
<b>C</b>	speak one's mind
<b>D</b>	not get a word in edgeways
<b>E</b>	slip of the tongue
<b>F</b>	heart-to-heart
<b>G</b>	spread the word
<b>H</b>	bore someone to death
<b>I</b>	time and time again

11. He \_\_\_\_\_ me \_\_\_\_\_, talking non-stop about his really 'exciting' job.

12. She was talking non-stop and I could \_\_\_\_\_.

13. I'm not interested in what you did at the weekend. Don't \_\_\_\_\_ and get to the point.

14. I thought the party was on the 3<sup>d</sup> of March, and Mary thought it was on the 5<sup>th</sup> – I think we \_\_\_\_\_.

15. He'll tell you exactly what he thinks. He's never afraid to \_\_\_\_\_.

16. We had a good \_\_\_\_\_ and sorted out all our problems.

17. Did I say twenty? Sorry, a \_\_\_\_\_. I meant to say thirty.

18. There's a party on Saturday, so \_\_\_\_\_.

<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>

**Task 3**

For questions 19-25, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **DO NOT CHANGE THE WORD GIVEN.** You must use **BETWEEN TWO AND FIVE WORDS**, including the word given.

19. Our school sports day is held at the end of the summer term.

**PLACE**

Our school sports day \_\_\_\_\_ at the end of the summer term.

20. It's a pity I don't know how to play the guitar!

**KNEW**

I \_\_\_\_\_ how to play the guitar!

21. Our coach thinks it should be easy for us to win this match.

**FAR**

As \_\_\_\_\_ concerned, it should be easy for us to win this match.

22. Jim will be late for school unless he hurries up!

**HURRY**

Jim will be late for school \_\_\_\_\_ up!

23. Hi, Lee, can I borrow your pen for a moment, please?

**MIND**

Hi, Lee, \_\_\_\_\_ I borrow your pen for a moment, please?

24. Anna said she thought Greta had eaten all the ice cream.

**ACCUSED**

Anna \_\_\_\_\_ all the ice cream.

25. My brother thinks of some very interesting ideas for his poems.

**COMES**

My brother \_\_\_\_\_ some very interesting ideas for his poems.

<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>
<b>25</b>		