

Конкурс понимания устной речи (Listening)

Tapescript

LISTENING COMPREHENTION

1. you will hear an interview with two young teenagers, Ben Wright and Sophie Carter, who design and make their own clothes. For each question, choose the correct answer (A, B, or C) which fits best. You will hear the text twice.

- ✓ Before listening, you will be given 2 minutes to look through the task.
- ✓ Then you will listen to the information for the first time.
- ✓ After that you will be given 2 minutes to check the task.
- ✓ Then you will listen to the information for the second time.
- ✓ After that you'll be given 2 minutes to recheck the task.

2. Study the tasks. You have 2 minutes.

Pause 2 minutes.

3. Listen to the text.

Recording script

You will hear an interview with two young teenagers, Ben Wright and Sophie Carter, who design and make their own clothes. For each question, choose the correct answer A, B or C.

Interviewer: Today I'm with two teenagers, Ben Wright and Sophie Carter, who both design and make clothes. Ben, you design your own T-shirts. What gave you the idea?

Ben: Well, my grandma knew I loved art, so for my birthday she gave me some plain T-shirts, with special pens for drawing designs on them. But I didn't really use them until one day when I was watching my favourite rock star on TV. He was playing at a concert in a T-shirt he'd designed himself. So that made me get my T-shirts and pens out again. I looked on the Internet for ideas, and started experimenting!

Interviewer: So how did you put your designs onto your T-shirt?

Ben: Well, I tried drawing them straight onto the T-shirt, but that didn't work very well as my designs were really complicated. Then I found out you can buy special paper that'll transfer your designs onto T-shirts if you iron over the top of it. It was great. as I was worried I might have to sew them on, and I'm not very good at that!

Interviewer: And what did your school friends think of your T-shirts?

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2 стр. из 2

Ben: Well, I didn't think they'd like them, but in fact they immediately started getting some designs together and asking me how to produce the T-shirts. They did some really good ones, and we took a photo of us all wearing them. There was even an article about us in the school magazine!

Interviewer: Great! Now turning to you, Sophie. You've made dresses for school parties, haven't you?

Sophie: That's right. Our school started an after-school class with a teacher who designs and makes clothes professionally. The classes are really popular - there are boys and girls of all ages in the school, including older students who'll soon be leaving. Some class members' parents come in too, as the class has got quite big for one teacher to handle.

Interviewer: So why do why do so many people come to the class?

Sophie: Well, making your own clothes is cheaper than buying them, especially dresses, but the main thing is that no one else will be wearing the same as you at a school party! I like letting other students see what I've achieved too, though! Some students actually think I've bought the dresses I've made!

Interviewer: So what will you do next, Sophie?

Sophie: Well, I've still got lots to learn about sewing, but I really enjoy designing too. I'd like to get better at doing the drawings I need for that. I'm pleased with the colours and materials I've chosen for my dresses, though-they've worked well.

Interviewer: Well, good luck, Sophie and Ben!

4. Do the task. You have 2 minutes.

Pause 2 minutes.

5. Listen to the information for the second time.

Second listening.

6. You have 2 minutes to recheck the task.

Pause 2 minute.

7. You have 1 minute left to fulfill the tasks. Transfer all your answers to your answer sheet.

Pause 1 minute.

8. Time is over. Put aside your pens.