

Конкурс понимания устной речи (Listening)

6 points

For items 1-6, you will hear an interview with two young teenagers, Ben Wright and Sophie Carter, who design and make their own clothes. For each question, choose the correct answer (A, B, or C) which fits best. You will hear the text twice.

1. What made Ben decide to start designing his own T-shirts?
 - A. a present he received
 - B. a TV programme
 - C. something he saw on the Internet
2. Ben put his designs onto his T-shirts by
 - A. using an iron.
 - B. sewing them.
 - C. drawing them on.
3. When Ben's friends saw his T-shirts, they
 - A. asked Ben to design one for them.
 - B. wanted to make one of their own.
 - C. put a photo of one in the school magazine.
4. Who helps out in Sophie's after-school class?
 - A. some older students
 - B. other teachers from the school
 - C. parents of the people attending
5. Sophie thinks the class is popular with students because
 - A. they end up with really unusual clothes.
 - B. they save money by making their own clothes.
 - C. they can show other students what they've done.
6. What does Sophie want to improve?
 - A. her sewing skills for making her designs
 - B. her choices of suitable colours and materials
 - C. her drawings for her designs

1	2	3	4	5	6

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TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Лексико-грамматический тест (Use of English)

Time: 20 minutes

20 points

I. Read the text below and choose the correct word for each space. For items 1-10, mark the correct letter A, B, C or D on your answer sheet.

School in 15th century England

How different was life for school children in Tudor England, over 400 years ago? The biggest difference is that not many children (1) had the chance to go to school. Those that went were mainly boys (2) rich families could afford to pay the fees. Girls were (3) kept at home to help with housework or sent out to work to (4) some money. They weren't (5) to go to school.

At school, boys often had to speak in Latin. There were very few books, so each pupil read from a wooden board (6) They attended school six days a week, and teachers were very (7) - boys were punished if they broke the school (8) When boys left school, they could go to university, with some boys as (9) as fourteen attending classes. (10), at that time there were only two universities - Oxford and Cambridge.

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|-----|---------------|--------------|--------------|-------------|
| 1. | A. even | B. never | C. just | D. only |
| 2. | A. who | B. which | C. whose | D. what |
| 3. | A. neither | B. or | C. such | D. either |
| 4. | A. collect | B. bring | C. earn | D. win |
| 5. | A. approved | B. allowed | C. agreed | D. admitted |
| 6. | A. altogether | B. meanwhile | C. otherwise | D. instead |
| 7. | A. heavy | B. strict | C. annoyed | D. exact |
| 8. | A. rules | B. duties | C. laws | D. orders |
| 9. | A. soon | B. small | C. early | D. young |
| 10. | A. Although | B. However | C. Despite | D. Because |

1	2	3	4	5	6	7	8	9	10
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II. For items 11-20, read what a girl called Bea says about where she lives. Complete the text using the words from the box. There are five extra words you do not need to use.

view	freezing	lively	coast	windy	elderly	peaceful	cosy
space	greedy	elderly	convenient	sociable	huge	warm	

I'm from France and I live in a small town near the capital city, Paris. We're in the north of the country, so it can be (11) _____ in winter, but the summers are warm. There are trains that run from my town into the centre of Paris, so it's quite (12) _____ to get there. We can also get to the (13) _____ easily if we want to spend time at the beach, although it's quite a long journey.

The house that I live in with my parents and twin brother is in a narrow street in our town. That means there aren't many cars, so it's quiet and (14) _____. Inside our house we have plenty of (15) _____ and I have my own room. It's small but it feels really (16) _____ and comfortable. My parents are very (17) _____ people so we have lots of visitors!

Paris is a (18) _____ city with lots to do. My parents love all the cultural events like exhibitions, and I love shopping in the department stores. They're (19) _____ - much bigger than the shops in my town! My grandparents live in Paris, in a very smart new apartment. They're quite (20) _____ now, both over 80, so my uncle has an apartment downstairs, just below them so that he can help them, although they're still very independent and like doing things for themselves. I love visiting my grandparents!

11		16	
12		17	
13		18	
14		19	
15		20	

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TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Конкурс понимания письменной речи (Reading)

Time: 35 minutes

10 points

I. For items 1-5, choose the correct answer for each question. The teenagers below all want to do something to help the environment. Below there are descriptions of eight charities which help the environment. Decide which charity would be the most suitable for the following teenagers.

1. **Ali** has just moved from the city to the country. He is interested in finding out about how to help the wild animals that live in his area.
2. **Ramon** is worried about the amount of pollution in his area and thinks local wildlife is suffering. He wants to do something about it.
3. **Harper** has some time at weekends and wants to meet other young people interested in the environment. She wants to organise social events that benefit her local area.
4. **Shayna** would love to help a charity that works with animals. She has never had a pet, so she would need some help in learning how to look after animals.
5. **Saffia** lives in a small apartment a long way from the nearest park and wants to spend more time outside when the weather is nice. Her interests include cooking.

Charities working to help the environment

A. Animal Home.

We provide a home for cats and dogs whose owners don't want them any more. We need young people to help us with jobs like cleaning out the cages and preparing food. Have fun and find out about caring for other creatures.

B. Blackrock Zoo Supporters Club

Join our club and get involved in projects to make the zoo a better place for the animals. For example, this month you could help to build a new tree house for the monkeys to climb on. We also need helpers to give out information to visitors at weekends and to make them feel welcome.

C. Friends of City Park

At the moment we're building a wildlife area to teach kids about nature. It's hard work but you'll make lots of new friends. We often have barbecues and camping trips at weekends. We need help from teenagers with lots of energy and ideas for other projects to help protect animals in our area.

D. Wildlife Watch

At our monthly meetings you can learn more about the birds, insects and bats and other creatures in the fields and woods, and also in your garden. You'll find out all sorts of interesting information which will help you provide a better environment for local wildlife.

E. Community Garden Club

We introduce a taste of the countryside into city life. We can teach you all you need to know about growing vegetables and we even share recipes too. There's no better way to spend a warm summer's afternoon in the school holidays or at weekends.

F. Zero Waste Club

Start a recycling club at your school. Join our online community and share ideas with other young people who are worried about the amount of waste we produce. The aim is to make your school a zero waste zone.

G. Beach Clean-up Club

We need more young people to help us pick up all the plastic bottles and bags on the beach. Often we have to take birds and fish that are sick or injured to the animal hospital. We also remove oil from the sand and rocks and check to see if the water is clean.

F. Wild Animal Support Group

We need young people to help us raise money for conservation projects to help animals in danger around the world. We provide information packs with some ideas about what events you can organise and how to get your friends at school involved too.

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II. For items 6-10, read the text and choose the correct answer for each question.

A Scottish summer camp

*Summer camps are becoming more and more popular with young people, but what are they like?
Last month, junior reporter Sally Henshaw travelled to Loch Lomond, Scotland, to find out.*

‘I’ve been travelling for ten hours,’ I thought, when the minibus finally drove past a sign saying ‘Welcome to Camp Lomond’. It was dark, and I just wanted to go indoors and jump into a nice, soft bed. But the camp leaders had other ideas. We all had a barbecue, then we sat around a campfire and talked (or fell asleep). Finally, one of the leaders divided us into groups of three and gave us the really bad news.

‘Now it’s time to put up your tents,’ he said.

I don’t know how three of us managed to sleep in a tent the size of a single bed, but somehow we did. When we woke up the next day, my new friend Ingrid opened the front of the tent, and we all looked out. There, shining silver between the trees, was Loch Lomond. ‘Loch’ means ‘lake’ in Scottish, and Loch Lomond is one of the most beautiful places I’ve ever seen! That morning after breakfast, we went horse riding around the lake. I’ve never ridden in such an amazing place.

In the next few days, I went BMX biking, tried rock climbing and played volleyball every day until I couldn’t stand up! It was great! The camp organises different activities every day. Most sports activities are in the afternoon, and in the morning you can choose lessons like drawing, chess, drama and cookery. I’ve never been very good at art or board games – and I’m not a great actor – so I went along to the cookery class. I love food, but I didn’t know how to cook anything before I went to Scotland. Since I’ve been home, I’ve been baking cakes for my parents! (And they haven’t been to hospital with food poisoning yet, so I must be quite good at it!).

You have to work hard on a summer camp. Everybody has to do chores, and you do activities all day, too – you can’t just sit around and hang out. But I really had a great time. The best thing about the camp was making new friends. Since I came home, Ingrid and I have been texting every day. The activities are great, but the people are even better.

Have you ever wondered what it's like to go on a summer camp? I'll tell you the answer in two words: exhausting and fun!

- 6.** How did Sally feel when she first arrived?
- a)** She was hungry and cold.
 - b)** She missed her family.
 - c)** She was angry with the camp leaders.
 - d)** She wanted the evening to end early.
- 7.** The next morning, Sally
- a)** put up a tent.
 - b)** saw something amazing.
 - c)** rode a horse for the first time.
 - d)** cooked breakfast on a campfire.
- 8.** What types of activities did Sally do at the camp?
- a)** sports and cooking
 - b)** drama and art
 - c)** art and sports
 - d)** drama and cooking
- 9.** What happened after she came home from the camp?
- a)** Ingrid visited her.
 - b)** Her parents went into hospital.
 - c)** She made something for her parents.
 - d)** She emailed Ingrid photos of the camp.
- 10.** Overall, how does Sally feel about Camp Lomond?
- a)** It was too tiring.
 - b)** It was a very good experience.
 - c)** She didn't like sleeping in a tent.
 - d)** It helped her to become a friendlier person.

6	7	8	9	10
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TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Time: 40 minutes

20 points

Creative Writing

Your English teacher has asked you to write a story.

Your story should be based on the given photo and must begin with these words:

It was during the Maths lesson that I heard a strange sound from outside the classroom.

The competition rules also say that you should:

1. ***Give a title to your story.***
2. ***Include descriptions of feelings and emotions.***
3. ***Include direct and indirect speech.***

You should **write about 150 – 180 words.**

