

LISTENING (recommended time: 15 minutes)

Task 1

1. You will hear a news report about dolphins. Complete the sentences. Write no more than one word or a number in each gap.

WHAT DOLPHINS CAN DO	WHAT WAY
Save people	They can form a 1 _____ around a diver to scare away a shark.
Feel emotions	Their 2 _____ is similar to humans' in size.
Heal people	Swimming with them helps with 3 _____ .
Understand humans	They can 4 _____ people's feelings.
Teach children	They carry 5 _____ with words or pictures for slow learners.
Appear friendly	They have an engaging 6 _____ that welcomes people.
Swim fast	They can reach a speed of 7 _____ miles per hour.
Hunt efficiently	They use 8 _____ to locate and identify fish.
Fascinate experts	They are studied by 9 _____ and doctors.

Task 2

2. You will hear Dr. Waterstein talking about strange inventions. Choose the correct answer for each question.

- | | |
|--|---|
| 1. Dr Waterstein's office gave | A information to inventors
B licenses and money
C research advice |
| 2. The most enjoyable inventions are usually those | A which have no real purpose
B which are very expensive
C which are really useful |
| 3. The moustache protector was placed | A on the face
B on the top of the head
C under the chin |
| 4. The special gloves permitted people to | A get married in winter
B walk on the hands
C hold hands during winter |

- | | |
|---------------------------------------|---|
| 5. But most inventions were developed | A to create an interesting problem
B to waste some free time
C for a real reason |
| 6. The new radio can | A help students with homework
B reduce the speed of speech
C change station automatically |

READING (recommended time: 20 minutes)

Task 1.

Read the text and answer the question below.

WHERE DOES YOUR NAME COME FROM?

Naming customs are different around the world. For example, not everyone has the same number of names. In some countries, such as Indonesia, many people have just one name. In most cultures, however, people have at least two names: a family name and a given name. Your given name is the name you receive when you are born. Your family name is the name you share with other people in your family.

In the United States, the family name is often called the last name, and the given name is often called the first name. However, the order of the two names is not the same everywhere. For example, in many Asian countries, the family name is first and the given name is second. When two people from different cultures meet, sometimes they use the incorrect name. This can cause embarrassment.

Family names can show something about a family's early history. The origin of many English family names is a place, like London, or a job, such as Farmer or Shoemaker. A long time ago, these families probably worked as farmers or shoemakers. Swedish and Danish family names often mean son of For example, Johanson means son of Johan. In South Korea, there are only about 250 family names. These names go back hundreds of years to very old clans, or large groups of families. About half of all Koreans have one of the three most common family names – Kim, Park, or Lee. This can cause a problem, because many Koreans believe you should not marry a person with the same last name. This means Koreans must be careful whom they fall in love with.

There is generally no choice about a family name, but there is much more choice about given names. Parents choose their child's name for many different reasons. They may select a name that sounds beautiful or means something special. These names may have meanings like peaceful or happiness. In some cultures, there may be a connection between children's names and when or how they were born. For example, a Yoruba child in Nigeria might have a name like Sunday or Born on a Sunny Day. In some countries, parents may pay money to a professional baby namer to help them find a good name. They want to find a name that will be lucky for their child.

It is also common to give a child a name that is the same as the name of a parent or grandparent. Another common choice is the name of a famous religious person. For example, many Mexicans choose names such as Jesus or Maria. Many Egyptians have the name of the Muslim leader, Muhammed. Parents may choose the name of a singer or actor. Sometimes names become popular for a short time. For example, some parents in the United States and Kenya chose the name Barack after Barack Obama became the president of the United States. Other parents want a name that is unusual or unique. In China, many people have the same family name, so some parents invent new given names. They want their children to be a little different from other children.

There are many different naming customs, and parents all over the world choose their children's names very carefully. Your name may tell something about your history and culture, or it may be unique. It may honor a family member or a famous person. It may have a special meaning. Do you know why your parents chose your name?

Which sentence gives the main idea of the text?

1. Which sentence gives the main idea of the text?

- a. The order of names may be different in different countries.
- b. Parents may have many different ideas when they choose their child's name.
- c. There are many different naming customs around the world.
- d. Names have an interesting history.

2. Most people have more than two names. True or False?

3. What are two common origins of family names? В данном задании несколько верных ответов. Укажите все, которые Вы считаете верными, однако обратите внимание, что в случае, если не все верные ответы отмечены или отмечен неверный вариант, балл обнуляется.

- a. A job
- b. A religious leader
- c. A place
- d. Something beautiful or special

4. South Korea does not have a lot of family names. Why is this a problem?

- a. Soon there will not be enough family names.
- b. Koreans prefer not to marry a person with the same last name.
- c. Many Koreans do not like these names.
- d. Koreans must ask their parents if they want to marry.

5. Some parents pay a professional to help them choose a name. True or False?

6. Why do some parents in China invent new names for the children?

- a. They want a name that is easy to remember.
- b. Many people have the same last name so they want their child's first name to be unusual.
- c. They don't want to give their children the name of anyone who is famous or well known.
- d. They want to honor a member of their family.

7. Parents may choose a name for their child for many different reasons. Which reason is NOT given in the text?

- a. They want to give the child the name of a religious leader.
- b. They want to give the child the name of a person in a book.
- c. They want to give the child a name that sounds beautiful.
- d. They want to give the child a name of a family member.

Task 2.

Find the words in the text that complete the following definitions.

- 1. To _____ something is to have the same thing as another person. (v) Par.1
- 2. A feeling of discomfort in front of other people is _____. (n) Par.2
- 3. A/An _____ name is a very frequent and usual name. (adj) Par.3
- 4. If something is _____ true, this means it is usually true. (adv) Par.4
- 5. To _____ something is to choose it. (v) Par.4
- 6. A/An _____ person is someone who uses special knowledge and training in a job. (adj) Par.4
- 7. A/An _____ is a person who controls a group or country. (n) Par.5
- 8. To _____ something is to create something new. (v) Par.5

USE OF ENGLISH (recommended time: 20 minutes)

Task 1.

Необходимо выбрать один верный ответ. Обратите внимание, что баллы выставляются только за ПОЛНОСТЬЮ верный ответ.

In these groups of 7 words, choose one word which includes the others and one word which does not belong to the same family.

For example:

ant / fly / insect / butterfly / beetle / bee / snail

Includes the others: insect (as ant, fly, butterfly, beetle and bee are all insects).

Does not belong: snail (as a snail is not an insect).

1. alligator / reptile / snake / frog / tortoise / lizard / crocodile.

Includes the others:

Does not belong:

2. acrylic / ribbon / velvet / silk / linen / material / nylon.

Includes the others:

Does not belong:

3. plum / melon / apricot / seed / pear / fruit / peach.

Includes the others:

Does not belong:

4. doughnut / dessert / ice-cream / jelly / porridge / tart / trifle.

Includes the others:

Does not belong:

5. thought / sight / touch / sense / hearing / smell / taste.

Includes the others:

Does not belong:

Task 2.

1. The 4 words in each box can have the same prefix or suffix. Find out what it is. Write the prefix or suffix.

For example: 0. UN

0	<u>UN</u> EASY <u>UN</u> EMPLOYMENT <u>UN</u> FAIR <u>UN</u> CONSCIOUS	3	___ STAR ___ MARKET ___ HUMAN ___ POWER
1	___ MARINE ___ STANDARD ___ WAY ___ CULTURE	4	___ TIRED ___ DO ___ DUE ___ WEIGHT
2	___ APPROVE ___ SATISFY ___ EMBARK ___ CONNECTED	5	OWNER ___ PARTNER ___ MEMBER ___ RELATION ___

Task 3.

Unscramble the words to make sentences:

1. seatbelts / were / had / We / told / fasten / our / to / we
2. My / weekend / tutor / worked / if / asked / at / the / I / me
3. She / gift / bought / it / to / a / as / a / give / smartphone
4. I / comes / will / if / lunch / Sam / extra / make / for / pasta / some
5. My / as / son / up / teenager / early / to / didn't / a / get / use
6. If / countryside / to / I / it / the / go / is / I / place / because / were / lovely / a / would / you,

CULTURE & COUNTRY STUDIES (recommended time: 5 minutes)

Task 1.

Match the names of the books with their authors.

1	Sherlock Holmes stories	...
2	Romeo and Juliet	...
3	Harry Potter series	...
4	The Adventures of Tom Sawyer	...
5	Winnie-the-Pooh	...
6	Oliver Twist	...
7	Pride and Prejudice	...
8	Alice's Adventures in Wonderland	...
9	Murder on the Orient Express	...
10	The Lord of the Rings	...

Authors:

- A. William Shakespeare
- B. Arthur Conan Doyle
- C. J. K. Rowling
- D. Mark Twain
- E. A. A. Milne
- F. Charles Dickens
- G. Jane Austen
- H. Lewis Carroll
- I. Agatha Christie
- J. J. R. R. Tolkien

WRITING (recommended time: 30 minutes)

You have received an email from your English-speaking pen-friend Alex:

From: Alex@mail.uk
To: Russian_friend@vsosh.ru
Subject: School project
... My school is organising a "Time Capsule" project, and I really need your advice. Could you share your ideas on what we should place in the capsule? I'm particularly interested in meaningful items or messages that best reflect school life and students' values in 2025. Why do you think so? How can we make the event engaging and attract more classmates to participate?...

Write a letter of advice to Alex.

Include in your message:

Opening paragraph: start by briefly mentioning why creating a "Time Capsule" is a good idea.

Main body paragraph(s):

- suggest meaningful items or messages to put in the capsule (give at least TWO items or messages);
- explain why these items best reflect school life and students' values in 2025 (give at least TWO reasons);
- share an idea on how to make the project engaging and memorable and attract more classmates to participate.

Final paragraph: give a positive and motivating closing remark.

Write 100–150 words.

Remember the rules of letter writing.